

HOJA DE AUTO-EVALUACIÓN CONTINUA DEL PROYECTO DE INVESTIGACIÓN TRANSDISCIPLINARIA¹.

Nombre del proyecto de investigación: _____

<i>Premisas</i>	<i>Por ciento de cumplimiento</i>											<i>Plan de acción para avanzar en el cumplimiento de la premisa</i>	<i>Dificultades y cómo se atendieron o solucionaron</i>	
	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%			
Contents/Objectives														
Presentation of the societal problem														
1. Has the problem been sufficiently described?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2. Has the relevance of the problem been convincingly presented?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3. Has a convincing case been made for the fact that inter or transdisciplinary research can make the best possible contribution towards resolving the problem?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Objectives and questions														
4. Does it become sufficiently clear what the contribution towards resolving the problem is to be?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5. Do the questions serve the purpose of reaching the objectives and do they follow from those?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Originality														
6. Is the overarching project original? If so, what way? If no, why not?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

¹ Hoja adaptada de Evaluation of Research Proposal (ex ante) - Overarching Project publicado en *Panorama Special Issue 1/99. Evaluating Transdisciplinary Research*, p. 18. Elaborada por Rico Defila y Antonietta Di Giulio.

Premisas	Por ciento de cumplimiento											Plan de acción para avanzar en el cumplimiento de la premisa	Dificultades y cómo se atendieron o solucionaron
	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%		
Involvement of users and external participants													
7. Do the objectives and questions justify the participation of external participants?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8. Has the contribution to be made by external participants been presented with sufficient clarity?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Results/Products													
9. Do the results to be expected appear to be achievable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Integration/Synthesis													
10. Have the methods intended for consensus building and integration been presented clearly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11. Do the methods intended for consensus building and integration appear to be suitable to achieve the intended results and products?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Scientific quality													
12. Does the schedule appear to be realistic?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Comentarios:

Fecha de primera evaluación: _____
 Fecha de segunda evaluación: _____
 Fecha de tercera evaluación: _____