

HOJA DE AUTO-EVALUACIÓN CONTINUA DEL PROYECTO DE INVESTIGACIÓN TRANSDISCIPLINARIA¹.

Nombre del proyecto de investigación: _____

| <i>Premisas</i> | <i>Porcentaje de cumplimiento</i> | | | | | | | | | | | <i>Plan de acción para lograr el cumplimiento con la premisa</i> |
|---|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| | 0% | 10% | 20% | 30% | 40% | 50% | 60% | 70% | 80% | 90% | 100% | |
| Contents/Objectives | | | | | | | | | | | | |
| Presentation of the societal problem | | | | | | | | | | | | |
| 1. Has the problem been sufficiently described? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Has the relevance of the problem been convincingly presented? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Has a convincing case been made for the fact that inter or transdisciplinary research can make the best possible contribution towards resolving the problem? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Objectives and questions | | | | | | | | | | | | |
| 4. Does it become sufficiently clear what the contribution towards resolving the problem is to be? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Do the questions serve the purpose of reaching the objectives and do they follow from those? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Originality | | | | | | | | | | | | |
| 6. Is the overarching project original? If so, in what way? If no, why not? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

¹ Hoja adaptada del Evaluation of Research Proposal (ex ante) – Overarching Project publicado en Panorama Special Issue 1/99 Evaluating Transdisciplinary Research, p.18 elaborada por Rico Defila y Antonietta Di Giulio.