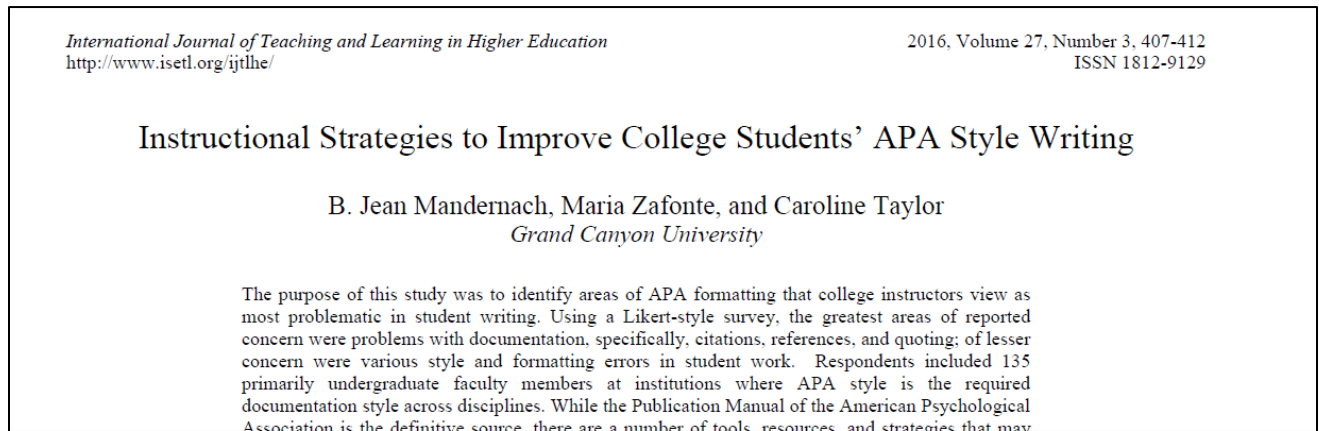


Ejercicios de práctica

Identifique que tipo de documento es y Redacte las referencias bibliográficas de las siguientes fuentes de información. Se presentan en capturas de pantalla de los recursos

1. Artículo de revista

Mandernach, B. J., Zafonte, M. & Taylor, C. (2016). Instructional strategies to improve college students' APA style writing. *International Journal of Teaching and Learning in Higher Education*, 27(3), 407-412. Recuperado de <http://www.isetl.org/ijtlhe>

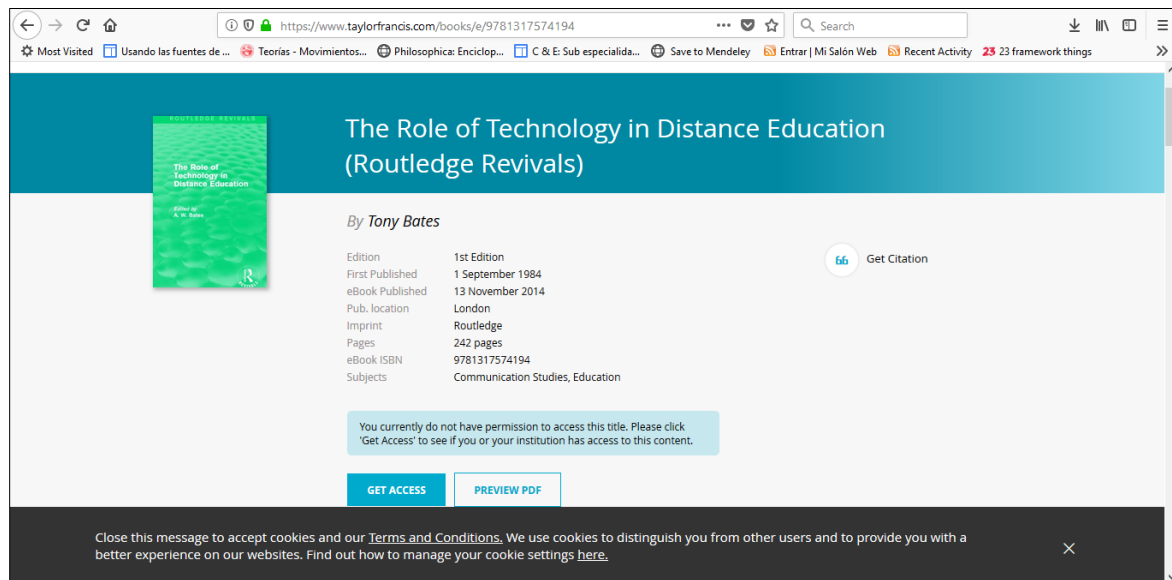


Mandernach, Zafonte, and Taylor	Improve College Students' APA Style Writing 408
repetitively along with miscategorizing of sources were the largest contributors to citation errors. They also point out that some students' struggles are rational and deal with consistency (e.g., sometimes an "and" is used	<ul style="list-style-type: none">• Format of direct quotes• Use of direct quotes• Proper use of headings/subheadings• Decision of writing

2. Libro electrónico: publicado por primera vez en 1984 y republicado en línea en 2014. Esta es una tendencia del mundo de publicaciones digitales. En el afán por cumplir con requisitos de presentar publicaciones recientes, una publicación vieja se puede estar presentando como nueva cuando no lo es. Esto puede ser problemático en los procesos de investigación. En estos casos y cuando trabajamos con obras de autores fallecidos que se vuelven a publicar hay que indicar ambas fechas. En este ejemplo, además, parece que el autor es Tony Bates pero al examinar el libro no es así.

Bates, A. W. (2018). *The role of technology in distance education*. (Originalmente publicado en 1984).

Recuperado de <https://taylorandfrancis.com/>



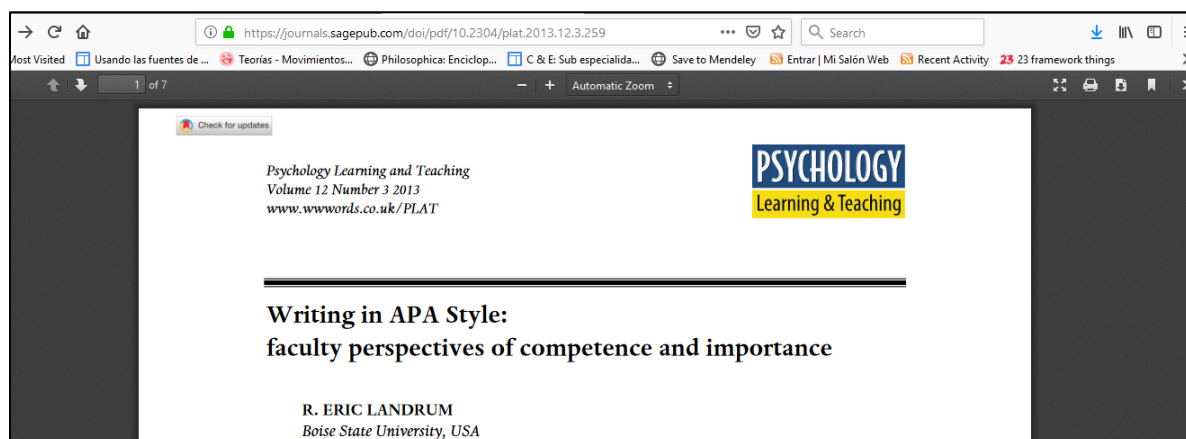
The screenshot shows a web browser displaying the Taylor & Francis page for the book 'The Role of Technology in Distance Education' by Tony Bates. The page features a green header with the title and author's name. Below the header, there is a small image of the book cover and a table of metadata. The metadata includes: Edition (1st Edition), First Published (1 September 1984), eBook Published (13 November 2014), Pub. location (London), Imprint (Routledge), Pages (242 pages), eBook ISBN (9781317574194), and Subjects (Communication Studies, Education). A 'Get Citation' button is visible. A message at the bottom of the page states: 'You currently do not have permission to access this title. Please click 'Get Access' to see if you or your institution has access to this content.' Below this message are two buttons: 'GET ACCESS' and 'PREVIEW PDF'. At the very bottom, there is a cookie consent message.

3. Revista en línea con doi. Este código (digital object identifier) sustituye el uso de direcciones web.

Landrum, R. E. (2013). Writing in APA style: Faculty perspectives of competence and

importance. *Psychology Learning and Teaching*, 12(3), 259-265. doi:

10.2304/plat.2013.12.3.259



The screenshot shows a PDF document from the journal 'Psychology Learning and Teaching'. The header includes the journal title 'Psychology Learning and Teaching', 'Volume 12 Number 3 2013', and the website 'www.worlds.co.uk/PLAT'. The journal logo 'PSYCHOLOGY Learning & Teaching' is displayed in a blue and yellow box. The main title of the article is 'Writing in APA Style: faculty perspectives of competence and importance'. The author's name is 'R. ERIC LANDRUM' and his affiliation is 'Boise State University, USA'. The page number '1 of 7' is visible in the top left corner.

In a US-based survey conducted on behalf of the Association of American Colleges and Universities (AAC&U, 2008), employers were asked how colleges should improve student learning.

259



<http://dx.doi.org/10.2304/plat.2013.12.3.259>

Writing in APA Style

R. ERIC LANDRUM is a professor of psychology at Boise State University, receiving his PhD in cognitive psychology from Southern Illinois University, USA. His research interests center on the educational conditions that best facilitate student success as well as the use of scholarship of teaching and learning (SoTL) strategies to advance the efforts of scientist-educators. He has made over 300 professional presentations at conferences, and published over 20 books or book chapters, and over 70 professional articles in scholarly, peer-reviewed journals. He has worked with over 275 undergraduate research assistants and taught over 12,500 students in 21 years at Boise State. During summer 2008, he led an American Psychological Association (APA) working group at the National Conference for Undergraduate Education in Psychology, studying the desired results of an undergraduate psychology education. He is a member of the American Psychological Association, a fellow in APA's Division Two (Society for the Teaching of Psychology or STP), served as STP secretary (2009-2011) and will serve as the 2014 STP President. *Correspondence:* elandru@boisestate.edu

4. Tesis de maestría: Esta es una captura de pantalla del catálogo en línea. El campo "Dissertation Note" indica si es una tesis, disertación, monografía o proyecto. Este ejemplo representa la ficha de una tesis que se encuentra en la biblioteca. Se debe incluir la universidad y ciudad.

Alfonso Pérez, N. L. (2018). *Las "tretas" de Leonarda en La viuda valenciana de Lope de Vega* (Tesis de maestría no publicada). Universidad de Puerto Rico, Río Piedras.

> You're searching: **Universidad de Puerto Rico (UPRBIB)**

Item Information

Holdings

MARC Display

Author: Alfonso Pérez, Nayal Liz.
Title: Las "tretas" de Leonarda en La viuda valenciana de Lope de Vega /
Publisher: 2018.
©2018
Description: ii, 72 leaves ; 28 cm
Type: text txt
Media Type: unmediated n
Carrier Type: volume nc
Notes: Typescript.
Abstract.
Thesis advisor: María Teresa Narváez Córdova, Ph. D.
Thesis (M.A.)--Universidad de Puerto Rico, 2018.
Dissertation Note: Thesis (M.A.)--Universidad de Puerto Rico, 2018.
Bibliography : Bibliography: leaves 68-72.
Subject: Vega, Lope de, 1562-1635 -- Criticism and interpretation.
Vega, Lope de, 1562-1635 -- Dramatic production.
Spanish drama (Comedy)
Spanish drama -- Classical period, 1500-1700.
Women -- Spain -- Social conditions -- 17th century.
Stage props -- Spain -- 17th century.
Add Author: Universidad de Puerto Rico. Recinto de Río Piedras. Programa Graduado de Estudios Hispánicos.

Add to my list

5. Disertación

Vargas Vargas, J. L. (2012). *Leopoldo Santiago Lavandero: Personaje y acción en la escena de la educación teatral en Puerto Rico* (Disertación doctoral no publicada). Universidad de Puerto Rico, Río Piedras.

The screenshot shows a library catalog record for a dissertation. The search bar contains the text "thesis and drama and ph d". The record details are as follows:

- Author:** Vargas Vargas, José Luis.
- Title:** Leopoldo Santiago Lavandero : personaje y acción en la escena de la educación teatral en Puerto Rico /
- Publisher:** 2012.
- Description:** x, 184 leaves ill. ; 29 cm.
- Notes:** Typescript. Abstract. "María Soledad Martínez Miranda, Ph.D., Directora de Disertación" Vita
- Dissertation Note:** Thesis (Ed. D.)--Universidad de Puerto Rico, 2012.
- Bibliography :** Bibliography: leaves 105-111.
- Subject:** Santiago Lavandero, Leopoldo, 1912-2003. Theater -- Study and teaching (Elementary) -- Puerto Rico -- History. Theater -- Study and teaching (Higher) -- Puerto Rico -- History. Acting teachers -- Puerto Rico -- Biography. Drama in education -- Puerto Rico -- History. College and school drama, Puerto Rican
- Add Author:** Universidad de Puerto Rico. Recinto de Río Piedras. Programa Doctoral en Educación

There is an "Add to my list" button and a "Copy/Holding information" button at the bottom.

6. Disertación en la base de datos Dissertations and Theses

No se indica la universidad. Si indica la base de datos y el código numérico que la identifica en la base de datos (UMI No. / UMI Núm.)

Vargas Vargas, J. L. (2012). *Leopoldo Santiago Lavandero: Personaje y acción en la escena de la educación teatral en Puerto Rico* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3511487)

The screenshot shows a ProQuest record for a dissertation. The title is "Leopoldo Santiago Lavandero: Personaje y acción en la escena de la educación teatral en Puerto Rico" by Vargas Vargas, Jose Luis. The record includes options for "Full text - PDF", "Preview - PDF", "Abstract/Details", and "References 104". A yellow arrow points to the UMI number "3511487" in the citation text. The record also includes options for "Download PDF", "Order a copy", "Cite", "Email", "Print", and "Save".