

## HOJA DE AUTO-EVALUACIÓN CONTINUA DEL PROYECTO DE INVESTIGACIÓN TRANSDISCIPLINARIA<sup>1</sup>.

Nombre del proyecto de investigación: \_\_\_\_\_

	Por ciento de cumplimiento											Plan de acción para avanzar en el cumplimiento de la premisa	Dificultades	Cómo se atendieron las dificultades	
	<i>Premisas</i>	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%				100%
<b>Contents/Objectives</b>															
<b>Presentation of the societal problem</b>															
1. Has the problem been sufficiently described?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2. Has the relevance of the problem been convincingly presented?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3. Has a convincing case been made for the fact that inter or transdisciplinary research can make the best possible contribution towards resolving the problem?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
<b>Objectives and questions</b>															
4. Does it become sufficiently clear what the contribution towards resolving the problem is to be?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5. Do the questions serve the purpose of reaching the objectives and do they follow from those?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
<b>Originality</b>															
6. Is the overarching project original? If so, what way? If no, why not?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

<sup>1</sup> Hoja adaptada de Evaluation of Research Proposal (ex ante) - Overarching Project publicado en *Panorama Special Issue 1/99. Evaluating Transdisciplinary Research*, p. 18. Elaborada por Rico Defila y Antonietta Di Giulio.

<i>Premisas</i>	Porcentaje de cumplimiento											Plan de acción para avanzar en el cumplimiento de la premisa	Dificultades	Cómo se atendieron las dificultades
	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%			
<b>Involvement of users and external participants</b>														
<b>7. Do the objectives and questions justify the participation of external participants?</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
<b>8. Has the contribution to be made by external participants been presented with sufficient clarity?</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
<b>Results/Products</b>														
<b>9. Do the results to be expected appear to be achievable?</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
<b>Integration/Synthesis</b>														
<b>10. Have the methods intended for consensus building and integration been presented clearly?</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
<b>11. Do the methods intended for consensus building and integration appear to be suitable to achieve the intended results and products?</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
<b>Scientific quality</b>														
<b>12. Does the schedule appear to be realistic?</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

Fecha de primera evaluación: \_\_\_\_\_  
 Fecha de segunda evaluación: \_\_\_\_\_  
 Fecha de tercera evaluación: \_\_\_\_\_

**Comentarios:**