

Centro de Investigación y Evaluación Sociomédica

Conversatorio experiencias en la búsqueda de fondos externos para docentes

27 de septiembre de 2016
Centro de Investigación y Evaluación Sociomédica
División de Servicios Comunitarios
Cristina M. Miranda Palacios
Marizaida Sánchez Cesáreo
Rosa Corrada Rivera

Conversar sobre los objetivos, las dificultades y los retos que enfrentan los

docentes <u>durante el proceso</u> de obtención de fondos externos para investigaciones.



conversar y...

...actuar ...planificar ...Segull

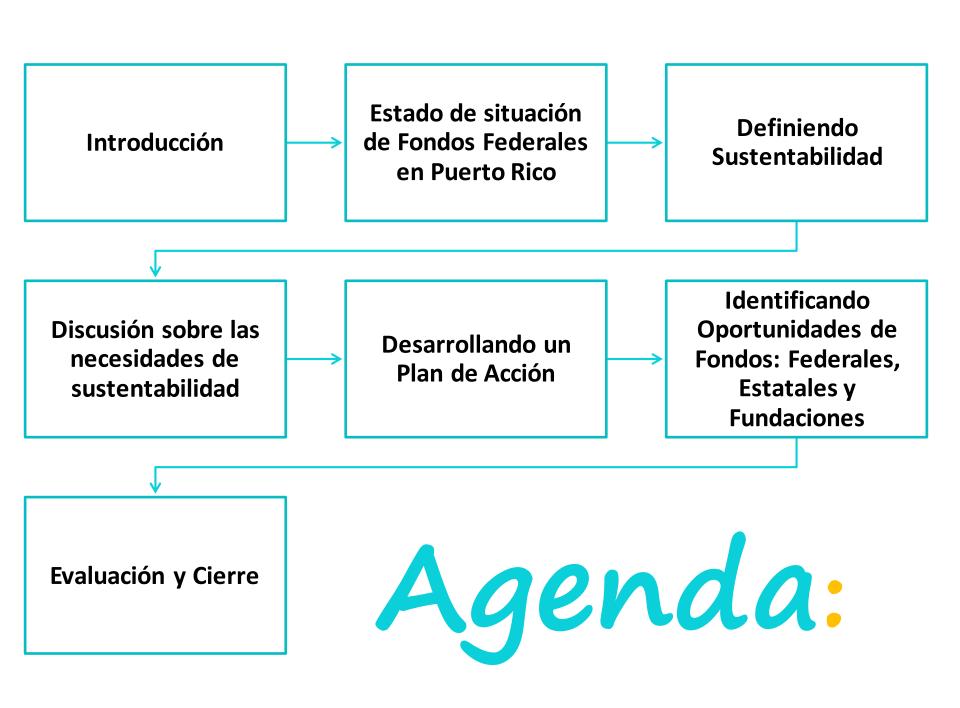


Objetivos del Adiestramiento:

Discutir el rol, las necesidades y los recursos de los participantes y sus centros de trabajo y la importancia de la diversificación de fuentes de fondos

Comenzar conversación sobre cómo se desarrolla un Plan de Acción para la Sustentabilidad

Realizar ejercicios prácticos de identificación y análisis de oportunidades de fondos, incluyendo discusión de una propuesta modelo y el desarrollo de un plan de trabajo



INTRODUCCIÓN.

lo que no queremos...



nombres y roles...





¡Ustedes!

¡Contenido!

¡Visión!

iPráctica!

Facilitadores / Talleristas

Cristina, Mari & Rosa

Cada quien con su tarea:



Socio científico del CEA mediante el fortalecimiento de desarrollo de capacidad en el área de sustentabilidad para la fuerza laboral salubrista de Puerto Rico.



Trabajar en las estrategias para lograr la sustentabilidad y diversificación de las fuentes de fondos, incluyendo:

Definir lo que quieren sustentar; Comenzar a definir propuesta modelo; Esbozar un Plan de Acción para la Identificación de Fuentes de Recursos Externos

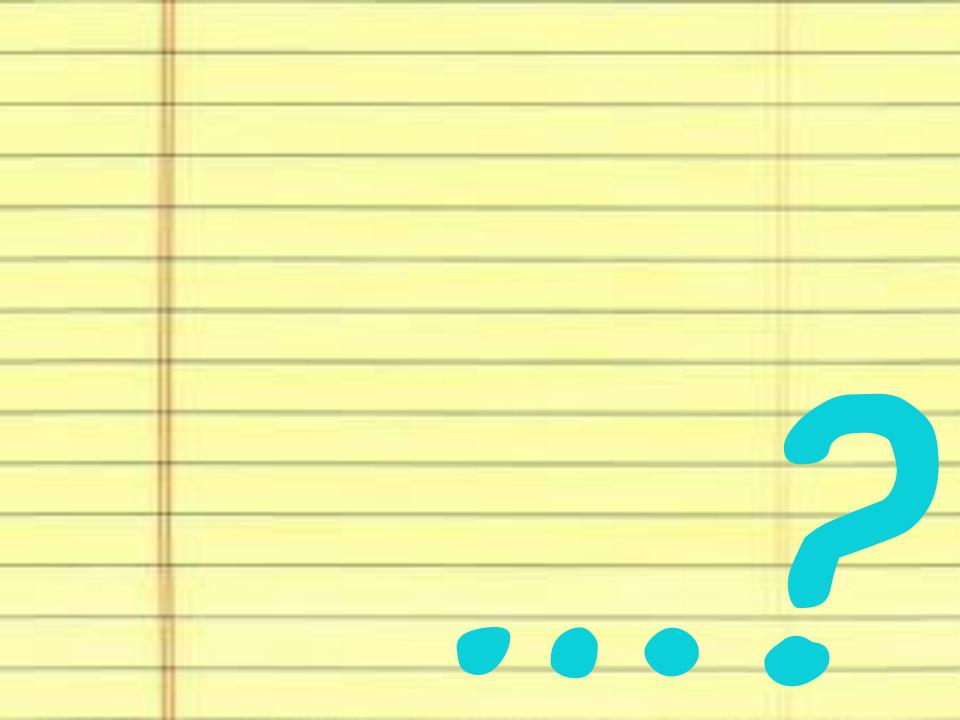
...existe el "palkin":



CONOCERNOS...



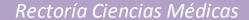








Presidencia UPR





100% Fondos extrauniversitarios



Dirección Esc. Graduada Salud Pública



Centro de Investigación y Evaluación Sociomédica

División Salud Global División Servicios Comunitarios

División Salud

DIVISIÓN de Servicios Comunitarios



Nuestros Servicios

Investigación

Evaluación

Adiestramiento / Capacitación

Promoción de Programas Basados en Evidencia

Productos para Comunidades

Epidemiología

Educación	(K-12)
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Ciencias
Biomédicas /
Investigación
Translacional

Salud Mental & Física

Prevención de Abuso de Sustancias Prevención de Enfermedades Transmisión Sexual & Abstinencia

Prevención de Violencia

Niñez Temprana

Mentoría

Seguridad Vial

Desarrollo de Capacidad Análisis de Política Pública

Prácticas Basadas en Evidencia

Investigación Aplicada... al servicio de la comunidad

FY 2015 - 2016:

EN TOTAL SE TRABAJARON 50 PROPUESTAS DE LAS CUALES 39 ERAN NUEVAS

- 39 propuestas sometidas = \$10,152,302
 - 17 aprobadas =44% = \$2,172,361
 - 11 en espera = 28%
 - 11 rechazadas = 28%
- Destacan:
 - CNCS AmeriCorps VISTA @ 15 VISTAS
 - Niñez Temprana
 - Personas Sin Hogar
 - Re-ingeniería de delegación de fondos
 - Fondos Unidos, Donativos Legislativos
 - VOCA
 - Alianza Municipal por la Educación







Investigación Aplicada... al servicio de la comunidad

FY 2016 - 2017:

PROGRESO EN PRIMER TRIMESTRE

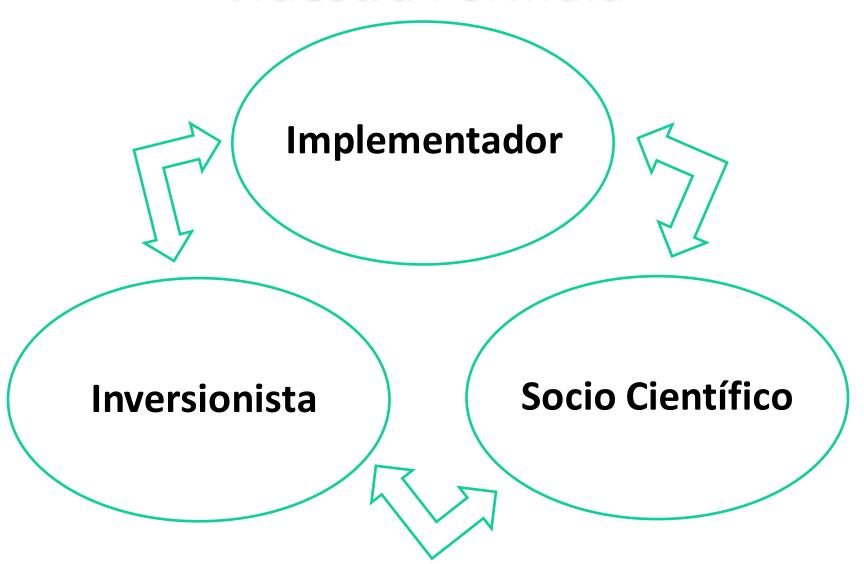
- 13 propuestas sometidas = **\$2,504,182**
 - 9 aprobadas =69% = \$704,862
 - 2 en espera =15 %
 - 1 rechazadas =8%
- Destacan:
 - MacArthur Foundation
 - IDEA Network
 - Sex Education







Nuestra Fórmula































Crianza
18 municipios

Familias Saludables

4 municipios

Cumbres

4 municipios

Aim
12 municipios

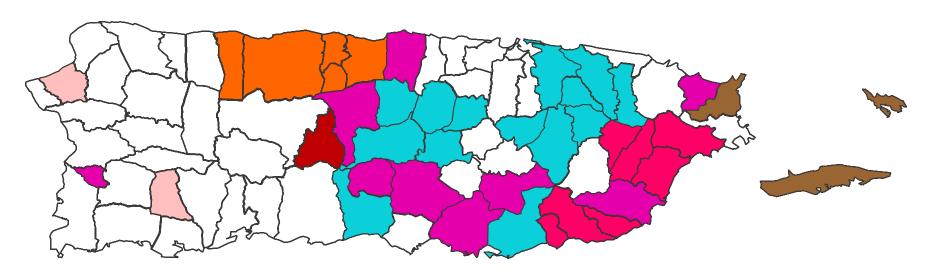
CheckID 5 municipios

Futuro

4 municipios

Prevención Estratégica

10 municipios



DFC

Códigos de Orden Público

5 municipios

14 municipios

Launch 3 municipios

EMA9 municipios

Mercadeo Social

18 municipio



@CIES

41 municipios





División de Servicios Comunitarios **Proyectos, Socios, Colaboradores**



























Promoviendo las ciencias y la investigación en Puerto Rico Promoting Science and Research in Puerto Rico

























COLEGIO DE CIENCIAS AGRICOLAS











Todo esto gracias a...

Fuentes de fondos combinados...

Plan estratégico...

Equipo de liderazgo y directivo...

Colaboraciones solidas y de mutuo beneficio...

El rol de la Universidad en el país..

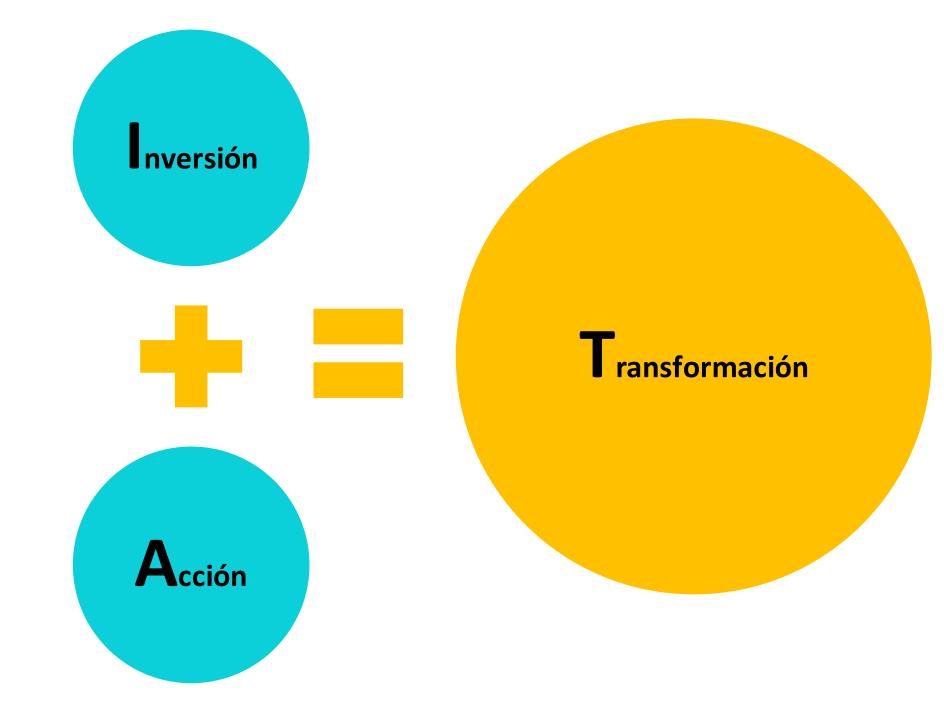
Asertividad...

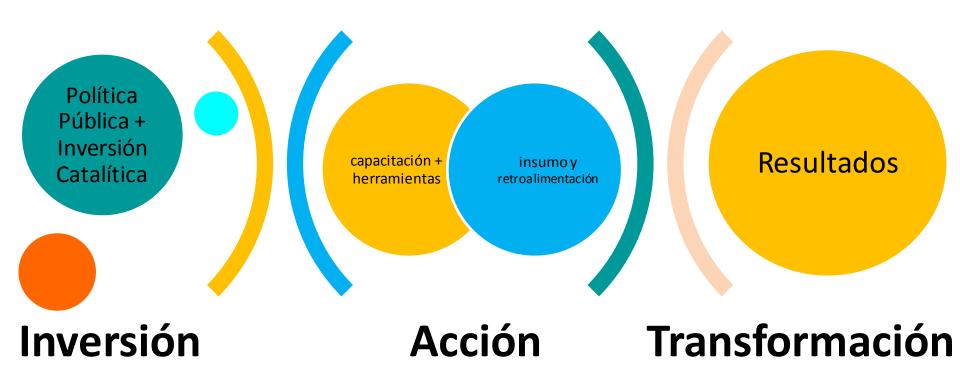
Mucha imaginación y creatividad...

Unir y juntar...

Saber decir que sí... y saber decir que no...







Amplificar ("Scale Up")





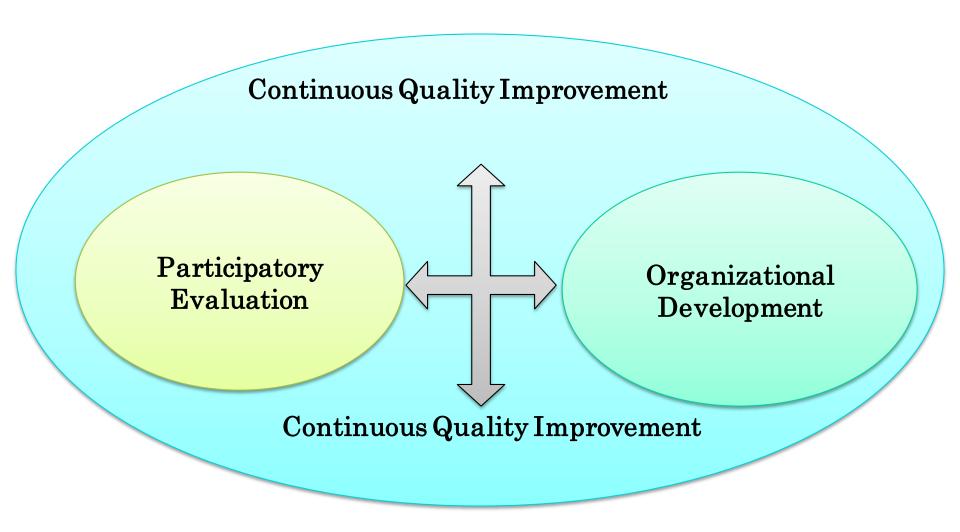


Entrelazar ("Braiding")

Multinivel (Modelo Ecológico)

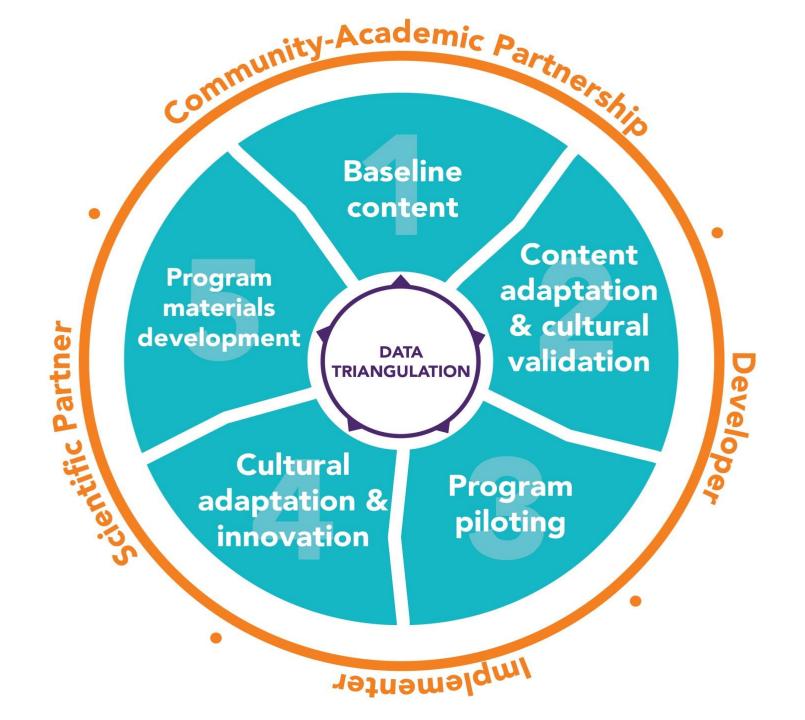
Multinivel (Desarrollo)

DSC Evaluation Approach

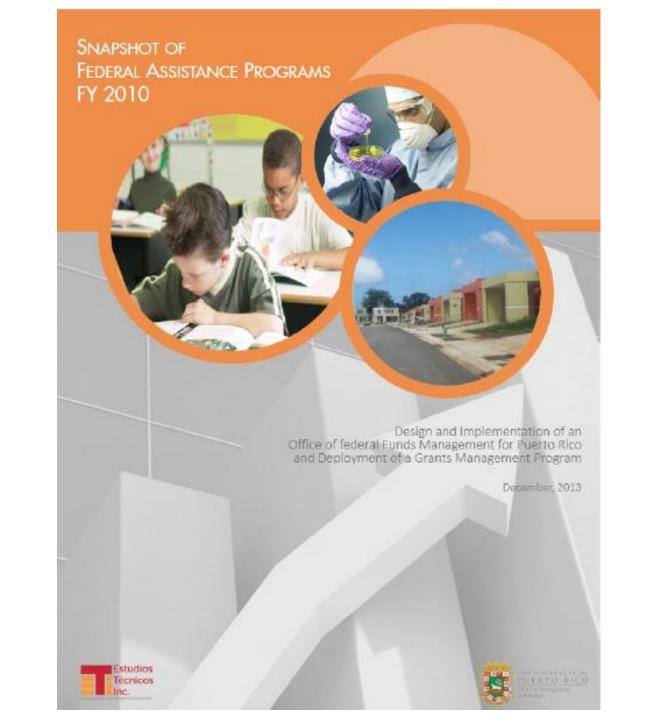


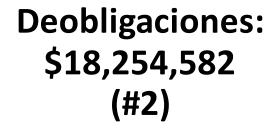
Desarrollo Sustentabilidad Organizacional Reflexión Desarrollo de Monitoreo **Evaluación** Desarrollo de Tomar acción Liderazgo

alianzas



ESTADO DE SITUACIÓN DE FONDOS FEDERALES EN PUERTO RICO









Dependemos de Fondos
Federales pero...

ino los podemos adquirir ni mantener!



INFORME FINAL

Mayo de 201











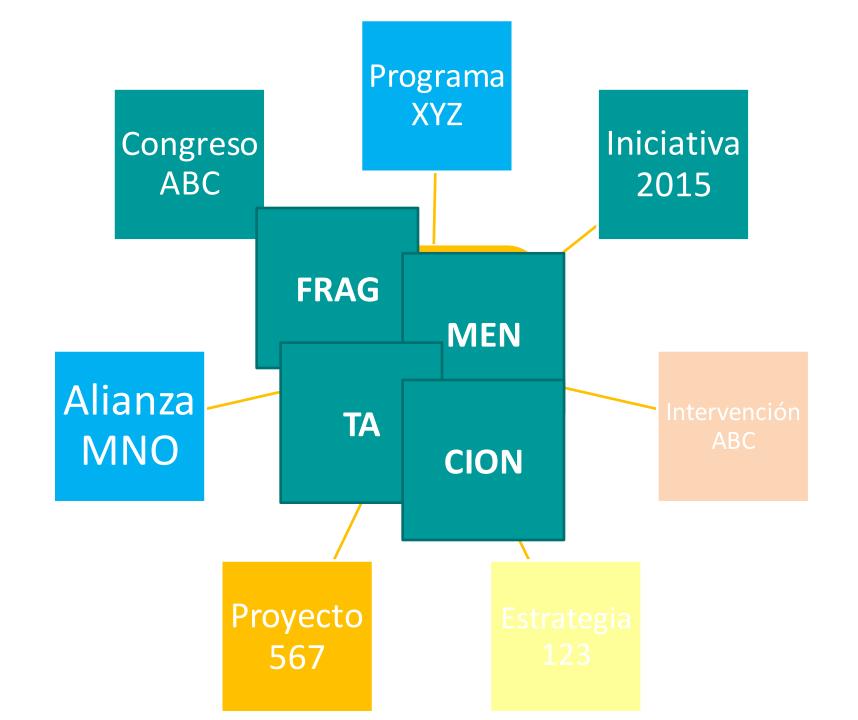












DEFINIENDO SUSTENTABILIDAD.

isustentabilidad? irecursos externos?

Sustentabilidad

"Reunir las necesidades del presente sin comprometer la habilidad de las generaciones futuras de reunir sus propias necesidades."

"Sustentabilidad es dejar a las generaciones futuras tantas oportunidades como, si no mas, las que hemos tenido para nosotros."

El desarrollo sustentable se trata de crear un equilibrio entre los aspectos económicos, organizacionales, "ambientales" y sociales de nuestro "negocio".

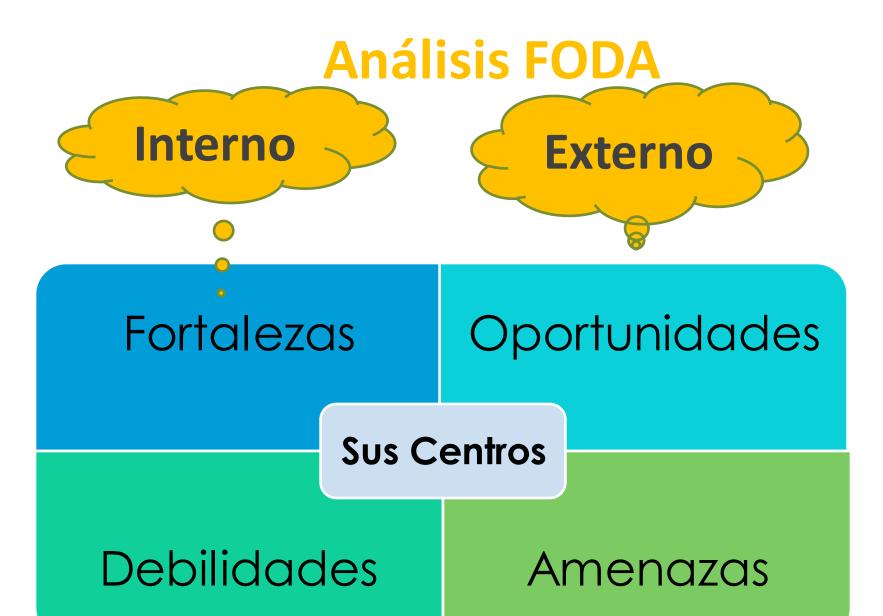
DISCUSIÓN SOBRE LAS NECESIDADES DE SUSTENTABILIDAD.

ipor donde Van

Análisis FODA (SWOT)

Herramienta estratégica que se utiliza para conocer la situación presente de una empresa.

Identifica las amenazas y oportunidades que surgen del ambiente y las fortalezas y debilidades internas de la organización.



Nombre:	Centro o Área:						
FODA							
Fortalezas	Oportunidades						
Debilidades	Amenazas						



¿QUÉ QUIEREN Sustentar...?



Preguntas claves

¿Qué hay ...?

¿Qué hay que sustentar?

¿Qué recursos se necesitan?

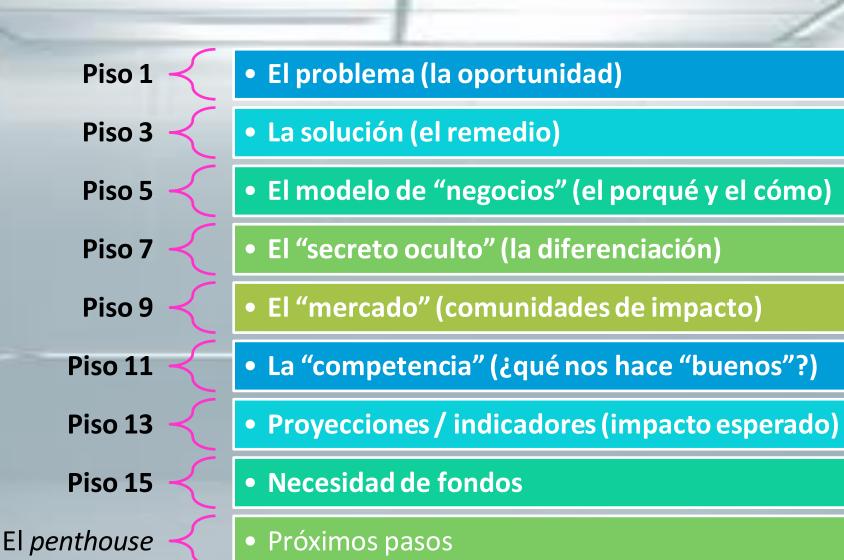
¿Cómo podemos identificar recursos?

La sustentabilidad del esfuerzo.

...suficientes "recursos" para intervenir a nivel comunitario y poder mantener estos "recursos" el tiempo que sea necesario para poder lograr los cambios (resultados) deseados a nivel comunitario.



El elevator pitch....



lombre:	Centro o Área:
tulo:	Centro o Area:
normación confacto.	
Disc 1. Florables of the second side of	
Piso 1: El problema (la oportunidad)	
Piso 3: La solución (el remedio)	
Piso 5: El modelo de "negocios" (el porqué y el cómo)	
Piso 7: El "secreto oculto" (la diferenciación)	
Piso 9: El "mercado" (comunidades de impacto)	
Piso 11: La "competencia" (¿qué nos hace "buenos"?)	
Piso 13: Proyecciones / indicadores (impacto esperado)	
Piso 15: Necesidad de fondos	
El penthouse: Próximos pasos	





DESARROLLANDO UN PLAN DE ACCIÓN

Hacia un Plan de Acción...

¿Qué tengo?

Inventario de Recursos

¿Qué necesito?

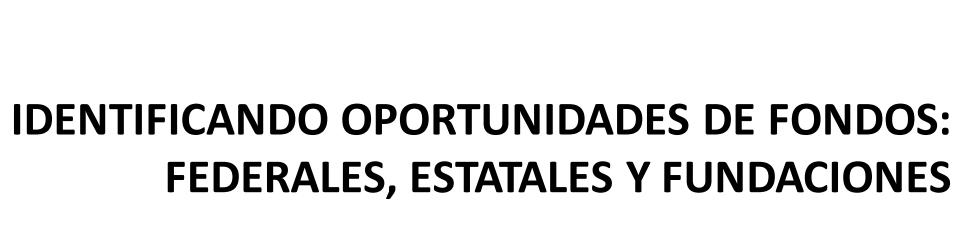
Definir necesidades

¿Cómo lo voy a hacer?

- Plan de trabajo
- Plan de fondos

Nombre:						
Título:	Centro o Ár	Centro o Área:				
Información Contacto:	Centro o Ár					
Meta:						
Objetivo	Actividades	Responsable	Fecha	Notas		







...diferentes servicios / esfuerzos... diferentes estrategias

Contratos de servicios con agencias de gobierno

Propuestas a Entidades Gubernamentales

Colaboraciones con aliados...

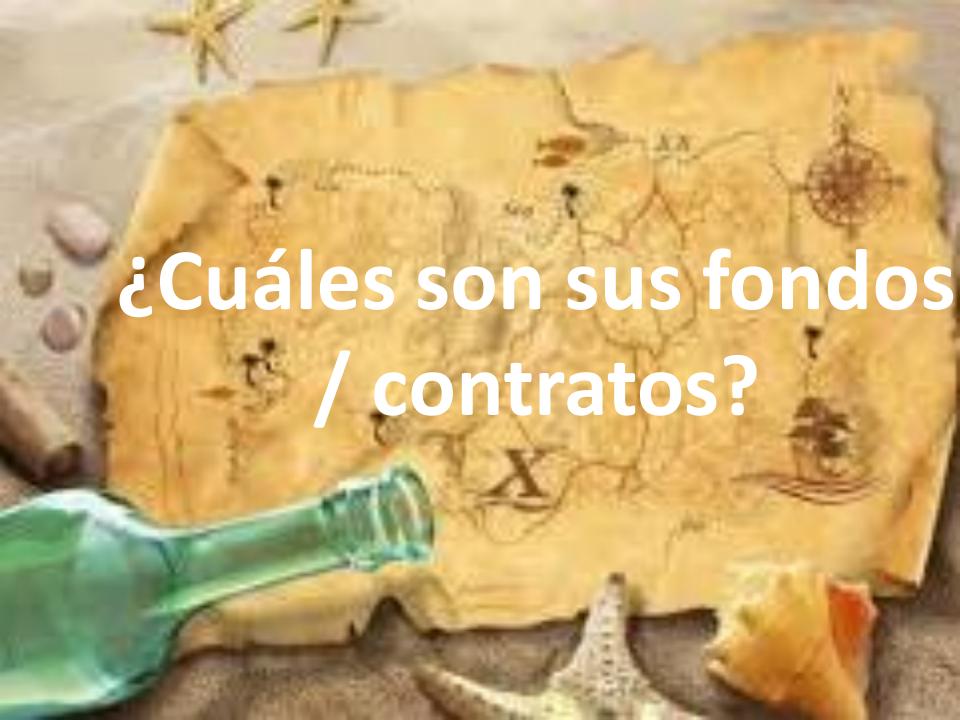
Contratos con entidades (servicio, investigación, consultoría, etc.)

Propuestas a entidades en PR

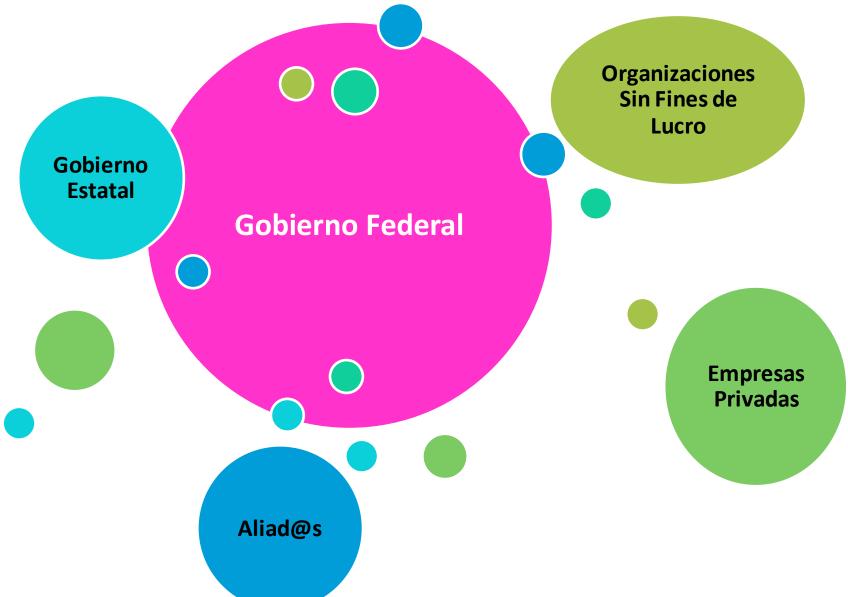
Propuestas a entidades en EU, etc.



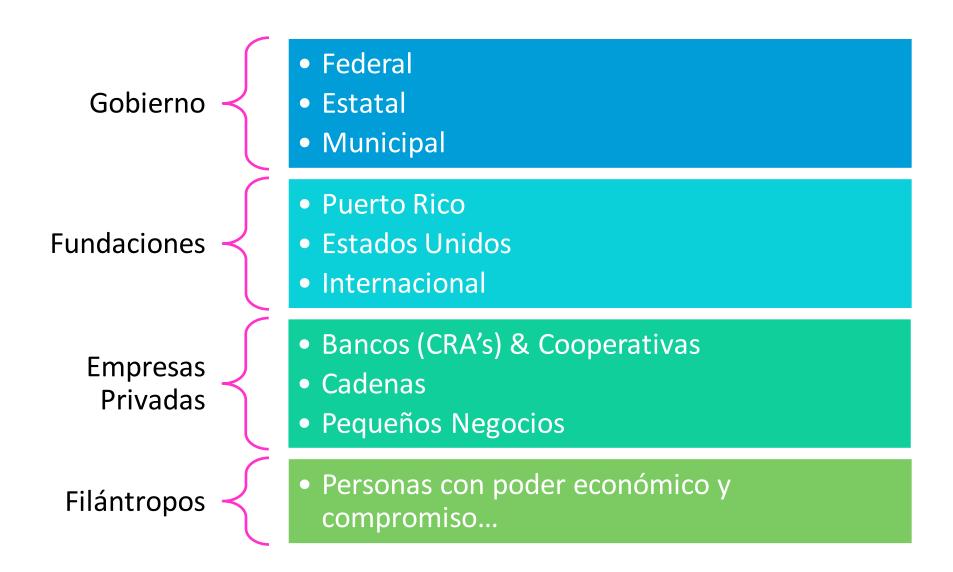
Propuestas federales directas



¿donde están los fondos?



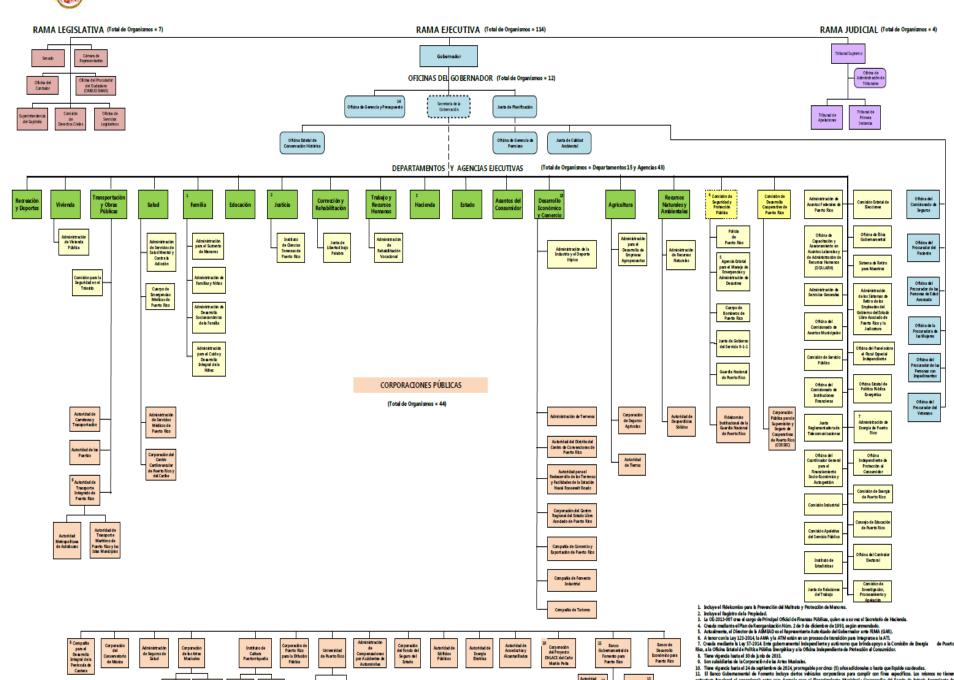
¿A quién se le someten propuestas?





ESTRUCTURA FUNCIONAL DEL GOBIERNO DEL ESTADO LIBRE ASOCIADO DE PUERTO RICO





http://flamboyanfoundation.org/



Donors who define the act of giving more broadly than simply donating money to nonprofits produce an effect that is much greater than the sum of its parts.

- L. Crutchfield, et al., Do More Than Give

HOME AREAS OF FOCUS

LOCATIONS

RESOURCES & PUBLICATIONS

GRANT SEEKERS

ABOUT

SEARCH

Flamboyan Foundation is a private, family foundation for outcomes for children in Pre-K-12 public schools in Washingto



Flamboyan Foundation recognizes that we cannot improve any public school system alone. This is particularly true in Puerto Rico, which is the 3rd largest school district in the United States, after New York City and Los

more





Estado Libre Asociado de Puerto Rico Asamblea Legislativa Comisión Especial Conjunta de Fondos Legislativos para Impacto Comunitario





Inicio Nuestra Comisión Propuestas Recursos Contáctenos

Tiempo restante para radicar:

Convocatoria 2016-2017

00 Días, 17 Horas, 11 Minutos, 06 Segundos.

1 de marzo al 8 de abril de 2016 Propuestas Fondos Legislativos para Impacto Comunitario

Cierre de Convocatoria: 8 de abril de 2016 - 11:59:59pm

AVISO

Friday, April 08, 2016

Asegurese de dar clic al botón de SOMETER a su propuesta.

> Publicado: 6 de abril de 2016

LEY 157-2015

Subvenciones otorgadas Fondos Legislativos / 2015-2016

clic para ver/descargar

REGLAMENTO LEY 20-2015

clic para ver/descargar





Presentación PowerPoint 2016-2017

Preguntas Frecuentes





INICIO

▼ QUIÉNES SOMOS

▼ QUÉ HACEMOS

PROGRAMA DE DONATIVOS

▼ PREMIO TINA HILLS

SALAFAR

▼ OENEGÉ

Programa de Donativos

Nuestro principal objetivo en la Fundación Ángel Ramos es ayudar a organizaciones sin fines de lucro mediante la aportación de recursos para proyectos merecedores e innovadores en los campos de arte y cultura, educación y servicios humanos en Puerto Rico. Los donativos se otorgan según estas áreas de interés y las necesidades de cada organización.

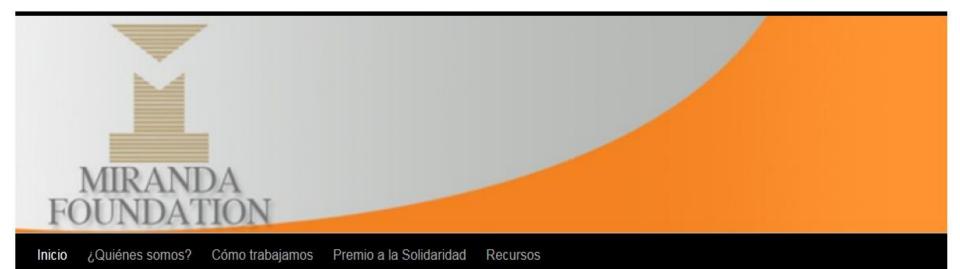
Por favor, lea cuidadosamente el contenido de las siguientes secciones. Cada una de ellas ha sido modificada.

SUSCRÍBASE A



Queremos decir lo que hace nuestra gente...

la que trabaja en las comunidades, las voces de la filantropía puertorriqueña, las organizaciones que apoyamos, las ganadoras del Premio Tina Hills y aquellas que aporten al



La Miranda Foundation es una organización independiente y sin fines de lucro dedicada a la justicia social respaldando organizaciones no gubernamentales (ONG) que buscan superar las diferencias y tender puentes de entendimiento y convergencia entre grupos, organizaciones y culturas.



The Foundation Center: www.fdncenter.org



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WELCOME

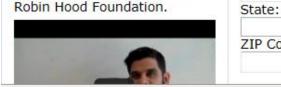
How can we help?

INFORMATION FOR...

REGISTER! It's free!

How Digital Tools Can Work for Your Nonprofit A chat with Harish Bhandari,

GET STARTED



FIND FUNDERS

Foundation Finder

Name:

ZIP Code:

.

GAIN KNOWLEDGE

How to Answer the 'Social Media, So What' Question

In a new post on Transparency Talk, Debra Joy Perez of the Robert Wood Johnson



What's New

Headlines

Events

-

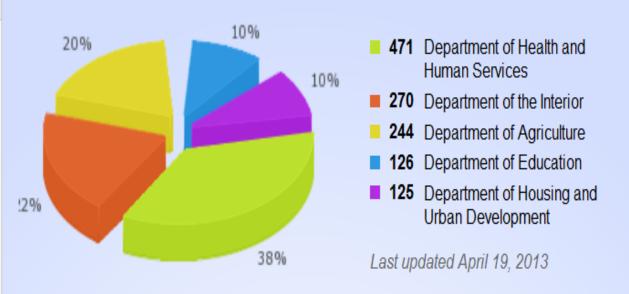
News from PND

- Community Foundation Update (4/20/13)
- College of William & Mary Receives \$23.9 Million Bequest

Request for Proposals

CFDA Statistics: Programs at a Glance

CFDA contains detailed program descriptions for **2,223** Federal assistance programs. The following chart shows the program distribution for the top five issuing agencies.



About CFDA

Catalog of Federal Domestic Assistance (CFDA) provides a full listing of all Federal programs available to State and local governments (including the District of Columbia); federally-recognized Indian tribal governments; Territories (and possessions) of the United States; domestic public, quasi- public, and private profit and nonprofit organizations and institutions; specialized groups; and individuals.

www.cfda.gov

Find Programs



Search now! You do not need an account to search the catalog and view Federal assistance programs.

Keyword or Program Number

Select Assistance Type...

SEARCH

- ▶ Advanced Search Form
- ▶ Find Programs by Number
- Find Programs by Agency
- Added Programs (since last publication date)
- Archived Programs (since last publication date)
- Download CFDA 2012 Print Edition



Research Grants....

re-search

A systematic, intensive study intended to increase knowledge or understanding of the subject studied, a systematic study specifically directed toward applying new knowledge to meet a recognized need, or a systematic application of knowledge to the production of useful materials, devices, and systems or methods, including design, development, and improvement of prototypes and new processes to meet specific requirements. Also termed 'research and development.'

Important definition....

Research grants...

KZ1U01 R41/R42 K99/R00 R13R43/R44R34 R03 R15R01

Research grants come (mainly) from...



Research Grants / NIH

Research Grants

Research Project Grant (RPG)

Research Projects

Research
Supplement
Programs for
Special Populations

Research Grants / NIH

Research Grants

- Extramural awards made for Other Research Grants, Research Centers, Research Projects, and SBIR/STTRs. Includes the following:
- R,P,M,S,K,U series (excluding UC6)
- DP1, DP2, D42, G12.

Research Project Grant (RPG) An award made to an institution/organization to support discrete, specified, circumscribed projects to be performed by named investigators in areas representing their specific interest and competencies. NIH's most commonly used grant program is the Research Project Grant Program (RO1).

Research Projects

- Includes the following selected Research Grant and Cooperative Agreement activities:
- R01, R03, R15, R21, R22, R23, R29, R33, R34, R35, R36, R37, R55, R56, RC1, P01, P42, PN1, U01, U19, UC1.

Research Supplement Programs for Special Populations An award made to an institution/organization to support discrete, specified, circumscribed projects to be performed by named investigators in areas representing their specific interest and competencies NIH's most commonly used grant program is the Research Project Grant Program (R01).

Service Grants....

Competitive Grant (block grant)

Enhancement to Block Grant

Braided Grant from Another Source

Block Grants

Infusing Research into Service Grants....



WWW.grants.ed

Enter Keyword...

GO

APPLY, SUCCEED."

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GRANTORS

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OUTREACH

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Learn Grants

Looking for an introduction to federal grants? LEARN about the grants lifecycle and how policies affect you in

Explore our Grants Learning Center »

the Grants Learning Center at Grants.gov.



Grants.gov Updates



Grants.gov Calendar

Check out our calendar to get the latest updates about our upcoming releases, maintenance, and outages.



Grants.gov Scheduled Maintenance Outage: July 18-20, 2015



Grants.gov Notices - Updated May 11, 2015

For more information on upcoming changes with user impacts, please visit the Grants.gov notices page for the latest information.

Find Open Grant Opportunities

NEWEST OPPORTUNITIES

BROWSE CATEGORIES

BROWSE AGENCIES

BROWSE ELIGIBILITIES

	7

Grants.gov Releases

For information about recent changes and enhancements to Grants.gov, review the latest release notes.



View More w

Control and

Grants.gov Blog

Visit the Grants.gov Blog to get up-to-date status of upcoming maintenance and outages.



DATA Act Section 5 Pilot Program Presentation

The Department of Health and Human Services (DHHS) recently organized a webinar about the DATA Act Section 5 Pilot Program.

		VIEW MOTE //
Funding Opportunity Number	Opportunity Title	Agency
BAA-OAA-LWK-2015	USAID Bureau for Economic Growth, Education, and Environment (E3) Broad Agency Announcement (BAA) for localworks: Research	Agency for International Development
CDC-RFA-OT13-130203PPHF1	PPHF 2015: Hospitals Promoting Breastfeeding- Building Capacity of the	Centers for Disease

Public Health System to Improve Population Health through National,

Find Open Grant Opportunities

NEWEST OPPORTUNITIES

BROWSE CATEGORIES

BROWSE AGENCIES

BROWSE ELIGIBILITIES

View More »

Funding Opportunity Number	Opportunity Title	Agency
2016-THAI-05092016	Ripple Effect: Lift a Girl, Raise a Generation	Department of State
2015-LMI-05112016	Lower Mekong Initiative Grant Opportunity	Department of State
RFA-663-16-000007	TRANSFORM/WASH	Ethiopia USAID-Addis Ababa
CDC-RFA-TS15-150102CONT16	Affordable Care Act Program for Early Detection of Certain Medical Conditions Related to Environmental Health Hazards	Centers for Disease Control and Prevention
NI-16-NOFO-001	Niger Integrated Gender Equality Advancement: Empowering Adolescent Girls for a more Prosperous and Stable Life	U.S. Mission to Niger
CDC-RFA-SO15-150102CONT16	Educating State-level Stakeholders on Strategies to Address Winnable Battles in Public Health	Centers for Disease Control and Prevention
G16AS00051	Cooperative Ecosystem Studies Unit. Great Lakes	Geological Survey

Find Open Grant Opportunities

NEWEST OPPORTUNITIES

BROWSE CATEGORIES

BROWSE AGENCIES

BROWSE ELIGIBILITIES

- » Agriculture (51)
- » Arts (see "Cultural Affairs" in
- CFDA) (14)
- » Business and Commerce (17)
- » Community Development (27)
- » Consumer Protection (35)
- » Disaster Prevention and Relief
- (15)
- » Education (500)
- » Employment, Labor and Training » Regional Development (12)
- (30)
- » Energy (45)
- » Environment (197)
- » Food and Nutrition (160)
- » Health (1311)

- » Housing (11)
- » Humanities (see "Cultural Affairs" in CFDA) (25)
- » Income Security and Social Services (224)
- » Information and Statistics (12)
- » Law, Justice and Legal Services (90)
- » Natural Resources (169)
- » Other (see text field entitled "Explanation of Other Category of Funding Activity"
- for clarification) (131)
- » Recovery Act (3)
- » Science and Technology and other Research and Development (464)
- » Transportation (19)

Find Open Grant Opportunities

NEWEST OPPORTUNITIES

BROWSE CATEGORIES

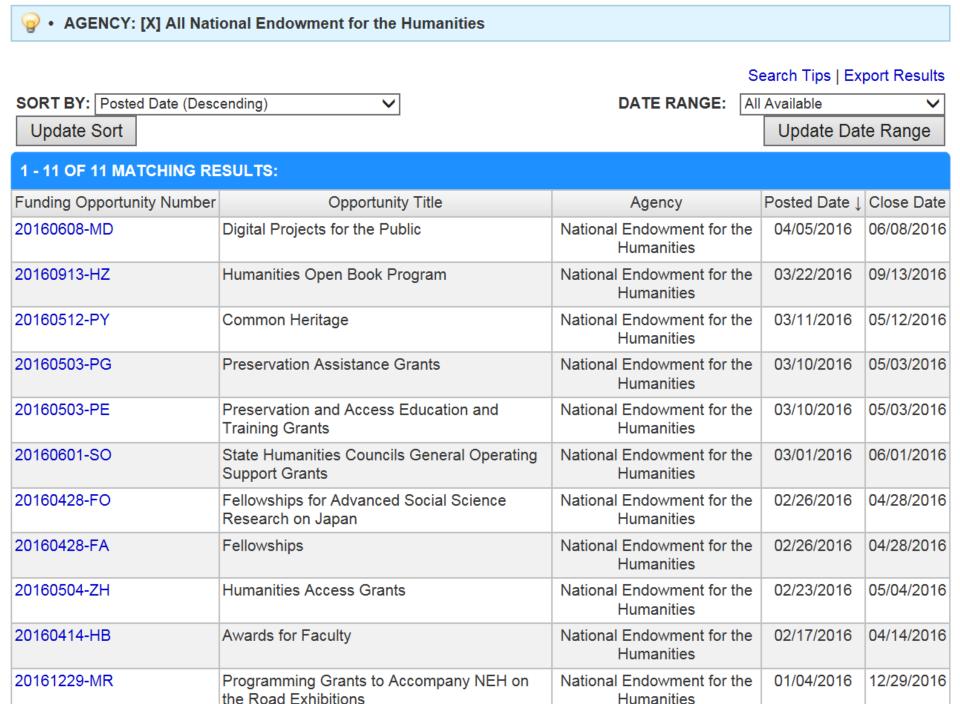
BROWSE AGENCIES

BROWSE ELIGIBILITIES

- » Agency for International Development (73)
- » Corporation for National and Community Service (2)
- » Department of Agriculture (40)
- » Department of Commerce (26)
- » Department of Defense (97)
- » Department of Education (30)
- » Department of Energy (41)
- » Department of Energy Office of Science (10)
- » Department of Health and Human Services (1335)
- » Department of Homeland Security (38)
- » Department of Housing and Urban Development (9)
- » Department of Justice (87)
- » Department of Labor (13)
- » Department of State (89)
- » Department of the Interior (221)

- » Department of Transportation (23)
- » Department of Veterans Affairs (3)
- » Environmental Protection Agency (16)
- » Federal Mediation and Conciliation Service (1)
- » Gulf Coast Ecosystem Restoration Council (1)
- » Institute of Museum and Library Services (6)
- » National Aeronautics and Space Administration (28)
- » National Archives and Records Administration (4)
- » National Council on Disability (2)
- » National Endowment for the Arts (2)
- » National Endowment for the Humanities (11)
- » National Science Foundation (231)
- » Office of National Drug Control Policy (1)
- » Small Business Administration (4)

	_			
1 - 25 OF 30 MATCHING RE	ESULTS:		« Previous 1	2 Next »
Funding Opportunity Number	Opportunity Title	Agency	Posted Date ↓	Close Date
ED-GRANTS-040716-001	Office of Elementary and Secondary Education (OESE): Innovative Approaches to Literacy (IAL) Program CFDA Number 84.215G	Department of Education	04/07/2016	05/09/2016
ED-GRANTS-032516-001	Office of English Language Acquisition (OELA): Native American and Alaska Native Children in School Program CFDA Number 84.365C	Department of Education	03/25/2016	05/24/2016
ED-GRANTS-032216-002	Office of Postsecondary Education (OPE): Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship Program CFDA Number 84.022A	Department of Education	03/22/2016	05/06/2016
ED-GRANTS-032116-001	Office of Elementary and Secondary Education (OESE): Carol M. White Physical Education Program CFDA Number 84.215F		03/21/2016	05/20/2016
ED-GRANTS-031416-001	OSERS: OSEP: Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities: National Center for Students with Disabilities Who Require Intensive Intervention CFDA Number 84.326Q	Department of Education	03/14/2016	04/28/2016
ED-GRANTS-030816-002	Institutes of Education Sciences (IES): Research Training Programs in the Education Sciences CFDA Number 84.305B	Department of Education	03/08/2016	08/04/2016
ED-GRANTS-030816-009	Institute of Education Sciences (IES): Low-Cost, Short- Duration Evaluation of Special Education Interventions CFDA Number 84.324L	Department of Education	03/08/2016	08/04/2016
ED-GRANTS-030816-001	Institute of Education Sciences (IES): Education Research CFDA Number 84.305A	Department of Education	03/08/2016	08/04/2016
ED-GRANTS-030816-008	Institute of Education Sciences (IES): Research Training Programs in Special Education CFDA Number 84.324B	Department of Education	03/08/2016	08/04/2016
ED-GRANTS-030816-007	Institute of Education Sciences (IES): Special Education Research CFDA Number 84.324A	Department of Education	03/08/2016	08/04/2016
ED-GRANTS-030816-006	Institute of Education Sciences (IES): Research Networks Focused on Critical Problem of Education Policy and Practice CFDA Number 84.305N	Department of Education	03/08/2016	08/04/2016
ED-GRANTS-030816-004	Institute of Education Sciences (IES): Partnerships and Collaborations Focused on Problems of Practice or Policy	Department of Education	03/08/2016	08/04/2016



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So... a new funding opportunity is identified... what to do? how to act?



Key steps...

#1. Verify eligibility...

#2. Download application instructions and package & notify RCM

#3. Read, read, read...analyze...read... inquire...decide...

#4. Act!

Step #1. Verify eligibility

Evaluation, and Development Project Grants

Cost Sharing or Matching Requirement: No

Eligibility

Eligible Applicants: County governments

City or township governments

Native American tribal governments (Federally recognized)

Small businesses

Nonprofits that do not have a 501(c)(3) status with the IRS, oth State governments

Others (see text field entitled "Additional Information on Eligibili Independent school districts

For profit organizations other than small businesses

Nonprofits having a 501(c)(3) status with the IRS, other than i Private institutions of higher education

Additional Information on Eligibility: Local education agencies (LEA), public charter schools that are

Additional Information

Agency Name: National Institute of Justice

Description: The Comprehensive School Safety Initiative (CSSI) funds rigorous re initiative is carried out through partnerships between researchers, ed

funded under the CSSI are designed to produce knowledge that can includes multiple funding categories with different expectations and re-

Link to Additional Information: http://nij.gov/funding/Documents/solicitations/NIJ-2016-9093.pdf

Contact Information: If you have difficulty accessing the full announcement electronically, I

NCJRS Call Center grants@ncjrs.gov

Technical Support

U.S. Department of Justice

Office of Justice Programs National Institute of Justice

OMB No. 1121-0329 Approval Expires 07/31/2016



The U.S. Department of Justice (DOJ), Office of Justice Programs (OJP), National Institute of lications for the Comprehensive School Safety Initiative (CSSI). This program rurtners the Department's mission by funding rigorous research to produce practical knowledge that can improve the safety of schools and students. The Initiative is carried out through partnerships between researchers, educators, and other stakeholders, including law enforcement and mental health professionals. Projects funded under the CSSI are designed to produce knowledge that can be applied to schools and school districts across the nation for years to come. This solicitation includes four funding categories with different expectations and requirements to accomplish the purposes of the CSSI.

FY 2016 Comprehensive School Safety Initiative Applications Due: May 27, 2016 Eliaibility

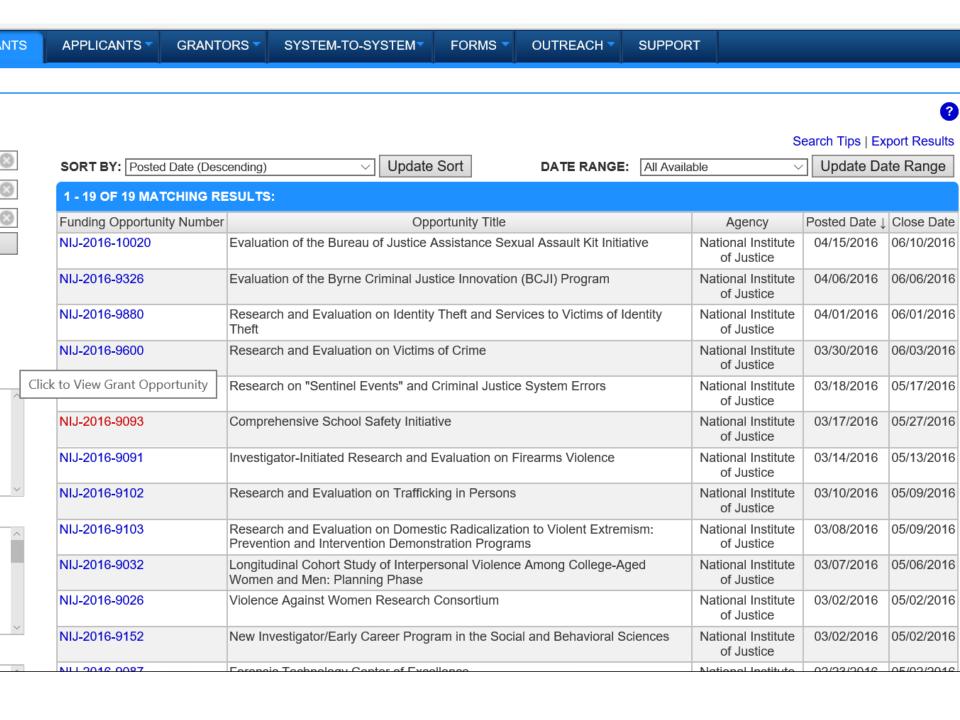
In general, NIJ is authorized to make grants to, or enter into contracts or cooperative agreements with. States (including territories), units of local government, federally recognized Indian tribal governments that perform law enforcement functions (as determined by the Secretary of the Interior), nonprofit and for-profit organizations (including tribal nonprofit and forprofit organizations), institutions of higher education education), and certain qualified individuals. Local ed schools that are recognized as an LEA, and State education agencies (SEAs) are eligible to apply.

For-profit organizations must agree to forgo any profit or management fee. Foreign governments, foreign organizations, and foreign institutions of higher education are not eligible to apply.

NIJ welcomes applications that involve two or more entities that will carry out the funded federal award activities, however, one eligible entity must be the applicant and the other(s) must be proposed as subrecipient(s). The applicant must be the entity with primary responsibility (the "prime") for conducting and leading the project. If successful, the applicant will be responsible for monitoring and appropriately managing any subrecipients or, as applicable, for administering any procurement subcontracts that would receive federal program funds from the applicant under the award. While NLL is open to considering applications submitted by entities other than

Step #2. Download application

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Number: 16.560	1 - 21 OF 21 MATCHING RI				
SEARCH	Funding Opportunity Number 16-560	GeoPRISMS Program	pportunity Title		
OPPORTUNITY STATUS: ☑ Posted (21)	NIJ-2016-9235	Research on "Sentinel Events" an	d Criminal Justice	e System Errors	
☐ Closed (4) ☐ Archived (74)	NIJ-2016-8979	Research on Bias Crimes			
□ Alcilived (74)	NIJ-2016-9018	Elder Abuse Prevention Demonst	ration Project: Pla	inning Phase	
▼ FUNDING INSTRUMENT TYPE: ☑ All Funding Instruments	NIJ-2016-8890	NIJ FY16 Visiting Fellows Program	n		
☐ Cooperative Agreement (10) ☐ Grant (11)	NIJ-2016-9087	Forensic Technology Center of Ex	ccellence		
	NIJ-2016-9102	Research and Evaluation on Traff	icking in Persons		
	NIJ-2016-9091	Investigator-Initiated Research an	d Evaluation on F	Firearms Violence	
▼ ELIGIBILITY: ☑ All Eligibilities □ Oith and appropriate (00)	NIJ-2016-9880	Research and Evaluation on Iden Theft	tity Theft and Ser	vices to Victims of Id	dentity
	NIJ-2016-9880		tity Theft and Ser	vices to Victims of Id	dentity



VIEW GRANT OPPORTUNITY

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NIJ-2016-9093 Comprehensive School Safety Initiative Department of Justice National Institute of Justice

SYNOPSIS

RELATED DOCUMENTS

PACKAGE

Print Synopsis Details



The synopsis for this grant opportunity is detailed below, following this paragraph. This synopsis contains all of the updates to this document that have been posted as of 3/17/2016. If updates have been made to the opportunity synopsis, update information is provided below the synopsis.

If you would like to receive notifications of changes to the grant opportunity click send me change notification emails. The only thing you need to provide for this service is your email address. No other information is requested.

Any inconsistency between the original printed document and the disk or electronic document shall be resolved by giving precedence to the printed document.

General Information

Document Type: Grants Notice Posted Date: Mar 17, 2016

Funding Opportunity Number: NIJ-2016-9093 Last Updated Date: Mar 17, 2016

Funding Opportunity Title: Comprehensive School Safety Initiative Original Closing Date for Applications: May 27, 2016

Opportunity Category: Discretionary Current Closing Date for Applications: May 27, 2016

Opportunity Category Explanation: Archive Date:

Funding Instrument Type: Grant Estimated Total Program Funding: \$65,000,000

Category of Funding Activity: Law, Justice and Legal Services Award Ceiling: \$65,000,000

Category Explanation: Award Floor: \$0

Expected Number of Awards: 21

CFDA Number(s): 16.560 -- National Institute of Justice Research,

Evaluation, and Development Project Grants

Cost Sharing or Matching Requirement: No

CFDA Number(s): 16.560 -- National Institute of Justice Research,

Evaluation, and Development Project Grants

Cost Sharing or Matching Requirement: No

Eligibility

Eligible Applicants: County governments

City or township governments

Native American tribal governments (Federally recognized)

Small businesses

Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education

State governments

Others (see text field entitled "Additional Information on Eligibility" for clarification)

Independent school districts

For profit organizations other than small businesses

Individuals

Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education

Private institutions of higher education

Public and State controlled institutions of higher education

Additional Information on Eligibility: Local education agencies (LEA), public charter schools that are recognized as LEA, and State education agencies

Additional Information

Agency Name: National Institute of Justice

Description: The Comprehensive School Safety Initiative (CSSI) funds rigorous research to produce practical knowledge that can improve the safety of schools and students. The

initiative is carried out through partnerships between researchers, educators and other stakeholders, including law enforcement and mental health professionals. Projects funded under the CSSI are designed to produce knowledge that can be applied to schools and school districts across the nation for years to come. This solicitation

includes multiple funding categories with different expectations and requirementation accomplish the purposes of the CSSI.

Link to Additional Information: http://nij.gov/funding/Documents/solicitations/NIJ-2016-9093.pdf

Contact Information: If you have difficulty accessing the full announcement electronically, please contact:

NCJRS Call Center grants@ncjrs.gov

Technical Support

U.S. Department of Justice
Office of Justice Programs
National Institute of Justice

OMB No. 1121-0329 Approval Expires 07/31/2016



The <u>U.S. Department of Justice</u> (DOJ), <u>Office of Justice Programs</u> (OJP), <u>National Institute of Justice</u> (NIJ) is seeking applications for the Comprehensive School Safety Initiative (CSSI). This program furthers the Department's mission by funding rigorous research to produce practical knowledge that can improve the safety of schools and students. The Initiative is carried out through partnerships between researchers, educators, and other stakeholders, including law enforcement and mental health professionals. Projects funded under the CSSI are designed to produce knowledge that can be applied to schools and school districts across the nation for years to come. This solicitation includes four funding categories with different expectations and requirements to accomplish the purposes of the CSSI.

FY 2016 Comprehensive School Safety Initiative Applications Due: May 27, 2016 Eligibility

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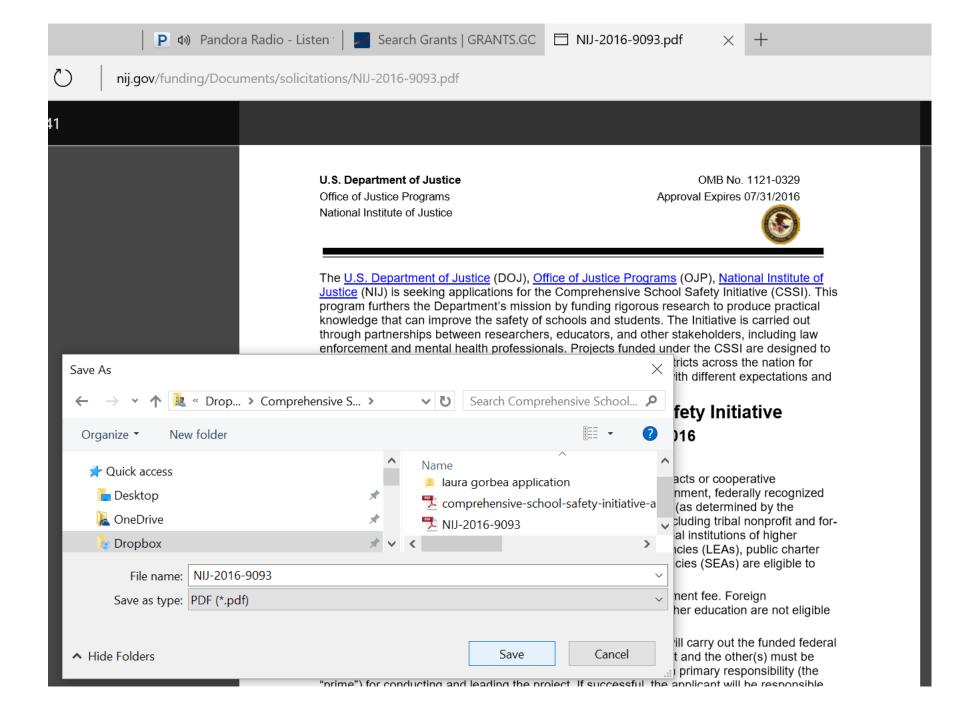
itations/NIJ-2016-9093.pdf

Notices regarding the solicitation "FY 2016 Comprehensive School Safety Initiative"

April 6, 2016: Read a Dear Colleague letter from NIJ Director Nancy Rodriguez regarding this solicitation: http://nij.gov/funding/Documents/fy16-dear-colleague-cssi.pdf.

April 5, 2016: Answers to questions have been posted. To assist applicants in completing their proposals, NIJ has made the answers to questions received available for this funding opportunity. Visit http://nij.gov/funding/pages/solicitation-qa.aspx#NIJ-2016-9093 for questions and answers to help prepare your application.

The original solicitation document begins on the next page.



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VIEW GRANT OPPORTUNITY

NIJ-2016-9093 Comprehensive School Safety Initiative Department of Justice National Institute of Justice

SYNOPSIS

VERSION HISTORY

RELATED DOCUMENTS

PACKAGE

Print Displayed Version



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Synopsis Version History

The following files represent the modifications to this synopsis with the changes noted within the documents. The list of files is arranged from newest to oldest with the newest file representing the current synopsis. Changed sections from the previous document are shown in a light grey background.

Synopsis Version Name	Modification Description	Date Modified
Current Version		Mar 17, 2016

DISPLAYING: Current Version

General Information

Document Type: Grants Notice

Funding Opportunity Number: NIJ-2016-9093

Funding Opportunity Title: Comprehensive School Safety Initiative

Opportunity Category: Discretionary

Opportunity Category Explanation:

Funding Instrument Type: Grant

Category of Funding Activity: Law, Justice and Legal Services

Category Explanation:

Expected Number of Awards: 21

CFDA Number(s): 16.560 -- National Institute of Justice Research,

Evaluation, and Development Project Grants

Posted Date: Mar 17, 2016

Last Updated Date: Mar 17, 2016

Original Closing Date for Applications: May 27, 2016

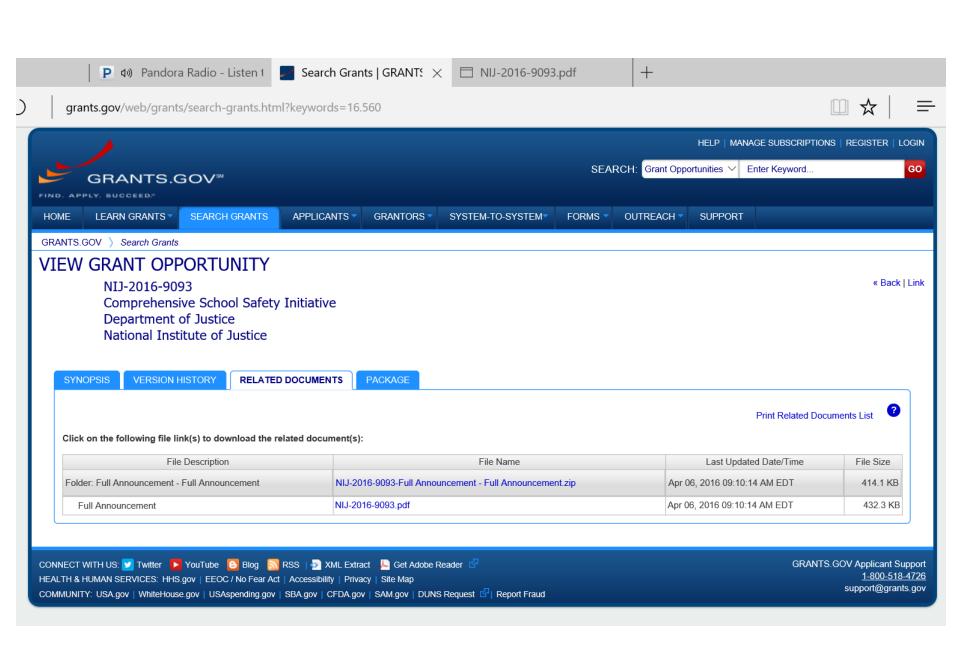
Current Closing Date for Applications: May 27, 2016

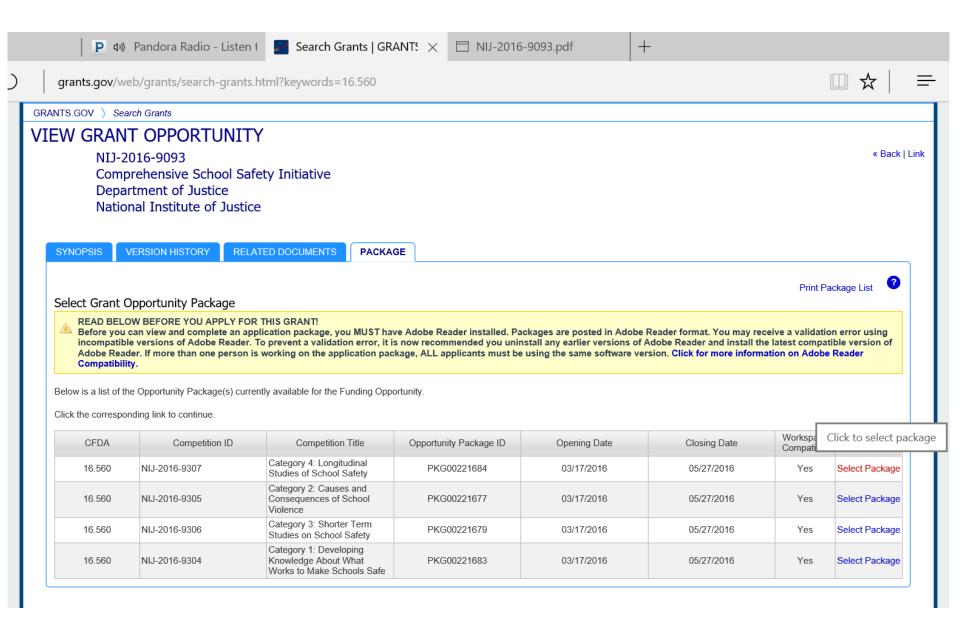
Archive Date:

Estimated Total Program Funding: \$65,000,000

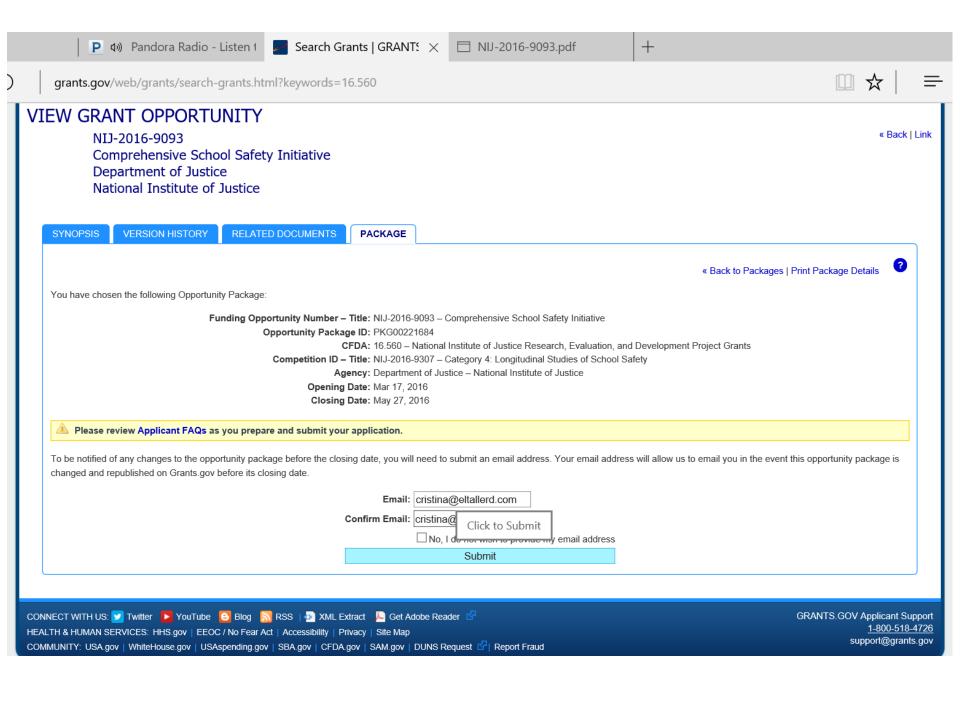
Award Ceiling: \$65,000,000

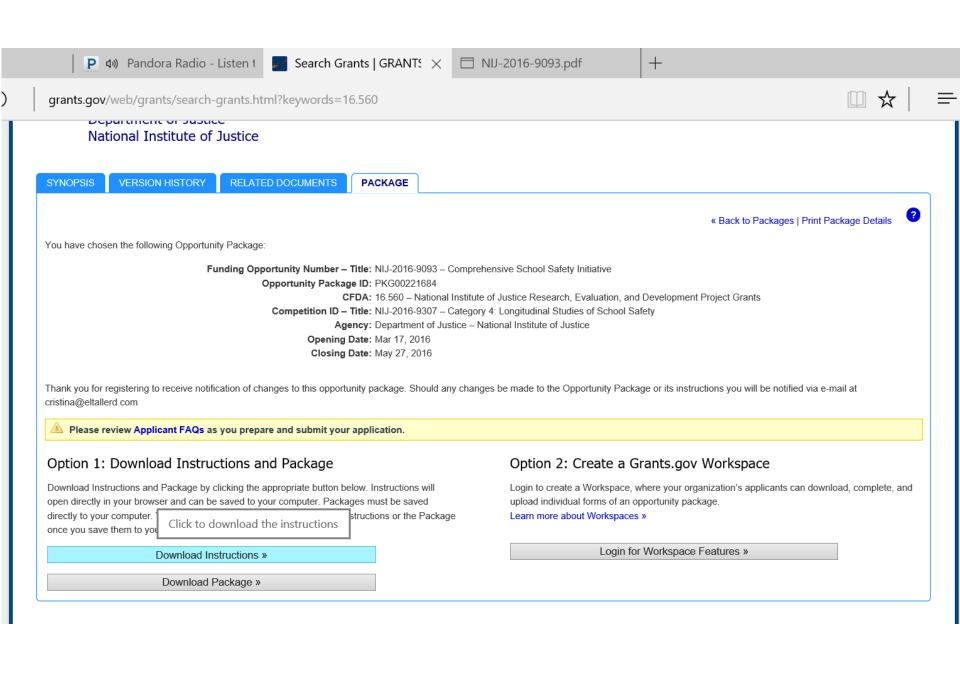
Award Floor: \$0

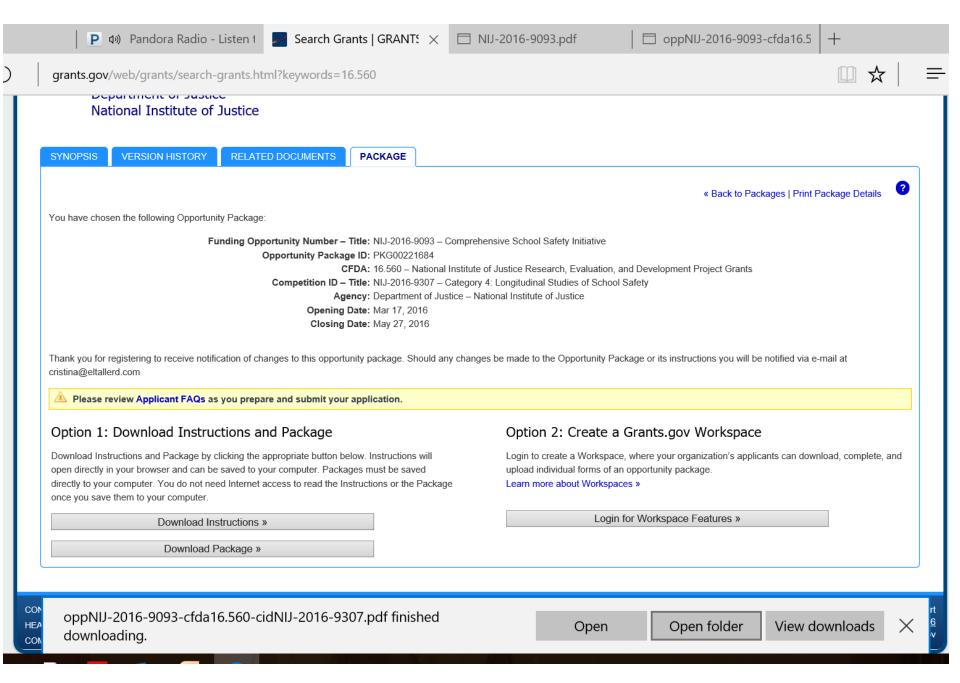




4 categories, 4 packages!

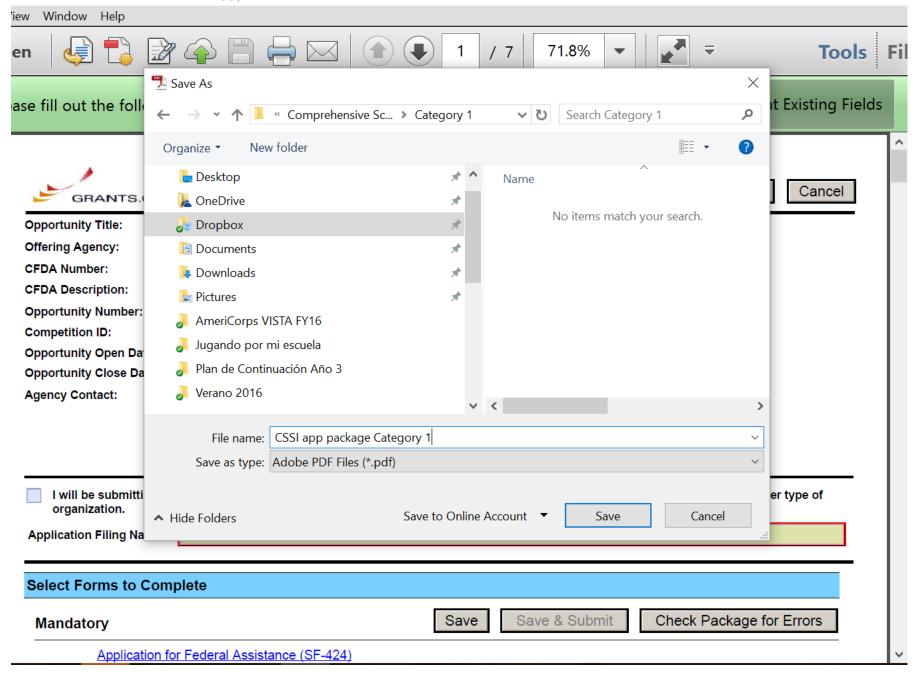






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Opportunity Title:	Comprehensive School Safety Initiative
Offering Agency:	National Institute of Justice
CFDA Number:	16.560
CFDA Description:	National Institute of Justice Research, Evaluation, and
Opportunity Number:	NIJ-2016-9093
Competition ID:	NIJ-2016-9307
Opportunity Open Date:	03/17/2016
Opportunity Close Date:	05/27/2016
Agency Contact:	NCJRS Call Center
I will be submitting a organization. Application Filing Name:	applications on my behalf, and not on behalf of a company, state, local or tribal government, academia, or other type of
Select Forms to Con	mpiete

"





And.. Notify pre-award office of intention of submitting application...

The more that you read, the more things you will know. The more that you learn, the more places you'll go.

-Dr.Seuss

#3. Read, read, read...analyze...read...
inquire...decide...

Breakdown the funding announcement...

U.S. Department of Justice

Office of Justice Programs National Institute of Justice

OMB No. 1121-0329 Approval Expires 07/31/2016



The U.S. Department of Justice (DOJ), Office of Justice Programs (OJP), National Institute of Justice (NIJ) is seeking applications for the Comprehensive School Safety Initiative (CSSI). This program furthers the Department's mission by funding rigorous research to produce practical knowledge that can improve the safety of schools and students. The Initiative is carried out through partnerships between researchers, educators, and other stakeholders, including law enforcement and mental health professionals. Projects funded under the CSSI are designed to produce knowledge that can be applied to schools and school districts across the nation for years to come. This solicitation includes four funding categories with different expectations and requirements to accomplish the purposes of the CSSI.

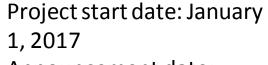
FY 2016 Comprehensive School Safety Initiative

Applications Due: May 27, 2016 Eligibility

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Announcement date: September 30, 2016

Deadline

Applicants must register with <u>Grants.gov</u> prior to submitting an application. All applications are due to be submitted and in receipt of a successful validation message in Grants.gov by 11:59 p.m. eastern time on May 27, 2016.

All applicants are encouraged to read this: <u>Important Notice: Applying for Grants in Grants.gov</u>. For additional information, see <u>How to Apply</u> in <u>Section D. Application and Submission</u> Information.

Contact Information

For technical assistance with submitting an application, contact the Grants.gov Customer Support Hotline at 800-518-4726 or 606-545-5035, or via email to support@grants.gov. The Grants.gov Support Hotline hours of operation are 24 hours a day, 7 days a week, except federal holidays.

Applicants that experience unforeseen Grants.gov technical issues beyond their control that prevent them from submitting their application by the deadline must email the NIJ contact identified below within 24 hours after the application deadline and request approval to submit their application. Additional information on reporting technical issues is found under "Experiencing Unforeseen Grants.gov Technical Issues" in the How to Apply section.

For assistance with any other requirements of this solicitation, contact the National Criminal Justice Reference Service (NCJRS) Response Center: toll-free at 1-800-851-3420; via TTY at 301-240-6310 (hearing impaired only); email grants@ncjrs.gov; fax to 301-240-5830; or web chat at https://webcontact.ncjrs.gov/ncjchat/chat.jsp. The NCJRS Response Center hours of operation are 10:00 a.m. to 6:00 p.m. eastern time, Monday through Friday, and 10:00 a.m. to 8:00 p.m. eastern time on the solicitation close date. General information on applying for NIJ awards can be found at www.nij.gov/funding/Pages/fags.aspx. Answers to frequently asked questions that may assist applicants are posted at www.nij.gov/funding/Pages/fags.aspx.

Grants.gov number assigned to this announcement: NIJ-2016-9093

Release date: March 17, 2016

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FY 2016 Comprehensive School Safety Initiative

(CFDA No. 16.560)

A. Program Description

Overview

The Comprehensive School Safety Initiative (CSSI) funds rigorous research to produce practical knowledge that can improve the safety of schools and students. The Initiative is carried out through partnerships between researchers, educators, and other stakeholders; including law enforcement, behavioral and mental health professionals, courts, and other justice system professionals. Projects funded under the CSSI are designed to produce knowledge that can be applied to schools and school districts across the nation for years to come. This solicitation includes four funding categories with different expectations and requirements to accomplish the purposes of the CSSI.

Authorizing Legislation: Department of Justice Appropriations Act, 2016 (Public Law 114-113).

Program-Specific Information

With disturbing frequency in recent years, the nation has been shocked by news of violence in schools. Beyond the headlines that follow the most horrific of these events, school and public safety officials grapple with the daily challenges of creating and maintaining a safe and healthy learning environment for students. For the most part, schools are safe places for students; but when violence does occur in schools, it affects a particularly vulnerable population of children and adolescents and strikes a blow against a fundamental public institution within our communities. Threats to school and student safety may come from outside the school or inside the school, and from adults or minors. Safeguarding against these threats may require a range of activities including developing partnerships with law enforcement, providing access to quality behavioral and mental health services, creating a positive school climate, implementing effective disciplinary policies, assessing internal and external threats, controlling access and improving physical security, working with families, and developing school emergency operations plans.

The CSSI is an investment in building sound and objective knowledge to improve the safety of schools, students, and communities across the nation. The CSSI is focused on K-12 public schools (including public charter schools). The Initiative is concerned with all forms of interpersonal violence that occur on school property during or outside of school hours; on the way to-and-from school or school-sponsored events; on school-sponsored modes of transport; or during school-sponsored events. Interpersonal violence includes both minors and adults who perpetrate violence, are victims of violence, or are witnesses to violence.

CSSI funding may support and address a wide range of school safety activities. Within the program parameters and in furtherance of the goals and objectives detailed in this solicitation, applicants have considerable discretion in determining the kinds of school safety initiatives they propose to address. For example, NIJ made 24 awards in 2014 and 25 awards in 2015 related to topics including the following:

Rigorous research to produce practical knowledge that can improve the safety of schools and students....

Creating and maintaining a safe and healthy learning environment....



While you read... you download... everything....

https://www.naesp.org/sites/default/files/Framework%20for%20Safe%20and%20Successful%20School%20Environments FINAL 0.pdf.

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¹ Interested applicants are encouraged to review descriptions of the 24 awards made by NIJ under CSSI in 2014 available at http://nij.gov/topics/crime/school-crime/documents/comprehensive-school-safety-initiative-awards-fy-2014.pdf#page=8 and descriptions of the 25 awards made by NIJ under CSSI in 2015 available at https://www.ncirs.gov/pdffiles1/nij/249228.pdf.

² A Framework for Safe and Successful Schools was produced by National Association of Elementary School Principals, National Association of Secondary School Principals, American School Counselor Association, National Association of School Psychologists, School Social Work Association of America, and the National Association of School Resource Officers and is available at

Guiding Principles: A Resource Guide for Improving School Climate and Discipline is available at http://www2.ed.gov/policy/gen/guid/school-discipline/guiding-principles.pdf.

⁴ Guide for Developing High-Quality School Emergency Operations Plans is available at http://www.phe.gov/Preparedness/planning/Documents/eops-k-8.pdf.

Goals, Objectives, Deliverables, and Expected Scholarly Products

The goal of this CSSI solicitation is to fund rigorous research that produces practical knowledge that can improve the safety of schools and students across the nation. This is accomplished through partnerships involving educators, researchers, and other stakeholders (e.g., law enforcement, behavioral, and mental health professionals) working toward the following objectives:

- Increasing scientific knowledge about the root causes, characteristics, and consequences of school violence and other threats to school and student safety.
- Developing, supporting, and rigorously evaluating a wide range of school and student safety programs, practices, and strategies.
- Developing a comprehensive school safety framework based on the best available information and evidence and testing it in selected school districts.

In addition to required data sets, interim and final progress and financial reports, NIJ expects scholarly products to result from each award under this solicitation, taking the form of one or more published, peer-reviewed, scientific journal articles, and/or (if appropriate) law review journal articles, book chapter(s) or book(s) in the academic press, technological prototypes, patented inventions, or similar scientific products. Please note: final reporting requirements differ in projects that involve program evaluations and those that do not

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⁹ See "Federal Award Administration Information" ("General Information About Post-Federal Award Reporting Requirements") section of this solicitation, below, for additional information.

Revise content guidelines...

Moreover, applicants should anticipate that applications determined to be nonresponsive to the scope of the solicitation, or that do not include the application elements that NIJ has designated to be critical, will neither proceed to peer review nor receive further consideration. Under this solicitation, NIJ has designated the following application elements as critical: Program Narrative, Budget Detail Worksheet, Budget Narrative, and résumés/curriculum vitae of key personnel. For purposes of this solicitation, "key personnel" means the principal investigator, and any and all co-principal investigators. Please review the "Note on File Names and File Types" under How to Apply to be sure applications are submitted in permitted formats.

OJP strongly recommends that applicants use appropriately descriptive file names (e.g., "Program Narrative," "Budget Detail Worksheet and Budget Narrative," "Timelines," "Memoranda of Understanding," "Résumés") for all attachments. Also, OJP recommends that applicants include résumés in a single file.

1. Information to Complete the Application for Federal Assistance (\$F-424)

The SF-424 is a required standard form used as a cover sheet for submission of preapplications, applications, and related information. Grants.gov and OJP's Grants Management System (GMS) take information from the applicant's profile to populate the fields on this form. When selecting "type of applicant," if the applicant is a for-profit entity, select "For-Profit Organization" or "Small Business" (as applicable).

Intergovernmental Review: This funding opportunity (program) is not subject to Executive Order 12372. (In completing the SF-424, applicants are to make the appropriate selection in response to question 19 to indicate that the "Program is not covered by E.O. 12372.")

2. Project Abstract

The project abstract is a very important part of the application, and serves as an introduction to the proposed project. NIJ uses the project abstract for a number of purposes, including assignment of the application to an appropriate review panel. If the application is funded, the project abstract typically will become public information and be used to describe the project.

Applications should include a high-quality project abstract that summarizes the proposed project in 250-400 words. Project abstracts should be—

- Written for a general public audience.
- · Submitted as a separate attachment with "Project Abstract" as part of its file name.
- · Single-spaced, using a standard 12-point font (Times New Roman) with 1-inch margins.

As a separate attachment, the project abstract will not count against the page limit for the program narrative.

Project abstracts should follow the detailed template (including the detailed instructions as to content) available at www.nij.gov/funding/documents/nij-project-abstract-template.pdf.

3. Program Narrative

The program narrative section of the application should not exceed 30 double-spaced pages in 12-point font with 1-inch margins. If included in the main body of the program narrative, tables, charts, figures, and other illustrations count toward the 30-page limit for the narrative section. The project abstract, table of contents, appendices, and government forms do not count toward the 30-page limit.

If the program narrative fails to comply with these length-related restrictions, NIJ may consider such noncompliance in peer review and in final award decisions.

The following sections should be included as part of the program narrative. 14

Program Narrative Guidelines:

a. Title Page (not counted against the 30-page program narrative limit).

The title page should include the title of the project, submission date, funding opportunity number, and the name and complete contact information (that is, address, telephone number, and e-mail address) for both the applicant organization and the principal investigator. This page should also specify clearly the category of CSSI funding to which the application is directed. NIJ reserves the authority to designate a category for an application if the application does not specify a category, or if NIJ, upon review of the application, identifies another category under which the application appears to fit better than the category the application, specifies. If NIJ should decide to designate or change the category for an application, the point of contact for the application will be notified and will have an opportunity to object to the move.

 Resubmit Response (if applicable) (not counted against the 30-page program narrative limit).

If an applicant is resubmitting a proposal presented previously to NIJ, but not funded, the applicant should indicate this. A statement should be provided, no more than two pages, addressing: (1) the title, submission date, and NIJ-assigned application number of the previous proposal, and (2) a brief summary of revisions to the proposal, including responses to previous feedback received from NIJ.

 Table of Contents and Figures (not counted against the 30-page program narrative limit).

20 NIJ-2016-9093

21 NIJ-2016-9093

¹⁴ As noted earlier, if the proposed program or project reasonably could be conducted in discrete phases, with each phase resulting in completion of one or more significant, defined milestones, then NIJ strongly recommends that the applicant structure the application – specifically including the narrative, expected scholarly products, (in intelligent milestones, and budget detail workshed and budget narrative – to set out each phase clearly, (in appropriate cases, the expected scholarly product(s) from a particular phase may vary from those described above.) See generally, "Goals, Objectives, Deliverables, and Expected Scholarly Products" under "Program-Specific Information," above.

Narrative...

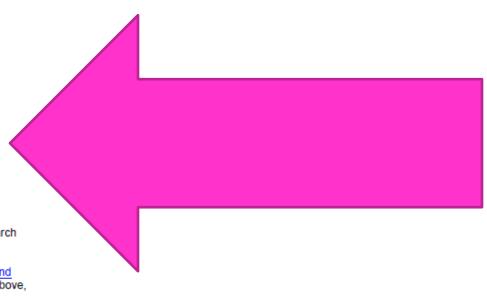
d. Main Body

The main body of the program narrative should describe the proposed project in depth. The following sections should be included as part of the program narrative:

- Statement of the Problem.
- Project Design and Implementation.
- Potential Impact.
- Capabilities/Competencies.

Within these sections, the narrative should address:

- Purpose, goals, and objectives.
- Review of relevant literature.
- Detailed description of research design and methods, such as research questions, hypotheses, description of sample, and analysis plan.
- Planned Scholarly Products (See <u>Goals, Objectives, Deliverables, and Expected Scholarly Products under Program-Specific Information, above, for a discussion of expected scholarly products.)</u>
- Implications for criminal justice policy and practice in the United States.
- Management plan and organization.
- Plan for Dissemination to Broader Audiences (if applicable to the
 proposed project). Applicants should identify plans (if any) to produce or
 to make available to broader interested audiences such as education
 practitioners, criminal/juvenile justice practitioners or policymakers –
 summary information from the planned scholarly products of the proposed
 project (such as summaries of articles in peer-reviewed scientific
 journals), in a form designed to be readily accessible and useful to those
 audiences. (Such dissemination might include, for example, trade press
 articles and webinars.)



Important considerations..

Is there a match requirement?

What can be funded?

What can't be funded?

Work on the budget narrative!

Are there important "things", key terms, content that needs to be included?



Need to compare narrative content & application review information...

E. Application Review Information

Selection Criteria

Applications that meet basic minimum requirements will be evaluated by peer reviewers using the following review criteria.

Statement of the Problem (Understanding of the problem and its importance) - 10%

- Demonstrated understanding of the problem.
- Demonstrated awareness of the state of current research.

Project Design and Implementation (Quality and technical merit) – 40%

- Soundness of methods and analytic and technical approach to addressing the stated aim(s) of the proposed project.
- Feasibility of proposed project.
- Awareness of potential pitfalls of proposed project design and feasibility of proposed actions to minimize and/or mitigate them.

Potential Impact – 20%



Potential for a significant scientific or technical advance(s) that will improve school safety or criminal/juvenile justice in the United States, such as:

- Potential for significantly improved understanding of the stated school safety or criminal/juvenile justice problem.
- Potential for innovative solution to address (all or a significant part of) the stated school safety or criminal/juvenile justice problem.



Capabilities/Competencies (Capabilities, demonstrated productivity, and experience of the applicant organization and proposed project staff) – 20%

- Qualifications and experience of proposed project staff (that is, the principal investigator, any and all co-principal investigators, and all other individuals (and organizations) identified in the application (regardless of "investigator" status) who will be significantly involved in substantive aspects of the proposal).
- Demonstrated ability of the applicant organization to manage the effort.
- Relationship between the capabilities/competencies of the proposed project staff (including the applicant organization) and the scope of the proposed project.

Dissemination Strategy to broader audiences– 10%

- Well-defined plan for the grant recipient to disseminate results to appropriate school safety audiences, including researchers, practitioners, and policymakers.
- Suggestions for print and electronic products that NIJ should consider developing for school safety practitioners and policymakers.
- If applicable, a clear strategy leading to the adoption into practice of any equipment or software.

#4. Act!

Select your team...

Develop work plan...

• Take into consideration: due date + internal due dates + mishaps... letters of support, mou's..

Create folders... files.. templates..

Write, read... write... submit

Summary of RFP and Work Plan for the CDBG / National Disaster Resilience Competition FR-5800-N-29

Deadlines:

■ Threshold review deadline criteria: November 3 / sample letter attached

Phase 1: 03.16.15

Phase 2: 10.2015 (by invitation)

NDRC Timeline

attached

2014
Sep Oct Nov Dec Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec

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Rockefeller Foundation Capacity Building Initiative

Estimated Dates	Major Activities
September 17 – November 3	 NOFA posted
	 45-day window for applicants to submit written
	 requests for threshold review
	 Posting of resources to HUD Exchange
	 Webinars delivered roughly 1x/ week by HUD staff to
	 all interested parties
October - TBD	 Resources and webinars made available through HUD Exchange
Mid-March 2015	 Completion of Phase 1 application phase
March – June 2015	HUD review phase
	 Announcement of successful Phase 1 proposals and invitations
	extended for Phase 2 applications
June - October 2015	Preparation of Phase 2 applications
December 2015	 Announcement of Phase 2 winners
	 Funding levels announced for all successful applicants
Early 2016	 Grant agreements signed and sent to successful applicants

CDBG-DR funds totaling up to \$2.5 million (for applicants that are not current CDBG-DR grantees under P.L. 113-2) or \$500,000 (for applicants that are current grantees under P.L. 113-2) or the total amount of demonstrated unmet needs, whichever is less.

Application Layout

Application Component	Lead	Status
Phase 1		
(a) Exhibit A – Executive Summary. Please summarize your application briefly and		
specifically (suggested 2 pages maximum)		
(b) Exhibit B – Threshold Requirements. Provide a narrative response to each of		
the threshold requirements.		
(c) Exhibit C – Capacity. Provide a narrative response to the Capacity Factor.		
(d) Exhibit D – Need. Provide a narrative response to the Need Factor.		
(e) Exhibit E – Soundness of Approach. Provide a narrative response to the		
Soundness of Approach Factor.		
(f) Exhibit F – Leverage. Provide a narrative response to the Leverage Factor.		
(g) Exhibit G – Long-Term Commitment. Provide a narrative response to Long-		
Term Commitment Factor.		
Phase 2		
(a) Exhibit A – Executive Summary. Please summarize your application briefly and		
specifically (suggested 3 pages maximum)		
(b) Exhibit B – Threshold Requirements. Provide a narrative response to the		
threshold requirements.		
(c) Exhibit C – Capacity. Provide a narrative response to the Capacity Factor.		
Remember to provide the required organization chart and to include information		
about each Partner. Attach the documents required in Appendices D and E.		
(d) Exhibit D – Need. Review and provide a narrative response to the Need Factor.		
(e) Exhibit E – Soundness of Approach. Review and provide a narrative response to		
the Soundness of Approach Factor.		
(f) Exhibit F – Leverage. Provide a narrative response to the Leverage Factor.		
Remember to attach all supporting documentation.		
(g) Exhibit G – Long-Term Commitment. Provide a narrative response to the Long-		
Term Commitment Factor.		
(3) Attachments. The attachments required in your applications, unless otherwise		
noted, do not count against page limits and are as follows:		



Elevador

Esbozando Propuesta

FODA

Etc....

"el todo es más que la suma de sus partes..."

- Aristóteles.



Nombre:	_
Título:	Centro o Área:
Información Contacto:	

Esbozando nuestra propuesta:

- Resumen de la iniciativa
 - a. Relevancia general del problema o necesidad
 - b. Explicación de cómo el proyecto atiende el problema o necesidad
 - c. Población a impactarse
- II. Descripción de la organización que implementará la propuesta
 - a. Historia / Logros / Estructura / Recursos y fortalezas
- III. Descripción del proyecto
 - a. Magnitud del problema o necesidad / Población a impactarse / Relevancia general del problema o necesidad
 - b. Metas / Objetivos / Actividades / ¿Qué? ¿Quién? ¿Cómo? ¿Porque?



Descripción General de un Proyecto / Colaboración

Resumen de la iniciativa

- Relevancia general del problema o necesidad
- Explicación de cómo el proyecto atiende el problema o necesidad
- Población a impactarse

Descripción de la organización que implementará la propuesta

 Historia / Logros / Estructura / Recursos y fortalezas

Descripción del proyecto

- Magnitud del problema o necesidad / Población a impactarse / Relevancia general del problema o necesidad
- Metas / Objetivos / Actividades / ¿Qué? ¿Quien? ¿Como? ¿Porque?

¿Cuánto cuesta? ¿Cuánto hay?

Partidas Costos & Ingresos / ¿Pareo?







EVALUACIÓN Y CIERRE

iGracias!