



Mendeley



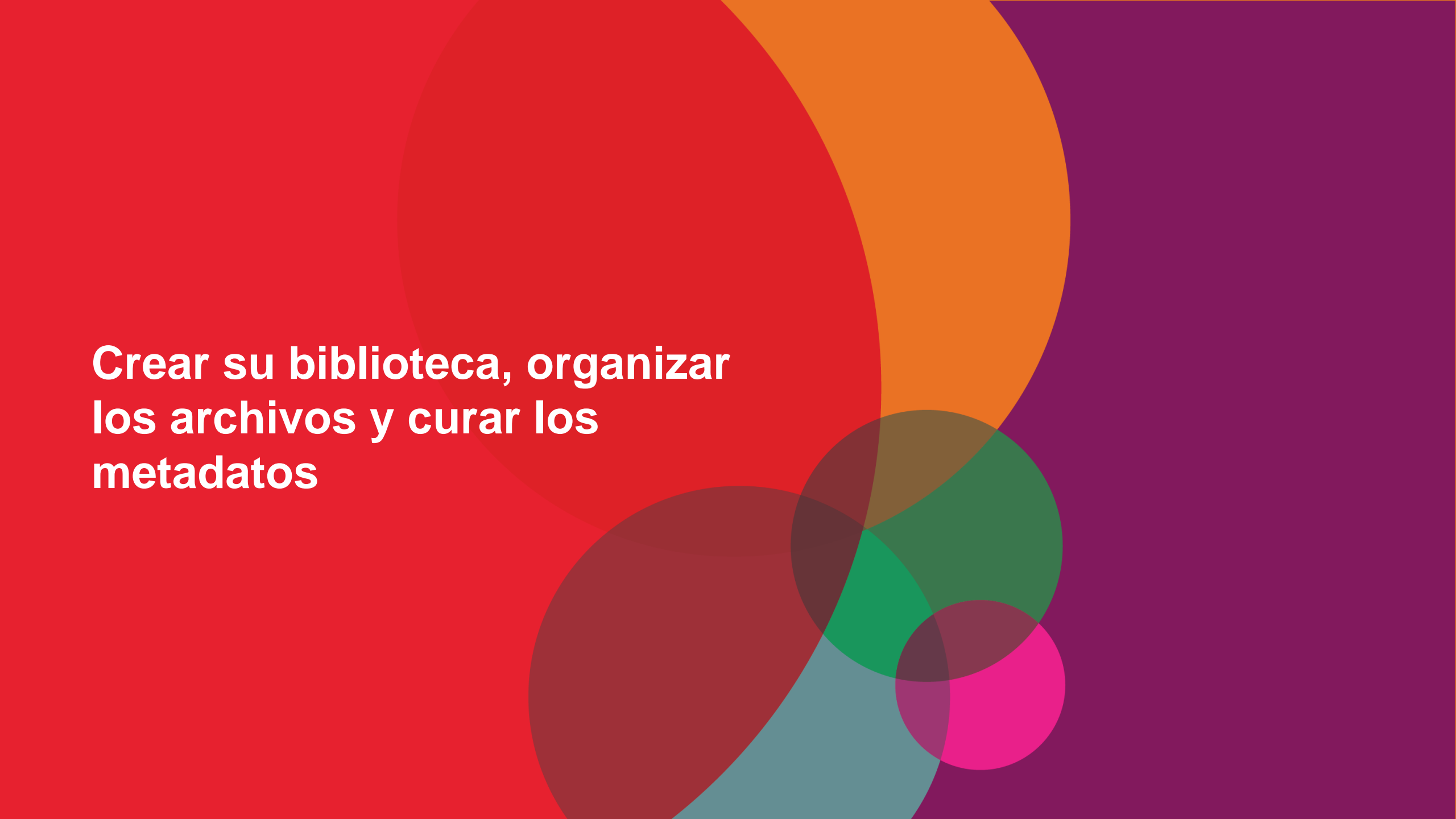
Crear y organizar su biblioteca y trabajar colaborativamente

Snejanka Penkova, Ph.D.
Biblioteca de Administración de Empresas
snejanka.penkova@upr.edu



Temas a cubrir

- Crear su biblioteca
- Organizar la biblioteca en Mendeley
 - Colecciones
 - Grupos
- Curar y/o completar los metadatos de sus archivos
- Insertar citas y referencias en un borrador de trabajo
- Seleccionar o cambiar el estilo de citas
- Leer, subrayar y tomar notas en los archivos de su biblioteca
- Buscar o colocar conjuntos de datos

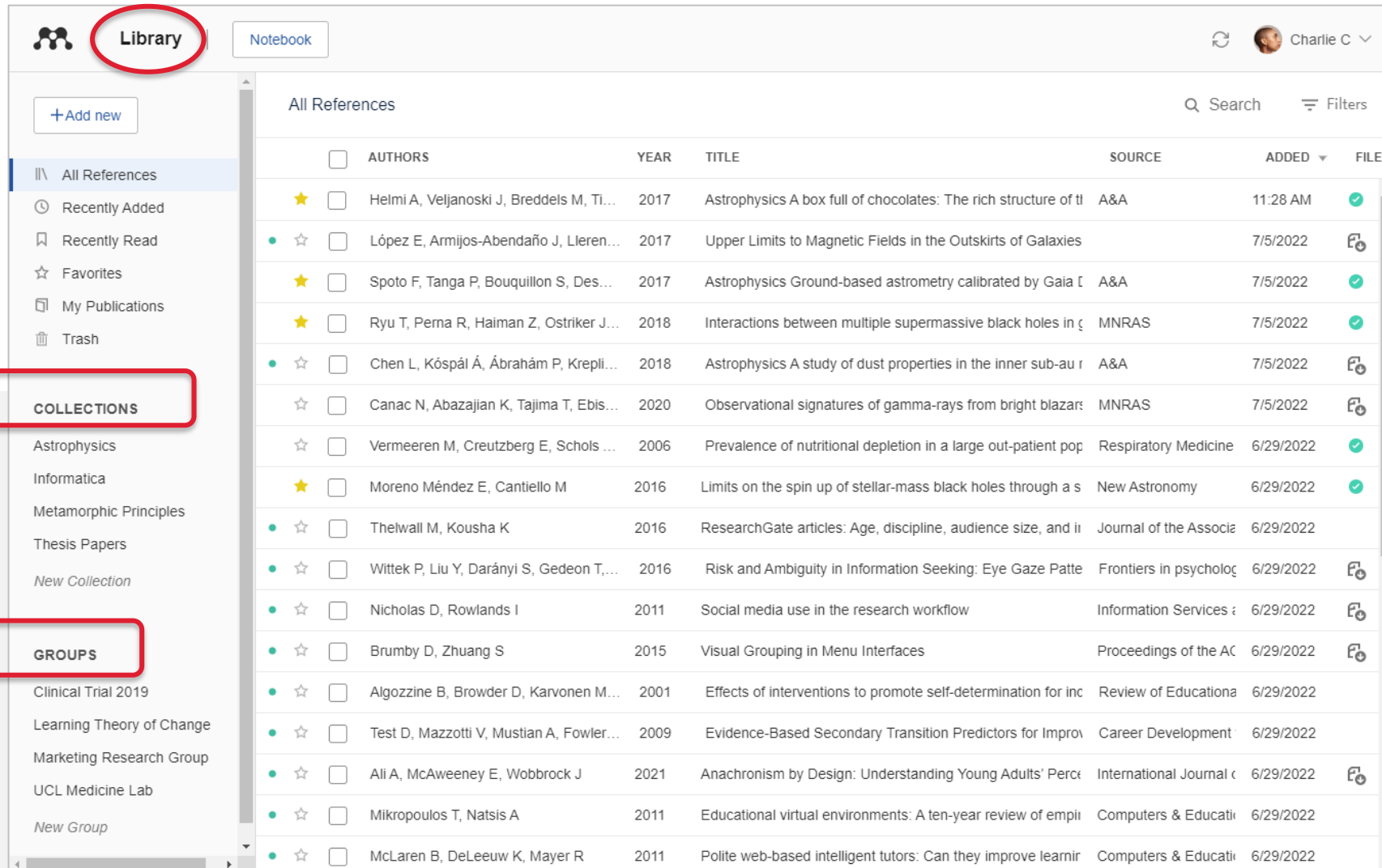


**Crear su biblioteca, organizar
los archivos y curar los
metadatos**

Qué puede hacer en su biblioteca

- Agregar y organizar sus referencias (impresas y electrónicas) en colecciones y en grupos:
 - colecciones – para uso personal
 - grupos privados – para compartir referencias, PDF y notas con su equipo de investigación
- Completar y currar los metadatos de los archivos en su biblioteca <https://www.mendeley.com/guides/ultimate-citation-cheat-sheet/>
- Citar sus referencias en diferentes estilos de citas
- Agregar estilos de citas disponibles
- Subrayar y tomar notas en los archivos guardados

Mendeley Reference Manager: crear y organizar su biblioteca



The screenshot displays the Mendeley Reference Manager interface. At the top, the 'Library' tab is selected and circled in red. Below it, the 'Notebook' tab is visible. The sidebar on the left contains a list of navigation options: '+ Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below these are two sections: 'COLLECTIONS' (circled in red) and 'GROUPS' (circled in red). The 'COLLECTIONS' section lists 'Astrophysics', 'Informatica', 'Metamorphic Principles', 'Thesis Papers', and 'New Collection'. The 'GROUPS' section lists 'Clinical Trial 2019', 'Learning Theory of Change', 'Marketing Research Group', 'UCL Medicine Lab', and 'New Group'. The main area shows a list of references under the heading 'All References'. The table has columns for 'AUTHORS', 'YEAR', 'TITLE', 'SOURCE', 'ADDED', and 'FILE'. The references listed include works by Helmi A. Veljanoski J., López E., Spoto F., Ryu T., Chen L., Canac N., Vermeeren M., Moreno Méndez E., Thelwall M., Wittek P., Nicholas D., Brumby D., Algozzine B., Test D., Ali A., Mikropoulos T., and McLaren B.

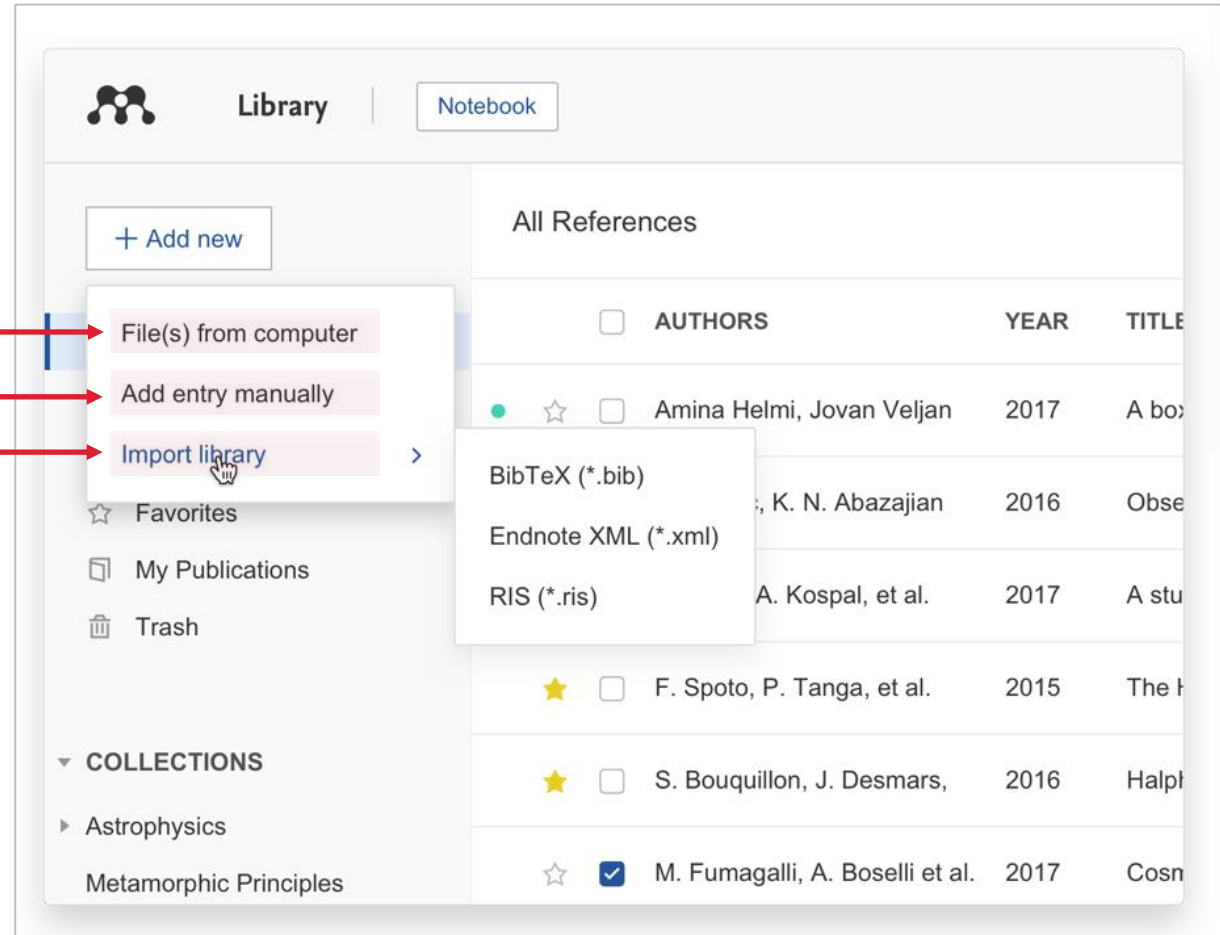
	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input type="checkbox"/>	Helmi A, Veljanoski J, Breddels M, Ti...	2017	Astrophysics A box full of chocolates: The rich structure of tl	A&A	11:28 AM	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	López E, Armijos-Abendaño J, Lleren...	2017	Upper Limits to Magnetic Fields in the Outskirts of Galaxies		7/5/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based astrometry calibrated by Gaia [A&A	7/5/2022	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple supermassive black holes in ζ	MNRAS	7/5/2022	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics A study of dust properties in the inner sub-au r	A&A	7/5/2022	<input type="checkbox"/>
<input type="checkbox"/>	Canac N, Abazajian K, Tajima T, Ebis...	2020	Observational signatures of gamma-rays from bright blazar:	MNRAS	7/5/2022	<input type="checkbox"/>
<input type="checkbox"/>	Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional depletion in a large out-patient pop	Respiratory Medicine	6/29/2022	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a s	New Astronomy	6/29/2022	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and ir	Journal of the Associa	6/29/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Wittek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patte	Frontiers in psycholoç	6/29/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services :	6/29/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the AC	6/29/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to promote self-determination for inc	Review of Educatio	6/29/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary Transition Predictors for Improv	Career Development	6/29/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Understanding Young Adults' Percè	International Journal c	6/29/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Mikropoulos T, Natsis A	2011	Educational virtual environments: A ten-year review of empir	Computers & Educati	6/29/2022	<input type="checkbox"/>
<input checked="" type="checkbox"/>	McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tutors: Can they improve learnir	Computers & Educati	6/29/2022	<input type="checkbox"/>

Agregar referencias: varias maneras

Seleccionar archivos de su computadora para agregar

Agregar los datos de la referencia manualmente

Importar de otros gestores bibliográficos, o BibTeX



The screenshot shows the Mendeley Library interface. On the left, there is a sidebar with a '+ Add new' button and a dropdown menu. The dropdown menu is open, showing options: 'File(s) from computer', 'Add entry manually', 'Import library', 'Favorites', 'My Publications', and 'Trash'. A sub-menu is open for 'Import library', showing options: 'BibTeX (*.bib)', 'Endnote XML (*.xml)', and 'RIS (*.ris)'. On the right, there is a table titled 'All References' with columns for 'AUTHORS', 'YEAR', and 'TITLE'. The table contains several entries, including 'Amina Helmi, Jovan Veljan' (2017), 'K. N. Abazajian' (2016), 'A. Kospal, et al.' (2017), 'F. Spoto, P. Tanga, et al.' (2015), 'S. Bouquillon, J. Desmars,' (2016), and 'M. Fumagalli, A. Boselli et al.' (2017).

Drag and drop PDFs

<https://www.mendeley.com/guides/mendeley-reference-manager/02-adding-references>

Agregar referencias y archivos: de su computadora

The screenshot displays a Windows File Explorer window open to the 'Downloads' folder. The file list includes:

- Gapdynamicsreview.pdf
- gapregenerationin.docx
- Gapregenerationin.pdf
- Mendeley Advisors CM team database support.pptx
- Mendeley Advisors Mid-year Update 2022.pptx
- Mendeley Advisors Update intro 2022.pptx
- MRMDemo-Jun16.pdf
- Screenshot 2022-06-24 115901.png

Overlaid on the File Explorer is the Mendeley Desktop application window. The 'All References' list is visible, showing a table of references with columns: **AUTHORS**, **YEAR**, **TITLE**, **SOURCE**, **ADDED**, and **FILE**. The table contains the following entries:

	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input type="checkbox"/>	Helmi A, Veljanoski J, Bredd...	2017	Astrophysics A box full of chocolates: The rich	A&A	11:28 AM	<input checked="" type="checkbox"/>
<input type="checkbox"/>	López E, Armijos-Abendaño ...	2017	Upper Limits to Magnetic Fields in the Outskir		7/5/2022	<input type="checkbox"/>
<input type="checkbox"/>	Spoto F, Tanga P, Bouquillon...	2017	Astrophysics Ground-based astrometry calibr	A&A	7/5/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Ryu T, Perna R, Haiman Z, ...	2018	Interactions between multiple supermassive b	MNRAS	7/5/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Chen L, Kóspál Á, Ábrahám ...	2018	Astrophysics A study of dust properties in the	A&A	7/5/2022	<input type="checkbox"/>
<input type="checkbox"/>	Canac N, Abazajian K, Tajim...	2020	Observational signatures of gamma-rays from	MNRAS	7/5/2022	<input type="checkbox"/>
<input type="checkbox"/>	Vermeeren M, Creutzberg E, ...	2006	Prevalence of nutritional depletion in a large c	Respiratory Mec	6/29/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black hol	New Astronomy	6/29/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audien	Journal of the As	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Wittek P, Liu Y, Darányi S, G...	2016	Risk and Ambiguity in Information Seeking: E	Frontiers in psyc	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Serv	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of t	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Algozzine B, Browder D, Kar...	2001	Effects of interventions to promote self-determ	Review of Educ	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Test D, Mazzotti V, Mustian A...	2009	Evidence-Based Secondary Transition Predici	Career Develop	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	Alli A, McAweeney E, Wobbr...	2021	Anachronism by Design: Understanding Youn	International J	6/29/2022	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Mikropoulos T, Natsis A	2011	Educational virtual environments: A ten-year re	Computers & Ed	6/29/2022	<input type="checkbox"/>
<input type="checkbox"/>	McLarnon B, Dolanow K, Ma...	2014	Delta web-based intelligent tutors: Can they i	Computers & Ed	6/29/2022	<input type="checkbox"/>

Watch folder

mendeley.com/reference-manager/library/collections/61017b97-05dc-429a-9ff4-2b67eef90a38/all-references/

All References / Autoria e hiper-autoria

Search Filters

+ Add new

- Import file(s) from computer
- Import folder(s) from computer
- Import library >
- Watch folder...
Watch a folder on this device to import new files automatically.
- Add reference manually

Trash

COLLECTIONS

- Autoria e hiper-autoria
- CINF 6809
- Curso 3 SEDIC
- Open Access
- Open data
- Open peer review
- Predatory journals
- Propuesta 1 PII
- Redes sociales académicas
- Scholarly publishing
- Scholarly publishing ethics
- Visibilidad y calidad revistas
- New Collection

	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input type="checkbox"/>	☆ Márquez Cárdenas Á	2007	La coautoría: concepto y requisitos en la dogmática penal	Diálogos de saberes: inve...	5/2/2020	
<input type="checkbox"/>	☆ Ilaraza-Lomeli H, García-Saldivia M	2015	En un documento científico: ¿quién debe ser el primer autor?	Archivos de Cardiología d...	5/2/2020	
<input checked="" type="checkbox"/>	☆ Leung S, Frsph F		A pleasant awakening of good authorship practice		5/2/2020	
<input type="checkbox"/>	☆ Panter M		Credit Where Credit Is Due: Best Practices for Authorship Attribution What Constitutes Authorship?	Aje Best Practices Series	5/2/2020	
<input type="checkbox"/>	☆ Adams J, Pendlebury D, Potter R, ...	2019	Global Research Report Multi-authorship and research analytics		3/2/2020	
<input checked="" type="checkbox"/>	☆ FECYT	2007	Propuesta de Manual de ayuda a los investigadores españoles para la normalización del nombre...		8/3/2019	
<input checked="" type="checkbox"/>	☆ Universidad de Málaga	2012	Manual de buenas Prácticas para Normalización Afiliación Institucional y Nombre de Autores en I...		8/3/2019	
<input checked="" type="checkbox"/>	☆ Universidad de Alcalá	2015	Normalización de la afiliación institucional y de autores en las publicaciones científicas del perso...		8/3/2019	
<input checked="" type="checkbox"/>	☆ Sistema de Bibliotecas	2017	Guía sobre Filiación Institucional y Firma en publicaciones académicas y/o científicas: resolunci...		8/3/2019	
<input type="checkbox"/>	☆ Leydesdorff L, Bornmann L, Zhou P	2016	A Reproducible Journal Classification and Global Map of Science Based on Aggregated Journal-...		22/4/2016	
<input checked="" type="checkbox"/>	☆ Leydesdorff L, Wagner C, Park H, ...	2013	International collaboration in science: the global map and the network	El profesional de la inform...	22/4/2016	
<input checked="" type="checkbox"/>	☆ Wolfgang Glänzel and Andrés Sch...	2004	ANALYSING SCIENTIFIC NETWORKS THROUGH CO-AUTHORSHIP	Handbook of Quantitative ...	21/4/2016	
<input checked="" type="checkbox"/>	☆ Hu X, Rousseau R, Chen J	2010	In those fields where multiple authorship is the rule, the h-index should be supplemented by role-...	Journal of Information Sci...	21/4/2016	
<input checked="" type="checkbox"/>	☆ Cronin B	2001	Hyperauthorship: A postmodern perversion or evidence of a structural shift in scholarly communic...	Journal of the American S...	21/4/2016	
<input checked="" type="checkbox"/>	☆ García_Zorita, Carlos, Marugán, S...	2015	Co-autoría e Hiper-autoría en la producción científica del Sistema Universitario Español	Desafíos y oportunidades ...	21/4/2016	

View PDF Download full issue

- Outline
- Highlights
- Abstract
- Keywords
- 1. Introduction
- 2. Review of relevant work
- 3. Methodology
- 4. Results
- 5. Discussion
- 6. Conclusions
- Declaration of competing interest
- Acknowledgements
- References
- Show full outline

Cited by (137)

Tables (1)

Table 1



Computers and Education: Artificial Intelligence

Volume 2, 2021, 100020

Position Paper

Artificial intelligence in education: The three paradigms

Fan Ouyang, Pengcheng Jiao

Show more

Add to Mendeley Share Cite

https://doi.org/10.1016/j.caeai.2021.100020

Get rights and content

Under a Creative Commons license

open access

Highlights

- Three paradigms are proposed for Artificial Intelligence in Education (AIED).
- Three paradigms are AI-directed, AI-supported, and AI-empowered.
- AI is used to represent knowledge models and direct cognitive learning in Paradigm One.
- AI is used to support learning while learners work as collaborators with AI in Paradigm Two.
- AI is used to empower learning while learners take agency to learn in Paradigm Three.

Recommended articles

Deep auto encoders to adaptive E-learning recommender system

Computers and Education: Artificial Intelligence, Volu...
Everton Gomedede, ..., Leonardo de Souza Mendes

View PDF

Sequential, typological, and academic dynamics of self-regulated learners:...

Computers and Education: Artificial Intelligence, Volu...
Ken-Zen Chen, Shao-Chi Li

View PDF

Artificial Intelligence in education: Using heart rate variability (HRV) as a biomarke...

Computers and Education: Artificial Intelligence, Volu...
Joanne Wai Yee Chung, ..., Thomas Kwok Shing Wong

View PDF

Show 3 more articles

Article Metrics

Citations

Citation Indexes: 112

Captures

Readers: 782

Social Media

View PDF

FEEDBACK

Advertisement

SPRINGER NATURE
Available on SpringerLink

Highlights
2023 SALE
40% OFF

Neural Networks and Deep Learning

CO₂ Free Atmosphere as an Energy Carrier

TRANSMEDIA/GENRE

Shop Now

Terms & conditions apply.

SPRINGER LINK

Log in



Find a journal

Publish with us

Track your research

Search

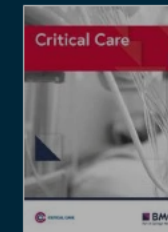
Cart

Home > Critical Care > Article

Can artificial intelligence help for scientific writing?

Perspective | [Open access](#) | Published: 25 February 2023

Volume 27, article number 75, (2023) [Cite this article](#)



Critical Care

View PDF

Your privacy, your choice

We use essential cookies to make sure the site can function. We also use optional cookies for advertising, personalisation of content, usage analysis, and social media.

By accepting optional cookies, you consent to the processing of your personal data - including transfers to third parties. Some third parties are outside of the European Economic Area, with varying standards of data protection.

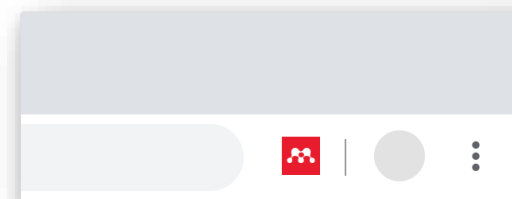
See our [privacy policy](#) for more information on the use of your personal data.

[Manage preferences](#) for further information and to change your choices.

Accept all cookies

Agregar referencias utilizando Mendeley Web Importer

Buscar en bases de datos, índices páginas editoriales, etc.



Scopus

52 document results

(TITLE-ABS-KEY(urban AND forest) AND KEY(biodiversity)) AND PUBYEAR > 2014 AND (LIMIT-TO(OA, "all"))

Search within results...

Refine results

Limit to Exclude

Open Access

- All Open Access (52) >
- Gold (44) >
- Hybrid Gold (1) >
- Bronze (4) >
- Green (45) >

Learn more

Documents Secondary documents Patents

Analyze search results

All Export Download View citation overview View cited by

	Document title	Authors
<input type="checkbox"/>	1 Implementation of the visual aesthetic quality of slope forest autumn color change into the configuration of tree species <i>Open Access</i>	Mu, Y., Lin, W., D (...), Hu, C., Zhao
	View abstract 1Cate View at Publisher Related documents	
<input type="checkbox"/>	2 High canopy cover of invasive <i>Acer negundo</i> L. affects ground vegetation taxonomic richness	Veselkin, D.V., D. I. Dubrovin et al.

Mendeley

Select All Metamorphic Principles Add

20 references detected on page

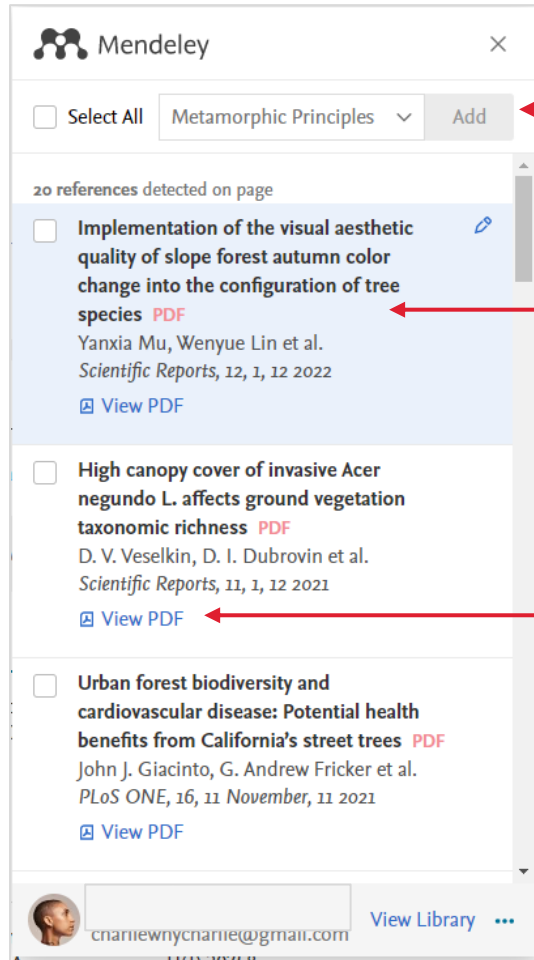
- Implementation of the visual aesthetic quality of slope forest autumn color change into the configuration of tree species PDF
Yanxia Mu, Wenyue Lin et al.
Scientific Reports, 12, 1, 12 2022
[View PDF](#)
- High canopy cover of invasive *Acer negundo* L. affects ground vegetation taxonomic richness PDF
D. V. Veselkin, D. I. Dubrovin et al.
Scientific Reports, 11, 1, 12 2021
[View PDF](#)
- Urban forest biodiversity and cardiovascular disease: Potential health benefits from California's street trees PDF
John J. Giacinto, G. Andrew Fricker et al.
PLoS ONE, 16, 11 November, 11 2021
[View PDF](#)

Charlie
charliewhycharlie@gmail.com View Library

Selecciona el icono de Mendeley Web Importer en su navegador para identificar referencias que puede importar en su biblioteca

Agregar referencias utilizando Mendeley Web Importer

Options in the side panel

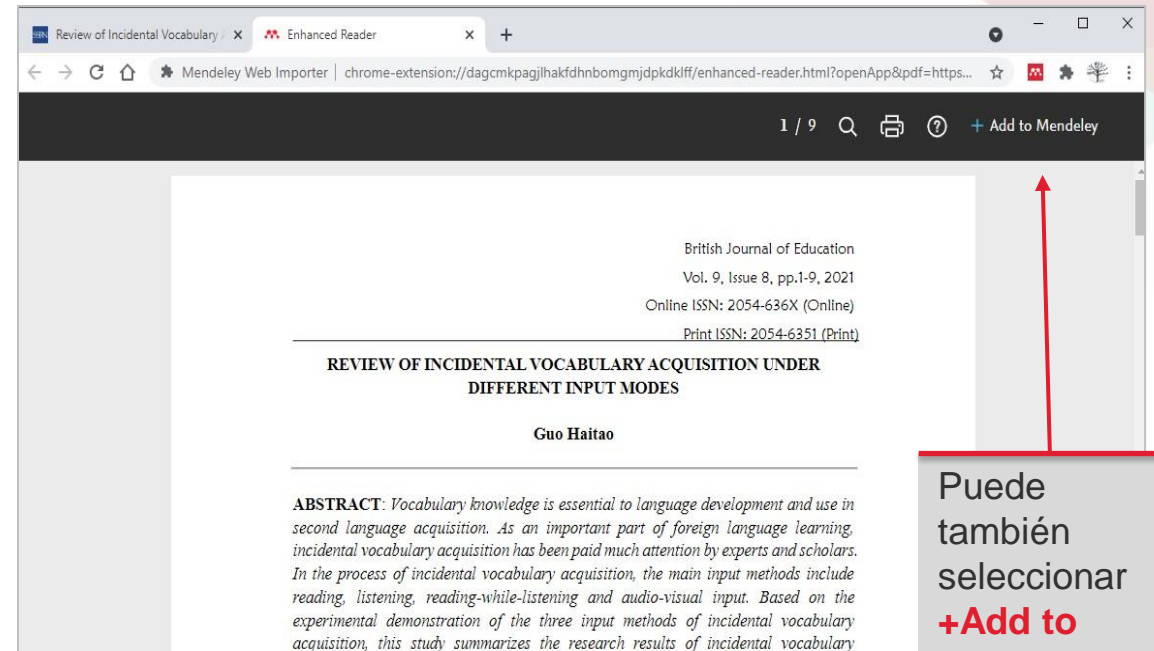


Seleccionar la Collection para agregar

Seleccionar la referencia para editarla antes de importarla

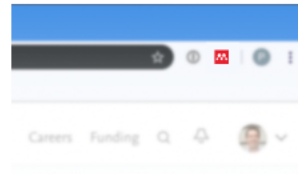
Seleccionar **View PDF** para importar el artículo junto con la referencia

Cuando se selecciona "View PDF", el artículo abre en un nuevo tab en nuestro browser




Puede también seleccionar **+Add to Mendeley** para importar ambas referencias y los PDF a su biblioteca

Agregar sus primeras referencias con Mendeley Web Importer



1. Launch Mendeley Web Importer

Click on the  in your browser toolbar to launch the Mendeley Web Importer window. Alternatively, press the keyboard shortcut (Windows-Shift-S on Windows, Cmd-Shift-S on Mac).

[↑ Back to top](#)



Mendeley Web Importer

Easily save references with just one click

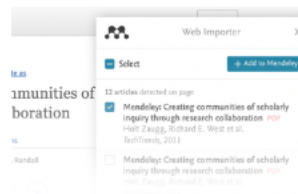
[Get started](#)

2. Sign in

Use your existing Mendeley (Elsevier) credentials to sign in.

NB: If you haven't used Mendeley before, you'll be asked to create an account.

[↑ Back to top](#)






3. Select references to import

Mendeley Web Importer will display references that it can import from the web page you are viewing.

Available open access or subscribed full texts are indicated by a red PDF indicator.

[↑ Back to top](#)

All References		Synced 
AUTHORS	YEAR	
  Zaugg H, West R, Tateishi I, Randall D	2011	

4. Add to Mendeley library

Click "Add to Mendeley" and the reference is added to your library!

NB: You may optionally specify to save to a collection or a Mendeley group at the time of saving.

https://www.mendeley.com/guides/web-importer/#3_Select_references_to_import

Dónde puede buscar más información sobre el uso de Web Importer?

Guías

<https://www.mendeley.com/guides/web-importer/>



**Curar los metadatos de los
archivos en su biblioteca**

Mendeley Reference Manager

The screenshot displays the Mendeley Reference Manager interface. On the left is a sidebar with navigation options: '+Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', 'Trash', 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection), and 'GROUPS' (Clinical Trial 2019, Learning Theory of Change, Marketing Research Group, UCL Medicine Lab, New Group). A red arrow points from 'Thesis Papers' to the selected reference in the main list.

The main area shows a table of 'All References' with columns for checkboxes, authors, year, and title. The selected reference is:

<input type="checkbox"/>	AUTHORS	YEAR	TITLE
<input checked="" type="checkbox"/>	López E, Armijos-Abendaño J, Lleren...	2017	Upper Limits to Magnetic Field...
<input checked="" type="checkbox"/>	Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based a...
<input checked="" type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple...
<input checked="" type="checkbox"/>	Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics A study of dust p...
<input checked="" type="checkbox"/>	Canac N, Abazajian K, Tajima T, Ebis...	2020	Observational signatures of g...
<input checked="" type="checkbox"/>	Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional depl...
<input checked="" type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar...
<input checked="" type="checkbox"/>	Thelwall M, Kousha K	2016	ResearchGate articles: Age, d...
<input checked="" type="checkbox"/>	Wittek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Informa...
<input checked="" type="checkbox"/>	Nicholas D, Rowlands I	2011	Social media use in the resear...
<input checked="" type="checkbox"/>	Brumby D, Zhuang S	2015	Visual Grouping in Menu Inter...
<input checked="" type="checkbox"/>	Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to pro...
<input checked="" type="checkbox"/>	Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary T...
<input checked="" type="checkbox"/>	Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Unde...
<input checked="" type="checkbox"/>	Mikropoulos T, Natsis A	2011	Educational virtual environme...
<input checked="" type="checkbox"/>	McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tu...
<input checked="" type="checkbox"/>	Lin L, Atkinson R	2011	Using animations and visual c...

The right-hand pane shows the details for the selected article: 'Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reveal Contextual Behavior in Dealing with Uncertainty.' by Wittek P, Liu Y, Darányi S et al. It includes a 'Read' button, a 'Get PDF' button, an 'ABSTRACT' section, and 'TAGS' (methodology, ontology). A red arrow points from the top of the interface to the article title, and another red arrow points from the 'TAGS' section back to the reference list.

Metadatos

The screenshot displays the Mendeley application interface. On the left is a sidebar with navigation options like '+Add new', 'All References', 'Recently Added', and various collections. The main area shows a table of references with columns for 'AUTHORS', 'YEAR', and 'TITLE'. One reference is highlighted: 'Wittek P, Liu Y, Darányi S, Gedeon T, ...' (2016) titled 'Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reveal Contextual Behavior in Dealing with Uncertainty'. To the right, an 'Info' panel provides details for this article, including the journal name 'Frontiers in psychology', a 'Read' button, and a 'TAGS' section containing 'methodology' and 'ontology' tags. A red arrow points from the 'TAGS' section to a text box on the right.

	AUTHORS	YEAR	TITLE
<input type="checkbox"/>	López E, Armijos-Abendaño J, Lleren...	2017	Upper Limits to Magnetic Field
<input checked="" type="checkbox"/>	Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based a
<input checked="" type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple
<input checked="" type="checkbox"/>	Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics A study of dust p
<input type="checkbox"/>	Canac N, Abazajian K, Tajima T, Ebis...	2020	Observational signatures of g
<input type="checkbox"/>	Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional depl
<input checked="" type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar
<input checked="" type="checkbox"/>	Thelwall M, Kousha K	2016	ResearchGate articles: Age, d
<input checked="" type="checkbox"/>	Wittek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Informa
<input checked="" type="checkbox"/>	Nicholas D, Rowlands I	2011	Social media use in the resear
<input checked="" type="checkbox"/>	Brumby D, Zhuang S	2015	Visual Grouping in Menu Inter
<input checked="" type="checkbox"/>	Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to pro
<input checked="" type="checkbox"/>	Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary T
<input checked="" type="checkbox"/>	Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Unde
<input checked="" type="checkbox"/>	Mikropoulos T, Natsis A	2011	Educational virtual environme
<input checked="" type="checkbox"/>	McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tu
<input checked="" type="checkbox"/>	Lin L, Atkinson R	2011	Using animations and visual c

En el panel de información, los campos de metadatos se completan automáticamente durante la importación. Se pueden editar o agregar detalles

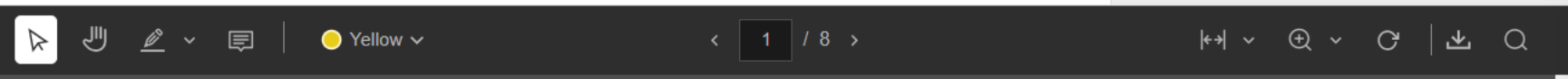
Puede crear etiquetas (*tags*) para organizar y dar un seguimiento fácil de temas específicos en toda su investigación.

Panel de información

Cómo revisar y curar sus metadatos

The screenshot displays the Mendeley Desktop interface. On the left, a sidebar contains navigation options like 'All References', 'Recently Added', and 'Collections'. A red arrow points to the 'All References' section. The main area shows a table of references with columns for 'AUTHORS', 'YEAR', and 'TITLE'. The entry 'Desiderata' by Alonso-Arévalo J, Quinde-Cordero M. (2022) is highlighted. A second red arrow points to the 'Info' tab in the right-hand pane, which shows the article's title, author, and a 'Read' button. Below the article details, there are sections for 'ABSTRACT', 'COLLECTIONS', 'TAGS', 'FILES', and 'URLS'. A red bracket highlights the 'Info' tab and the 'Read' button.

	AUTHORS	YEAR	TITLE
<input type="checkbox"/>	Ramos J	2019	Los Servicios de Referencia Virtual en las Bibliotecas de la Universidad de Puerto Rico
<input type="checkbox"/>	Witt S	2018	Co-authorship and diversity among researchers: Positive trends for IFLA and the
<input type="checkbox"/>	Fernández-Marcial V, González-S...	2015	Research promotion and digital identity: The case of the Universidade da Coruña
<input type="checkbox"/>	Céspedes Villegas A, Peralta Gon...	2017	Indicadores alternativos de la actividad científica de la Universidad Central « Mar
<input type="checkbox"/>	Babini D	2019	La comunicación científica en América Latina es abierta, colaborativa y no comer
<input type="checkbox"/>	Pinto A, Lorensi F, Canto D, Gavro...		PERIÓDICOS CIENTÍFICOS BRASILEIROS INDEXADOS NO GOOGLE SCHOL
<input type="checkbox"/>	Mikki S, Zygmontowska M, Gjesda...	2015	Digital presence of norwegian scholars on academic network sites-where and wh
<input type="checkbox"/>	Stachowiak B	2014	The Presence of Polish Academics on Social Networking Websites for Academics
<input type="checkbox"/>	Thelwall M, Kousha K	2014	Academia.edu: Social network or academic network
<input type="checkbox"/>	Alonso-Arévalo J, Quinde-Cordero...	2022	Desiderata
<input type="checkbox"/>	Elsevier		What is peer review?
<input type="checkbox"/>	Ross-Hellauer T, Görögh E	2019	Guidelines for open peer review implementation
<input type="checkbox"/>	Ross-Hellauer T	2017	What is open peer review? A systematic review
<input type="checkbox"/>	PLOS		Open Peer Review
<input type="checkbox"/>	Silveira L, Melero R, Caregnato S,...	2023	Actitudes de los editores de revistas académicas brasileñas hacia la revisión por
<input type="checkbox"/>	Hernandez A, Fernández G, Simó...	2013	Comparación de modelos de evaluación de publicaciones científicas: Open Peer
<input type="checkbox"/>	Matías-Guiu J, Moral E, García-R...	2010	El perfil de los evaluadores de una publicación médica en relación a la respuesta
<input type="checkbox"/>	Biblioteca Complutense	2023	Ciencias abierta



DesiderataLAB

Firma científica: visibilidad y reputación digital del investigador

Julio Alonso Arévalo / Universidad de Salamanca (España)
Marlene B. Quinde Cordero / Universidad de Cuenca (Ecuador)



JOURNAL ARTICLE

Desiderata

Alonso-Arévalo J, Quinde-Cordero M
Desiderata, (2022), 96-103, 19
Add additional information

Read

ABSTRACT

Add Abstract

COLLECTIONS

Not assigned to any collection

TAGS

No tags assigned

FILES

full_text.pdf

URLS

Date accessed: 25/01/2024

<http://hdl.handle.net/10366/149112>

IDENTIFIERS

Metadatos

The screenshot shows the Mendeley Library interface. On the left is a sidebar with navigation options like '+Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below these are 'COLLECTIONS' (Astrophysics, Informatica, etc.) and 'GROUPS' (Clinical Trial 2019, etc.). The main area displays a list of references under 'All References'. The selected reference is by Wittek P, Liu Y, Darányi S, G... (2016), titled 'Risk a...'. The right-hand 'Info panel' provides details for this reference, including the abstract, tags (methodology, ontology), a file attachment (2016-Risk_and_Ambig...th_Uncertainty.pdf), and identifiers (DOI: 10.3389/fpsyg.2016.01790, PMID: 27909418). It also shows a citation key (Wittek2016b) and a checkbox for sharing the reference with the Mendeley Web Catalog.

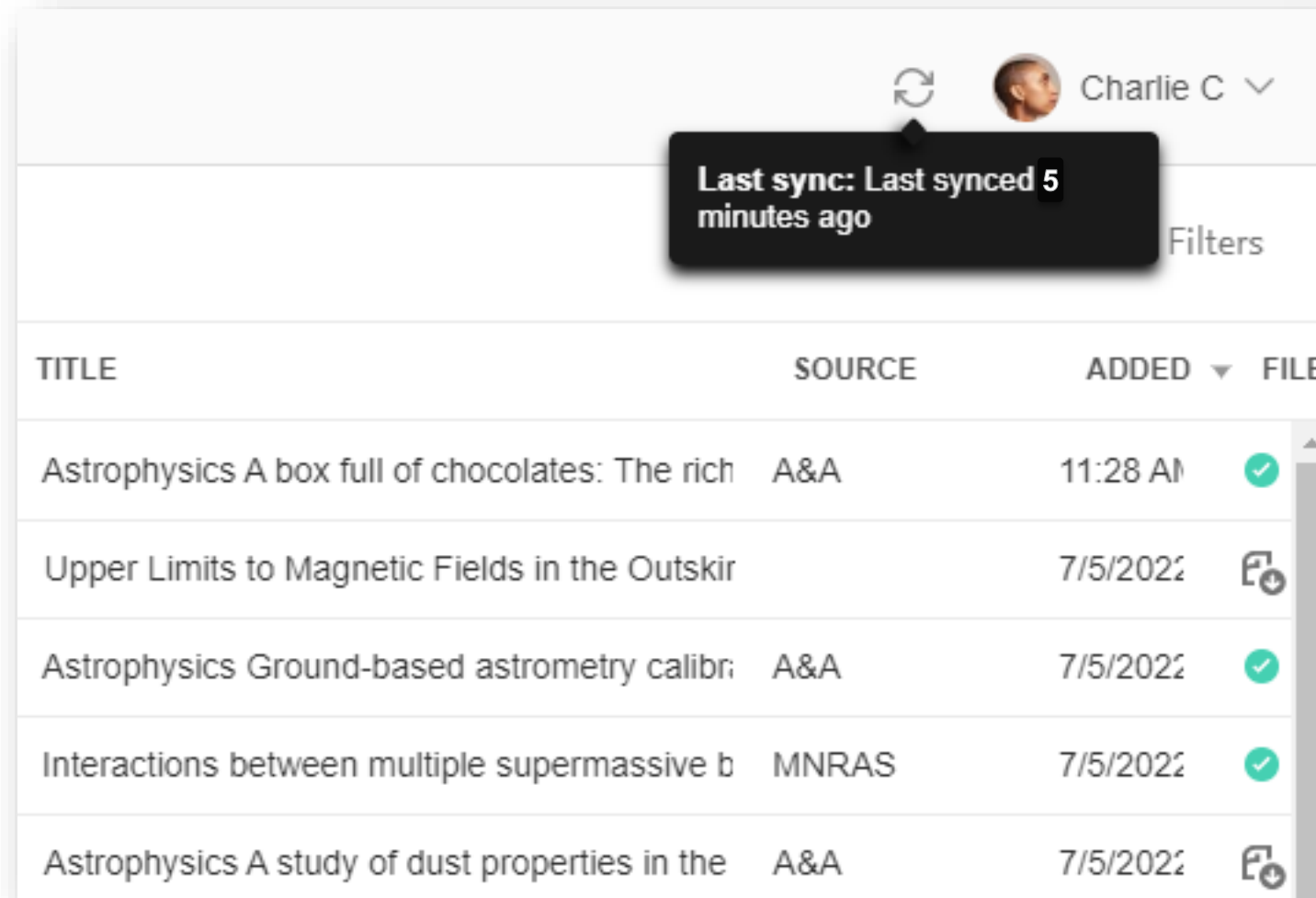
AUTHORS	YEAR	TITLE
López E, Armijos-Abendaño ...	2017	Uppe
Spoto F, Tanga P, Bouquillon...	2017	Astro
Ryu T, Perna R, Haiman Z, ...	2018	Intera
Chen L, Kóspál Á, Ábrahám ...	2018	Astro
Canac N, Abazajian K, Tajim...	2020	Obse
Vermeeren M, Creutzberg E,...	2006	Preva
Moreno Méndez E, Cantiello M	2016	Limits
Thelwall M, Kousha K	2016	Resea
Wittek P, Liu Y, Darányi S, G...	2016	Risk a
Nicholas D, Rowlands I	2011	Social
Brumby D, Zhuang S	2015	Visual
Algozzine B, Browder D, Kar...	2001	Effect
Test D, Mazzotti V, Mustian A...	2009	Evide
Ali A, McAweeney E, Wobbr...	2021	Anacl
Mikropoulos T, Natsis A	2011	Educat
McLaren B, DeLeeuw K, Ma...	2011	Polite

Los códigos de referencia comunes aparecerán en Identificadores. También puede completar los metadatos automáticamente buscando ciertos identificadores, como DOI y PMID

Permite que esta referencia se agregue al catálogo web de Mendeley para que otros puedan encontrar esta investigación

Info panel

Sincronización automática de ambas versiones









The screenshot shows the Mendeley Desktop interface. At the top right, there is a refresh icon and a user profile for 'Charlie C'. A black notification box in the center reads 'Last sync: Last synced 5 minutes ago'. Below this is a 'Filters' button. The main area contains a table with columns: TITLE, SOURCE, ADDED, and FILE. The table lists five articles with their respective sources and sync status.

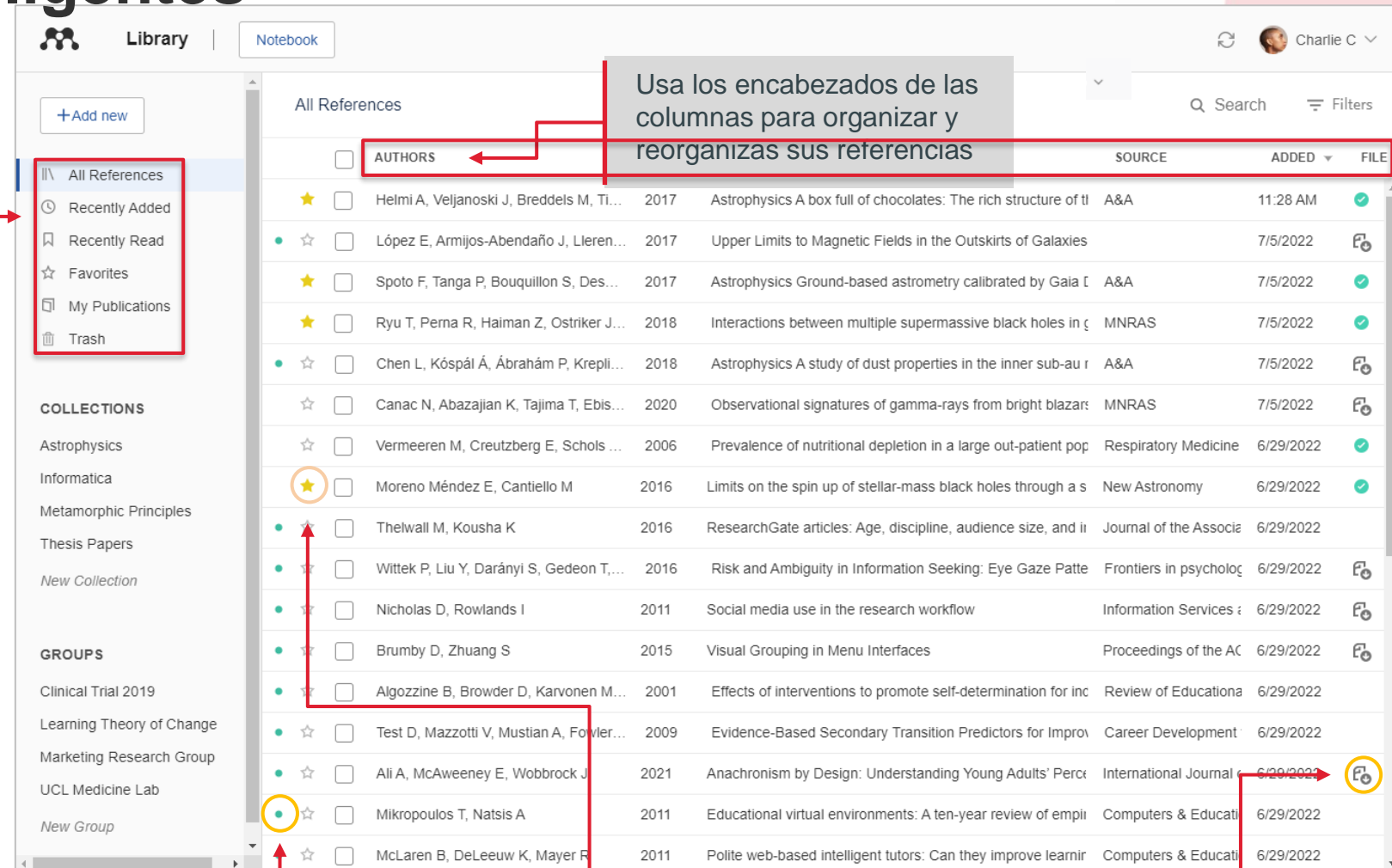
TITLE	SOURCE	ADDED	FILE
Astrophysics A box full of chocolates: The rich	A&A	11:28 AM	✓
Upper Limits to Magnetic Fields in the Outskir		7/5/2022	📄
Astrophysics Ground-based astrometry calibr:	A&A	7/5/2022	✓
Interactions between multiple supermassive b	MNRAS	7/5/2022	✓
Astrophysics A study of dust properties in the	A&A	7/5/2022	📄



Organizar su biblioteca

Colecciones inteligentes

-  Todas las referencias en su biblioteca personal
-  Referencias agregadas los últimos 30 días
-  Referencias abiertas en los últimos 30 días
-  Todas las referencias marcadas como 'Favorites'
-  Publicaciones de su autoría reclamadas vía Scopus Author Profile
-  Todas las referencias borradas



Library | Notebook

+Add new

All References

Recently Added

Recently Read

Favorites

My Publications

Trash

COLLECTIONS

Astrophysics

Informatica

Metamorphic Principles

Thesis Papers

New Collection

GROUPS

Clinical Trial 2019

Learning Theory of Change

Marketing Research Group

UCL Medicine Lab

New Group

Use the headers of the columns to organize and reorganize your references

	AUTHORS				SOURCE	ADDED	FILE
<input type="checkbox"/>	Helmi A, Veljanoski J, Breddels M, Ti...	2017	Astrophysics	A box full of chocolates: The rich structure of ti	A&A	11:28 AM	
<input checked="" type="checkbox"/>	López E, Armijos-Abendaño J, Lleren...	2017		Upper Limits to Magnetic Fields in the Outskirts of Galaxies		7/5/2022	
<input checked="" type="checkbox"/>	Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics	Ground-based astrometry calibrated by Gaia I	A&A	7/5/2022	
<input checked="" type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostriker J...	2018		Interactions between multiple supermassive black holes in c	MNRAS	7/5/2022	
<input checked="" type="checkbox"/>	Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics	A study of dust properties in the inner sub-au r	A&A	7/5/2022	
<input type="checkbox"/>	Canac N, Abazajian K, Tajima T, Ebis...	2020		Observational signatures of gamma-rays from bright blazar:	MNRAS	7/5/2022	
<input type="checkbox"/>	Vermeeren M, Creutzberg E, Schols ...	2006		Prevalence of nutritional depletion in a large out-patient pop	Respiratory Medicine	6/29/2022	
<input checked="" type="checkbox"/>	Moreno Méndez E, Cantiello M	2016		Limits on the spin up of stellar-mass black holes through a s	New Astronomy	6/29/2022	
<input checked="" type="checkbox"/>	Thelwall M, Kousha K	2016		ResearchGate articles: Age, discipline, audience size, and i	Journal of the Associ	6/29/2022	
<input checked="" type="checkbox"/>	Witek P, Liu Y, Darányi S, Gedeon T,...	2016		Risk and Ambiguity in Information Seeking: Eye Gaze Patte	Frontiers in psycholo	6/29/2022	
<input checked="" type="checkbox"/>	Nicholas D, Rowlands I	2011		Social media use in the research workflow	Information Services :	6/29/2022	
<input checked="" type="checkbox"/>	Brumby D, Zhuang S	2015		Visual Grouping in Menu Interfaces	Proceedings of the AC	6/29/2022	
<input checked="" type="checkbox"/>	Algozzine B, Browder D, Karvonen M...	2001		Effects of interventions to promote self-determination for inc	Review of Educatio	6/29/2022	
<input checked="" type="checkbox"/>	Test D, Mazzotti V, Mustian A, Fowler...	2009		Evidence-Based Secondary Transition Predictors for Improv	Career Development	6/29/2022	
<input checked="" type="checkbox"/>	Ali A, McAweeney E, Wobbrock J	2021		Anachronism by Design: Understanding Young Adults' Perce	International Journal	6/29/2022	
<input checked="" type="checkbox"/>	Mikropoulos T, Natsis A	2011		Educational virtual environments: A ten-year review of empir	Computers & Educati	6/29/2022	
<input checked="" type="checkbox"/>	McLaren B, DeLeeuw K, Mayer R	2011		Polite web-based intelligent tutors: Can they improve learnir	Computers & Educati	6/29/2022	

Muestra las referencias leídas y no leídas

Marca las referencias favoritas en las colecciones

Indica si el PDF de esta referencia está disponible

Colecciones personalizadas

The screenshot shows the Mendeley interface. On the left is a sidebar with navigation options: 'Recently Read', 'Favorites', 'My Publications', 'Trash', and a section titled 'COLLECTIONS'. Under 'COLLECTIONS', there are several collection names: 'Astrophysics', 'Informatica', 'Metamorphic Principles', 'Thesis Papers', and 'New Collection'. The 'New Collection' option is highlighted with a red rectangular box. A red arrow points from a callout box on the right to this box. The main area of the interface displays a list of publications, each with a star icon, a checkbox, the author(s), year, and journal title. The publications listed are:

Star	Checkbox	Author(s)	Year	Journal Title
☆	<input type="checkbox"/>	Massad T, Williams G, Wilson M, ...	2019	Regene
☆	<input type="checkbox"/>	Runkle J	1981	Gap Re
●	<input type="checkbox"/>	McCarthy J	2001	Gap dyn
★	<input type="checkbox"/>	Helmi A, Veljanoski J, Breddels M, ...	2017	Astroph
●	<input type="checkbox"/>	López E, Armijos-Abendaño J, Lle...	2017	Upper
★	<input type="checkbox"/>	Spoto F, Tanga P, Bouquillon S, D...	2017	Astroph
★	<input type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostrike...	2018	Interac
●	<input type="checkbox"/>	Chen L, Kóspál Á, Ábrahám P, Kre...	2018	Astroph
☆	<input type="checkbox"/>	Canac N, Abazajian K, Tajima T, E...	2020	Observ
☆	<input type="checkbox"/>	Vermeeren M, Creutzberg E, Scho...	2006	Preval

Sus colecciones personalizadas

Crear una colección nueva

El uso del panel de acción

The screenshot displays the Mendeley Library interface. On the left, there is a sidebar with navigation options: '+Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', 'Trash', 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection), and 'GROUPS' (Clinical Trial 2019). The main area shows a table of 'All References' with columns for Authors, Year, Title, Source, Added, and File. Two references are selected, indicated by blue checkmarks in the first column. A context menu is open over the selected items, showing options: 'Add to Collection', 'Add to Group', and 'Remove from Collection'. At the bottom, an action panel is visible, containing the text '2 references selected' and buttons for 'Organize', 'Mark as', 'Export', and 'Delete'. A red bracket highlights the entire action panel area.

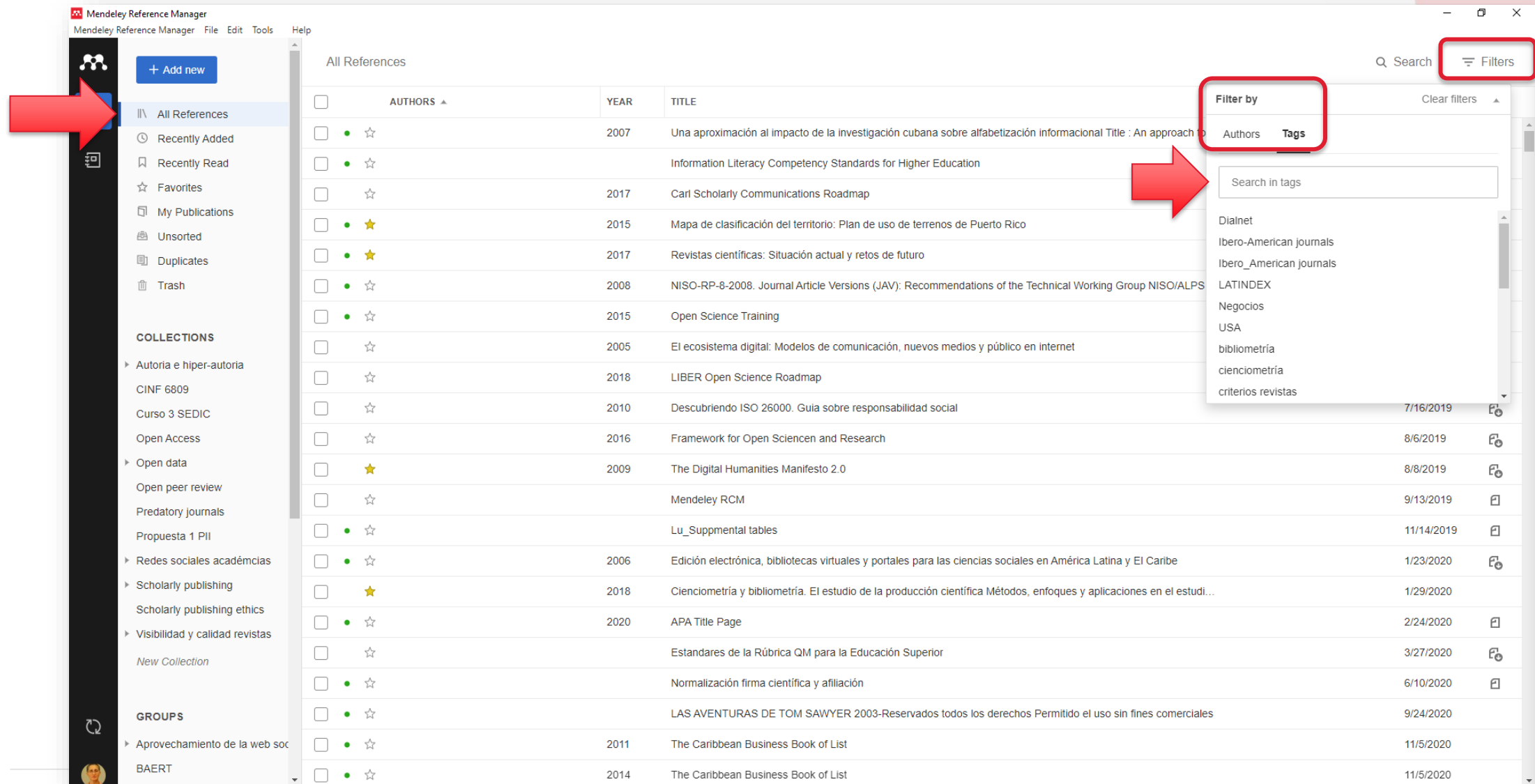
	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input checked="" type="checkbox"/>	Pumera M	2013	Electrochemistry of graphene, graphene oxide and	Electrochemistry (7/7/2022	
<input type="checkbox"/>	Simkin J, Ojala A, Tyrväinen L	2020	Restorative effects of mature and young commerc	Urban Forestry &	7/6/2022	✓
<input type="checkbox"/>	Massad T, Williams G, Wilson ...	2019	Regeneration dynamics in old-growth urban fores	Urban Forestry &	7/6/2022	📎
<input type="checkbox"/>	Runkle J	1981	Gap Regeneration in Some Old-growth Forests of	Ecology	7/6/2022	✓
<input type="checkbox"/>	McCarthy J	2001	Gap dynamics of forest trees: A review with partici	Environmental Re	7/6/2022	📎
<input checked="" type="checkbox"/>	Helmi A, Veljanoski J, Breddels...	2017	Astrophysics A box full of chocolates: The rich str	A&A	7/6/2022	✓
<input type="checkbox"/>	López E, Armijos-Abendaño J, ...	2017	Upper Limits to Magnetic Fields in the Outskirts o		7/5/2022	📎
<input type="checkbox"/>	Spoto F, Tanga P, Bouquillon S...	2017	Astrophysics Ground-based astrometry calibratec	A&A	7/5/2022	✓
<input type="checkbox"/>	Ryu T, Perna R, Haima		relations between multiple supermassive black	MNRAS	7/5/2022	✓
<input type="checkbox"/>	Chen L, Kóspál Á, Ábr		physics A study of dust properties in the inn	A&A	7/5/2022	📎
<input type="checkbox"/>	Canac N, Abazajian K,		ational signatures of gamma-rays from bri	MNRAS	7/5/2022	📎

Marcar las referencias que desea organizar

Agregar referencias en colecciones y grupos

Panel de acción

Seleccionar tags para buscar archivos en su biblioteca



The screenshot displays the Mendeley Reference Manager interface. On the left, a sidebar contains navigation options like 'All References', 'Recently Added', and 'Collections'. The main area shows a table of references with columns for 'AUTHORS', 'YEAR', and 'TITLE'. A 'Filters' dropdown menu is open, showing 'Filter by' options for 'Authors' and 'Tags'. A search box 'Search in tags' is visible within the 'Tags' filter, along with a list of tag suggestions such as 'Dialnet', 'Ibero-American journals', and 'LATINDEX'. Red arrows highlight the 'Filters' button in the top right and the 'Tags' filter in the dropdown menu.

	AUTHORS	YEAR	TITLE	
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	2007	Una aproximación al impacto de la investigación cubana sobre alfabetización informacional Title : An approach to the impact of Cuban research on information literacy	
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		Information Literacy Competency Standards for Higher Education	
<input type="checkbox"/>	<input type="checkbox"/>	2017	Carl Scholarly Communications Roadmap	
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	2015	Mapa de clasificación del territorio: Plan de uso de terrenos de Puerto Rico	
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	2017	Revistas científicas: Situación actual y retos de futuro	
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	2008	NISO-RP-8-2008. Journal Article Versions (JAV): Recommendations of the Technical Working Group NISO/ALPS	
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	2015	Open Science Training	
<input type="checkbox"/>	<input type="checkbox"/>	2005	El ecosistema digital: Modelos de comunicación, nuevos medios y público en internet	
<input type="checkbox"/>	<input type="checkbox"/>	2018	LIBER Open Science Roadmap	
<input type="checkbox"/>	<input type="checkbox"/>	2010	Descubriendo ISO 26000. Guía sobre responsabilidad social	7/16/2019
<input type="checkbox"/>	<input type="checkbox"/>	2016	Framework for Open Sciencen and Research	8/6/2019
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	2009	The Digital Humanities Manifesto 2.0	8/8/2019
<input type="checkbox"/>	<input type="checkbox"/>		Mendeley RCM	9/13/2019
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		Lu_Suppmental tables	11/14/2019
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	2006	Edición electrónica, bibliotecas virtuales y portales para las ciencias sociales en América Latina y El Caribe	1/23/2020
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	2018	Cienciometría y bibliometría. El estudio de la producción científica Métodos, enfoques y aplicaciones en el estudi...	1/29/2020
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	2020	APA Title Page	2/24/2020
<input type="checkbox"/>	<input type="checkbox"/>		Estandares de la Rúbrica QM para la Educación Superior	3/27/2020
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		Normalización firma científica y afiliación	6/10/2020
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>		LAS AVENTURAS DE TOM SAWYER 2003-Reservados todos los derechos Permitido el uso sin fines comerciales	9/24/2020
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	2011	The Caribbean Business Book of List	11/5/2020
<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	2014	The Caribbean Business Book of List	11/5/2020



Leer y tomar notas:

Subrayar en los textos y
usar Notebook

Leer documentos en PDF de su biblioteca

Las pestañas permiten abrir y cambiar entre varios archivos PDF abiertos mientras se leen y visualizar las notas tomadas en los archivos abiertos.

The screenshot displays the Mendeley Library interface. At the top, there's a navigation bar with 'Library' and 'Notebook' tabs. Below this, a row of document tabs is visible. The active tab is 'Landslides in a changing climate', which is highlighted with a red box. To its left is 'Implications of climate change on landslide hazard in Central Italy' and to its right is 'Evaluation of the Effects of Climate Changes on Landslide Activity ...'. The main content area shows a PDF document with text. The text is divided into paragraphs. The first paragraph discusses groundwater levels and landslide displacement. The second paragraph discusses climate models and landslide monitoring. The third paragraph discusses GCMs and precipitation. The fourth paragraph discusses hydrological models and slope stability. The fifth paragraph discusses GCM scenarios and slope stability. The sixth paragraph discusses GCM scenarios and slope stability. The right side of the interface shows a sidebar with 'Info', 'Annotations', and 'Notebook' tabs. The 'Annotations' tab is active, showing three annotations with timestamps (21:48) and text: 'Interesting information. Must read later', 'research why did this increase happen', and 'share this with the team for later analysis'.

Marcar (subrayar) texto y tomar notas

Article history:
Available online 17 November 2014

Keywords:
User experience
Survey
Definition
Concept
Practitioners
Usability

For more than a decade, user experience (UX) has grown into a core action (HCI). Practitioners and researchers from a wide range of disciplines have been working to understand, define, and use the concept. However, despite many attempts to understand, define, and use the concept, whether a consensus has been reached on this concept remains a willingness to continue research topic and bring the concept of UX to maturity, a replication of the study is conducted. The main goal of the present study is to get a better understanding of the points on the notion of UX and to analyze potential evolutions over time. Theoretical use of the concept. As both practical and theoretical importance for whoever designs interactive systems, the exploratory study is a valuable step toward continual improvement of UX activities. The study was conducted amongst 758 practitioners and researchers from 35 nationalities. It aims to see how the concept is understood and used throughout the world. Amongst international practitioners were observed according to the geographical location and background.

1. Introduction

Some concepts in the field of HCI are commonly used by practitioners even if a lack of empirical research has prevented their full understanding and impact. User experience (UX) could be one of these fashion and fuzzy terms that is increasingly used even though there has not been reached yet regarding its definition and initial question the added value of it. Its such as usability, ergonomics or user acceptance (Barcellona & Bastien, 2009), some also agree that UX is a "truly extended and distinct perspective on the quality of interactive products" (Hassenzahl, 2008).

Since the 2000s, the concept of UX is widely used but understood in different ways (Law, Roto, Hassenzahl, Vermeeren, &

be explained by the fact that UX is a combination of fuzzy and dynamic concepts combining several HCI notions. Understanding is an important challenge for HCI as it leads to a shift toward UX measurement and design (Fent & Blythe, 2007). As stated by Fent & Blythe (2007): "You cannot manage what you cannot measure, and you cannot measure what you cannot define" (p. 14). The UX Manifesto, published in 2007, has succeeded in answering the question of what studying the basic concepts and a series of studies have tried to meet this challenge. Attempts to understand UX have taken different approaches: reviewing UX research

Agregar comentarios en el texto con 'sticky notes'

Subrayar partes de texto en diferentes colores mientras se lee

Visualizar las notas



< 3 / 25 >

development has gradually emerged and consolidated, as a result of two main trends: the pervasive development of technologies for information production, circulation, and access, and the prevailing positioning of the workforce in the service sector.



This has led to the conceptualizations of the *Knowledge Economy*, *Knowledge Society*, and *Learning Society*, developed respectively by economists, sociologists, and educators (Välimaa & Hoffman, 2008). In the literature, the most common conceptualization of Information Society sees technology—and particularly information and communication technologies (ICTs)—as its main intrinsic feature, thus concentrating on information infrastructures more than on information per se (as content and semantic), which is, instead, the specific focus of this article.

The concept of the Information Society has fascinated scholars and researchers since the beginning of the 1960s, with the work by Fritz Machlup (1962) and Marc Porat (1977) and their analysis of the emerging information industry from an economic perspective. A second line of investigation was based on the view that technology was driving a third-wave economy, which would follow the agricultural and industrial economies (Toffler, 1980). Another research line was influenced by studies on post-industrial society (Bell, 1976) and networked society (Castells, 2000).

COMMENTS

2011-A_Framework_for_Analyz...s_in_European_Countries.pdf



Snejanya Penkova
16/11/2020

Ver la nota en la p. 397.



Snejanya Penkova
13/11/2020

Nuestra investigación sobre la alfabetización informacional (IL) solo recoge la perspectiva cognitiva de esta actividad, mejor dicho las estrategias de enseñanza desde la perspectiva cognitiva.



Snejanya Penkova
11/10/2019

La perspectiva sociopolítica confirma la certeza de nuestra enmienda del modelo de Detlor.



Lourdes Cádiz-Ocasio
10/9/2016

Nuevo concepto...



Snejanya Penkova
28/2/2017

La importancia, el ¿ por qué? del desarrollo de las CI y sobre todo en el ámbito social y académico.



Snejanya Penkova
28/2/2017

Las CI como parte y pilar de la vida pública!



Snejanya Penkova
28/2/2017

Políticas de CI a nivel país en Europa. Están ligadas a la

Notebook de Mendeley (solo para Collections)

Puede ver las páginas de todas las notas

Puede crear todas las páginas que desea en Notebook

Untitled

Agregar título a la página de Notebook

Puede escribir sus propias notas en el Notebook

El texto marcado aparecerá en el Notebook. Puede seguir agregando párrafos del texto y sus propias notas

Haga Clic en lo resaltado para añadir el extracto de texto en Notebook

Change color

Add to Notebook

Delete Annotation

Notes on neuronal navigation

Evidence suggests both forms of navigation depend on common guidance molecules, surface receptor and signal transduction...

Today, 21:48

landslides and climate change

Papers to read

- Implications of climate change on landslide hazard in Central ...

Today, 21:48

Influence of climate on slope stability and landslide hazard

Short-term climate effects influence landslides in periods ranging from a few years to one or two centuries, whereas long-term effects cover longer periods in the range from a few centuries to millennia. For stable slopes, climate variations are expected to influence primarily the landslide preparatory factors (e.g., antecedent rainfall, weathering, land cover, forestation, deforestation), bringing the slopes to marginally stable conditions. This is because small shallow landslides are controlled by rainfall peaks or maxima and by rainfall intensity at short durations, whereas large deep-seated landslides are affected chiefly by monthly and/or seasonal rainfall.

"The modelling approach investigates variations in the stability conditions of single slopes or landslides driven by long-term rainfall"

At the local scale, the stability conditions of a slope can be ascertained by computing the factor of safety, FS which expresses the ratio between the local resisting (R) and driving (D) forces.

Mendeley

ELSEVIER

Leer offline: descargar referencias

Clic derecho para descargar todos sus archivos offline.

Mendeley Reference Manager

Mendeley Reference Manager File Edit Tools Help

Library | Notebook

+Add new

All References

Recently Added

Recently Read

Favorites

My Publications

Trash

Make Available Offline

This will affect your entire library

Seleccione una Colección y luego "Make Available Offline" para descargar los archivos en esta colección.

COLLECTIONS

Astrophysics

Informatica

Metamorphic Principles

Rename

Delete

Make Available Offline

New Collection

SOURCE	ADDED	FILE
Iberoamerican Journal of Scien...	9/29/2023	
Diálogos de saberes: investiga...	2/5/2020	
Archivos de Cardiología de Me...	2/5/2020	
Aje Best Practices Series	2/5/2020	
	2/3/2020	
	3/8/2019	

All files downloaded

Los archivos descargados

FILE	ADDED	FILE
Interactions between multiple supermassive black holes	7/5/2022	
Astrophysics A study of dust properties in the inner disk of a protostar	7/5/2022	
Observational signatures of gamma-rays from bright blazars	7/5/2022	
Prevalence of nutritional depletion in a large outpatient population	6/29/2022	
Limits on the spin up of stellar-mass black holes through accretion	6/29/2022	

Files available for download

Descargar archivos individuales y ver los que ya se han descargado.



Citar y crear lista de referencias:
Usando Mendeley Cite add-in para Microsoft® Word

Usando Mendeley Cite para generar citas en el texto en Word

The image shows the Mendeley Cite dialog box in Microsoft Word. The dialog has two tabs: 'References' and 'Citation Style'. Under the 'References' tab, there is a search bar containing 'Sandstrom et al. 2014'. Below the search bar is a dropdown menu showing 'Social Psychology'. A red box highlights this dropdown menu, and a callout box points to it with the text 'Buscar en la colección o grupo seleccionado'. Below the dropdown menu is a search bar with the text 'Search for references to add...'. Below the search bar is a list of references. The first reference is selected with a blue checkmark. The selected reference is 'Social interactions and well-being: The surprising power of weak ties' by Sandstrom G, Dunn E, published in Personality and Social Psychology Bulletin (2014) 40(7) 9... Below the list of references are two buttons: 'Insert 1 citation' and 'Cancel'. A red box highlights the 'Insert 1 citation' button, and a callout box points to it with the text '(Sandstrom et al, 2014)'. The Word ribbon shows the 'References' tab with the 'Mendeley Cite' button highlighted.

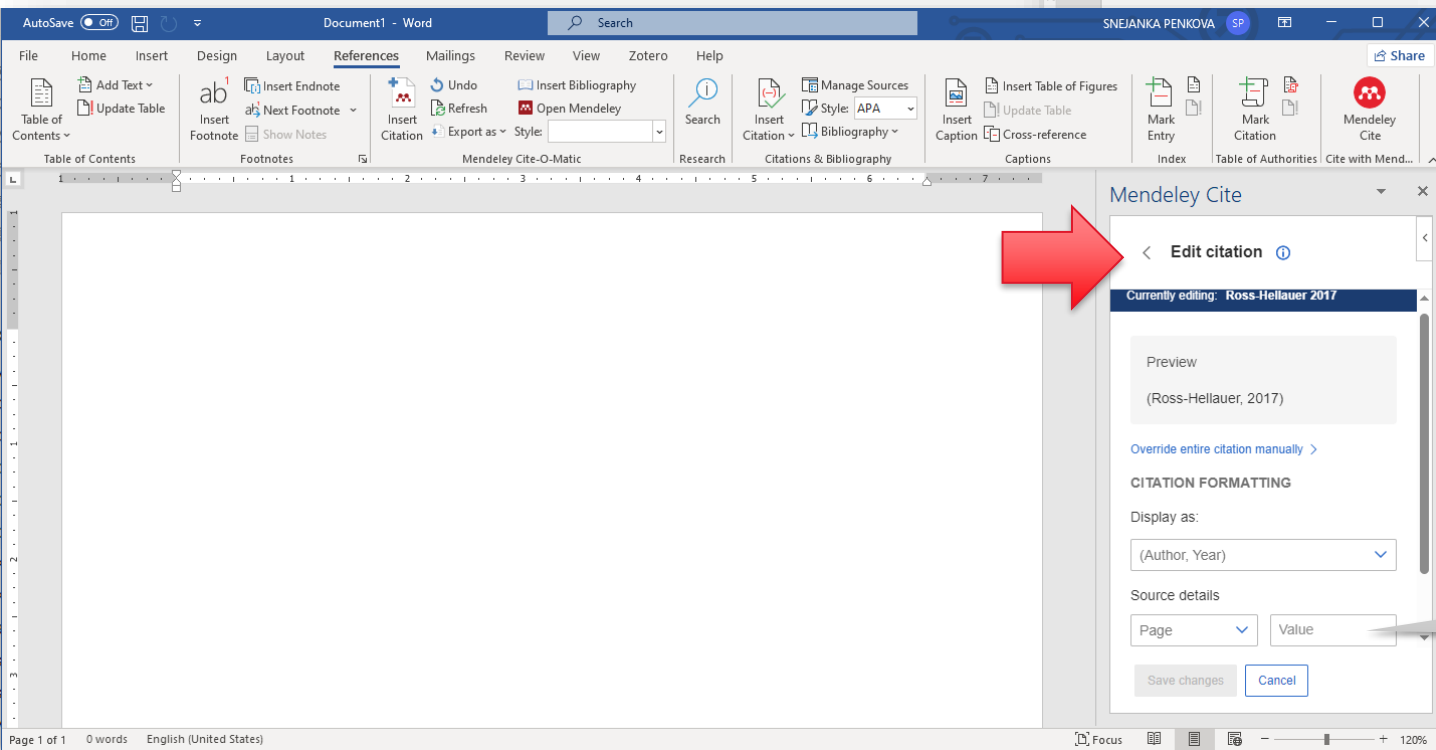
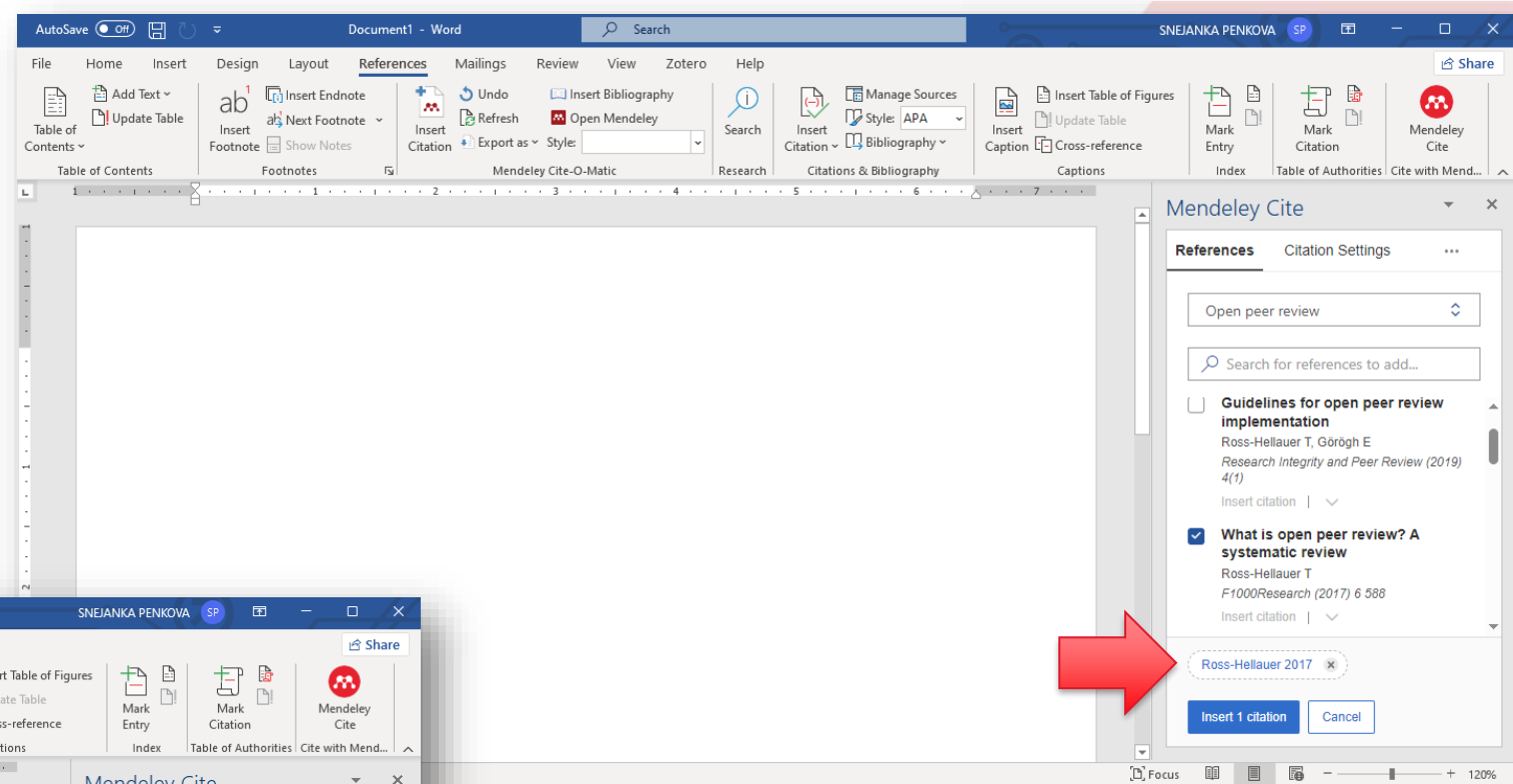
Insertar citas indirectas (sin la página de la cita)

The screenshot shows the Microsoft Word interface with the Mendeley Cite dialog box open. The dialog box has two tabs: 'References' and 'Citation Settings'. Under 'References', there is a search bar and a list of results. The first result is 'Guidelines for open peer review implementation' by Ross-Hellauer T, Görögh E. The second result is 'What is open peer review? A systematic review' by Ross-Hellauer T, which is selected with a blue checkmark. Below the list, there is a search bar containing 'Ross-Hellauer 2017'. At the bottom of the dialog, there are two buttons: 'Insert 1 citation' and 'Cancel'. A red arrow points from the text 'Seleccionar la fuente deseada' to the selected item in the list. Another red arrow points from the text 'Para hacer una cita directa haga clic en este espacio.' to the 'Insert 1 citation' button. The Word ribbon shows the 'References' tab with various citation-related options.

Seleccionar la fuente deseada

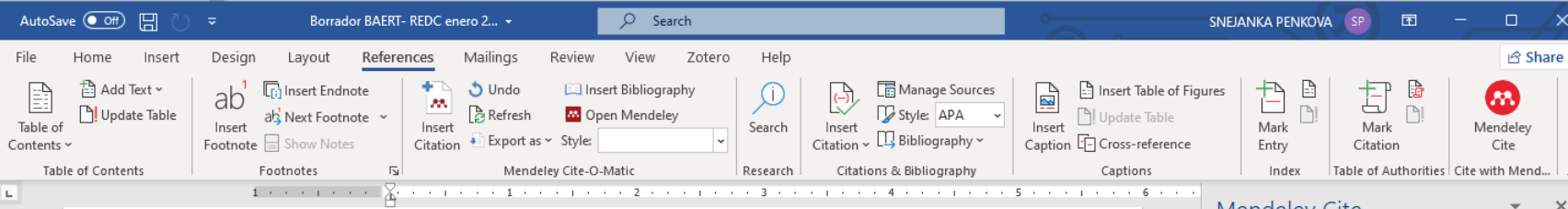
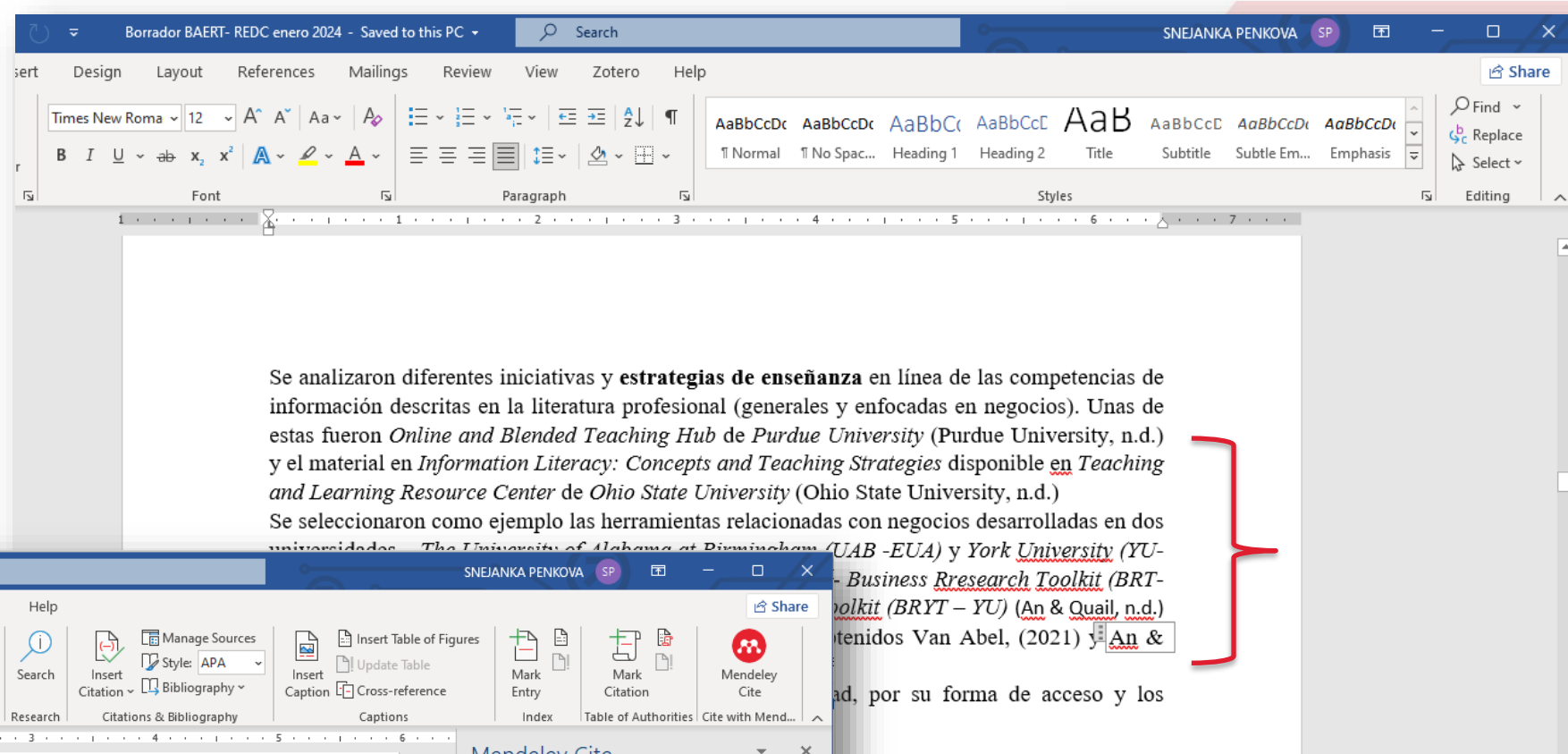
Para hacer una cita directa haga clic en este espacio.

Insertar citas directas



Agregar la o las página(s) correspondientes.

Insertar lista de referencias en un manuscrito



8. REFERENCIAS

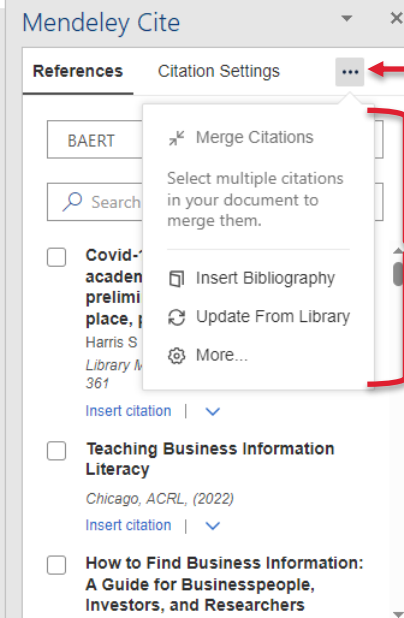
An, A., & Quail, S. (n.d.). *York University BRYT. Business Research at York Toolkit (BRYT)*. Retrieved December 18, 2023, from <https://www.library.yorku.ca/web/bbl/step-by-step-business-research-tutorials/>

An, A., & Quail, S. (2018). Building BRYT: A Case Study in Developing an Online Toolkit to Promote Business Information Literacy in Higher Education. *Journal of Library and Information Services in Distance Learning*, 12(3–4), 71–89. <https://doi.org/10.1080/1533290X.2018.1498615>

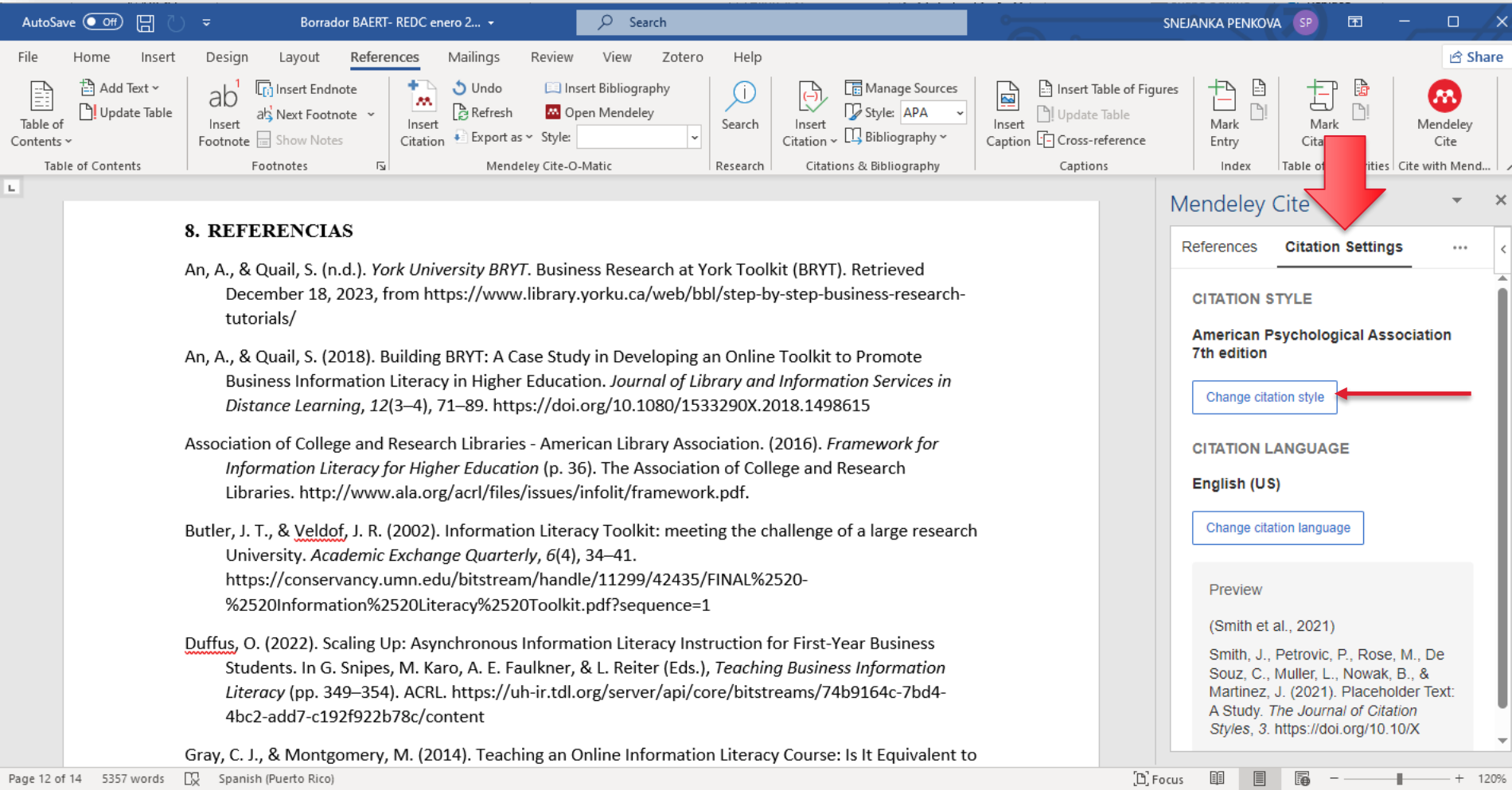
Association of College and Research Libraries - American Library Association. (2016). *Framework for Information Literacy for Higher Education* (p. 36). The Association of College and Research Libraries. <http://www.ala.org/acrl/files/issues/infolit/framework.pdf>.

Butler, J. T., & Veldof, J. R. (2002). Information Literacy Toolkit: meeting the challenge of a large research University. *Academic Exchange Quarterly*, 6(4), 34–41. <https://conservancy.umn.edu/bitstream/handle/11299/42435/FINAL%2520%2520Information%2520Literacy%2520Toolkit.pdf?sequence=1>

Duffus, O. (2022). Scaling Up: Asynchronous Information Literacy Instruction for First-Year Business Students. In G. Snipes, M. Karo, A. E. Faulkner, & L. Reiter (Eds.), *Teaching Business Information Literacy* (pp. 349–354). ACRL. <https://uh-ir.tdl.org/server/api/core/bitstreams/74b9164c-7bd4-4bc2-add7-c192f922b78c/content>



Buscar, cambiar estilo de citas



The screenshot shows the Microsoft Word interface with the 'References' tab selected. The 'Mendeley Cite' pane is open on the right, displaying the 'Citation Settings' for the current document. The 'CITATION STYLE' is set to 'American Psychological Association 7th edition'. A red arrow points to the 'Change citation style' button. The 'CITATION LANGUAGE' is set to 'English (US)'. A preview of the citation style is shown at the bottom of the pane.

8. REFERENCIAS

An, A., & Quail, S. (n.d.). *York University BRYT*. Business Research at York Toolkit (BRYT). Retrieved December 18, 2023, from <https://www.library.yorku.ca/web/bbl/step-by-step-business-research-tutorials/>

An, A., & Quail, S. (2018). Building BRYT: A Case Study in Developing an Online Toolkit to Promote Business Information Literacy in Higher Education. *Journal of Library and Information Services in Distance Learning*, 12(3-4), 71-89. <https://doi.org/10.1080/1533290X.2018.1498615>

Association of College and Research Libraries - American Library Association. (2016). *Framework for Information Literacy for Higher Education* (p. 36). The Association of College and Research Libraries. <http://www.ala.org/acrl/files/issues/infolit/framework.pdf>.

Butler, J. T., & Veldof, J. R. (2002). Information Literacy Toolkit: meeting the challenge of a large research University. *Academic Exchange Quarterly*, 6(4), 34-41. <https://conservancy.umn.edu/bitstream/handle/11299/42435/FINAL%2520-%2520Information%2520Literacy%2520Toolkit.pdf?sequence=1>

Duffus, O. (2022). Scaling Up: Asynchronous Information Literacy Instruction for First-Year Business Students. In G. Snipes, M. Karo, A. E. Faulkner, & L. Reiter (Eds.), *Teaching Business Information Literacy* (pp. 349-354). ACRL. <https://uh-ir.tdl.org/server/api/core/bitstreams/74b9164c-7bd4-4bc2-add7-c192f922b78c/content>

Gray, C. J., & Montgomery, M. (2014). Teaching an Online Information Literacy Course: Is It Equivalent to

Buscar otro estilo de citas

The screenshot shows the Microsoft Word interface with the References tab active. The ribbon includes options like Insert Bibliography, Manage Sources, and Style: APA. The Mendeley Cite pane is open on the right, displaying a list of citation styles. The selected style is the American Psychological Association 7th edition, which is highlighted in blue. A red bracket on the right side of the pane indicates the list of styles.

8. REFERENCIAS

An, A., & Quail, S. (n.d.). *York University BRYT*. Business Research at York Toolkit (BRYT). Retrieved December 18, 2023, from <https://www.library.yorku.ca/web/bbl/step-by-step-business-research-tutorials/>

An, A., & Quail, S. (2018). Building BRYT: A Case Study in Developing an Online Toolkit to Promote Business Information Literacy in Higher Education. *Journal of Library and Information Services in Distance Learning*, 12(3-4), 71-89. <https://doi.org/10.1080/1533290X.2018.1498615>

Association of College and Research Libraries - American Library Association. (2016). *Framework for Information Literacy for Higher Education* (p. 36). The Association of College and Research Libraries. <http://www.ala.org/acrl/files/issues/infolit/framework.pdf>.

Butler, J. T., & Veldof, J. R. (2002). Information Literacy Toolkit: meeting the challenge of a large research University. *Academic Exchange Quarterly*, 6(4), 34-41. <https://conservancy.umn.edu/bitstream/handle/11299/42435/FINAL%2520-%2520Information%2520Literacy%2520Toolkit.pdf?sequence=1>

Duffus, O. (2022). Scaling Up: Asynchronous Information Literacy Instruction for First-Year Business Students. In G. Snipes, M. Karo, A. E. Faulkner, & L. Reiter (Eds.), *Teaching Business Information Literacy* (pp. 349-354). ACRL. <https://uh-ir.tdl.org/server/api/core/bitstreams/74b9164c-7bd4-4bc2-add7-c192f922b78c/content>

Gray, C. J., & Montgomery, M. (2014). Teaching an Online Information Literacy Course: Is It Equivalent to

Mendeley Cite

Change citation style

- American Psychological Association 7th edition**
(Smith et al., 2021)
Smith, J., Petrovic, P., Rose, M., De Souza, C., Muller, L., Nowak, B., & Martinez, J. (2021). Placeholder Text: A Study. *The Journal of Citation Styles*, 3. <https://doi.org/10.10/X>
- Modern Language Association 9th edition
- Chicago Manual of Style 17th edition (author-date)
- American Chemical Society
- IEEE

Page 12 of 14 5357 words Spanish (Puerto Rico) 120%

Agregar un estilo nuevo en su Mendeley

(Ross-Hellauer, 2017) (Ross-Hellauer & Görögh, 2019)(FOSTER, n.d.)

Referencias

FOSTER. (n.d.). *Revisión por pares abierta: Este curso lo introducirá en la Revisión por Pares Abierta y le orientará cómo puede ponerla en práctica*. Retrieved January 23, 2024, from https://www.fosteropenscience.eu/learning/open-peer-review_es/#/id/5bcebdcaa64413556c3e728

Ross-Hellauer, T. (2017). What is open peer review? A systematic review. *F1000Research*, 6, 588. <https://doi.org/10.12688/f1000research.11369.1>

Ross-Hellauer, T., & Görögh, E. (2019). Guidelines for open peer review implementation. *Research Integrity and Peer Review*, 4(1). <https://doi.org/10.1186/s41073-019-0063-9>

Mendeley Cite

< Change citation style

Smith, J., Petrovic, P., Rose, M., De Souza, C., Muller, L., Nowak, B., & Martinez, J. (2021). Placeholder Text: A Study. *The Journal of Citation Styles*, 3. <https://doi.org/10.10/X>

Modern Language Association 9th edition

Chicago Manual of Style 17th edition (author-date)

American Chemical Society

IEEE

Vancouver

American Sociological Association 6th/7th edition

Nature

American Medical Association 11th edition

Cite Them Right 12th edition - Harvard

[Search for another style](#) >

[Add a custom style](#) >



**Colaborar en un grupo:
Compartir referencias y notas**

Grupos

- Ver los grupos que has creado o que has sido invitado.
- Invitar personas en sus grupos
- Agregar y compartir referencias

The screenshot shows the Mendeley Library interface. The top bar includes the Mendeley logo, 'Library', and a 'Notebook' tab. The user's name 'Charlie C' is visible in the top right. The main area displays 'All References' with a search bar and filters. A table of references is shown with columns for checkboxes, authors, year, title, source, added date, and file status. The left sidebar contains navigation options like '+Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below these are 'COLLECTIONS' such as 'Astrophysics', 'Informatica', 'Metamorphic Principles', and 'Thesis Papers'. A red box highlights the 'GROUPS' section, which lists 'Clinical Trial 2019', 'Learning Theory of Change', 'Marketing Research Group', 'UCL Medicine Lab', and 'New Group'. An arrow points from the text in the left sidebar to this 'GROUPS' section.

<input type="checkbox"/>	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input checked="" type="checkbox"/>	Helmi A, Veljanoski J, Breddels M, Ti...	2017	Astrophysics A box full of chocolates: The rich structure of ti	A&A	11:28 AM	
<input checked="" type="checkbox"/>	López E, Armijos-Abendaño J, Lleren...	2017	Upper Limits to Magnetic Fields in the Outskirts of Galaxies		7/5/2022	
<input checked="" type="checkbox"/>	Spoto F, Tanga P, Bouquillon S, Des...	2017	Astrophysics Ground-based astrometry calibrated by Gaia I	A&A	7/5/2022	
<input checked="" type="checkbox"/>	Ryu T, Perna R, Haiman Z, Ostriker J...	2018	Interactions between multiple supermassive black holes in ζ	MNRAS	7/5/2022	
<input checked="" type="checkbox"/>	Chen L, Kóspál Á, Ábrahám P, Krepli...	2018	Astrophysics A study of dust properties in the inner sub-au r	A&A	7/5/2022	
<input checked="" type="checkbox"/>	Canac N, Abazajian K, Tajima T, Ebis...	2020	Observational signatures of gamma-rays from bright blazar:	MNRAS	7/5/2022	
<input checked="" type="checkbox"/>	Vermeeren M, Creutzberg E, Schols ...	2006	Prevalence of nutritional depletion in a large out-patient pop	Respiratory Medicine	6/29/2022	
<input checked="" type="checkbox"/>	Moreno Méndez E, Cantiello M	2016	Limits on the spin up of stellar-mass black holes through a s	New Astronomy	6/29/2022	
<input checked="" type="checkbox"/>	Thelwall M, Kousha K	2016	ResearchGate articles: Age, discipline, audience size, and li	Journal of the Associa	6/29/2022	
<input checked="" type="checkbox"/>	Wittek P, Liu Y, Darányi S, Gedeon T,...	2016	Risk and Ambiguity in Information Seeking: Eye Gaze Patte	Frontiers in psycholoç	6/29/2022	
<input checked="" type="checkbox"/>	Nicholas D, Rowlands I	2011	Social media use in the research workflow	Information Services :	6/29/2022	
<input checked="" type="checkbox"/>	Brumby D, Zhuang S	2015	Visual Grouping in Menu Interfaces	Proceedings of the AC	6/29/2022	
<input checked="" type="checkbox"/>	Algozzine B, Browder D, Karvonen M...	2001	Effects of interventions to promote self-determination for inc	Review of Educatio	6/29/2022	
<input checked="" type="checkbox"/>	Test D, Mazzotti V, Mustian A, Fowler...	2009	Evidence-Based Secondary Transition Predictors for Improv	Career Development	6/29/2022	
<input checked="" type="checkbox"/>	Ali A, McAweeney E, Wobbrock J	2021	Anachronism by Design: Understanding Young Adults' Perc	International Journal c	6/29/2022	
<input checked="" type="checkbox"/>	Mikropoulos T, Natsis A	2011	Educational virtual environments: A ten-year review of empi	Computers & Educati	6/29/2022	
<input checked="" type="checkbox"/>	McLaren B, DeLeeuw K, Mayer R	2011	Polite web-based intelligent tutors: Can they improve learnir	Computers & Educati	6/29/2022	

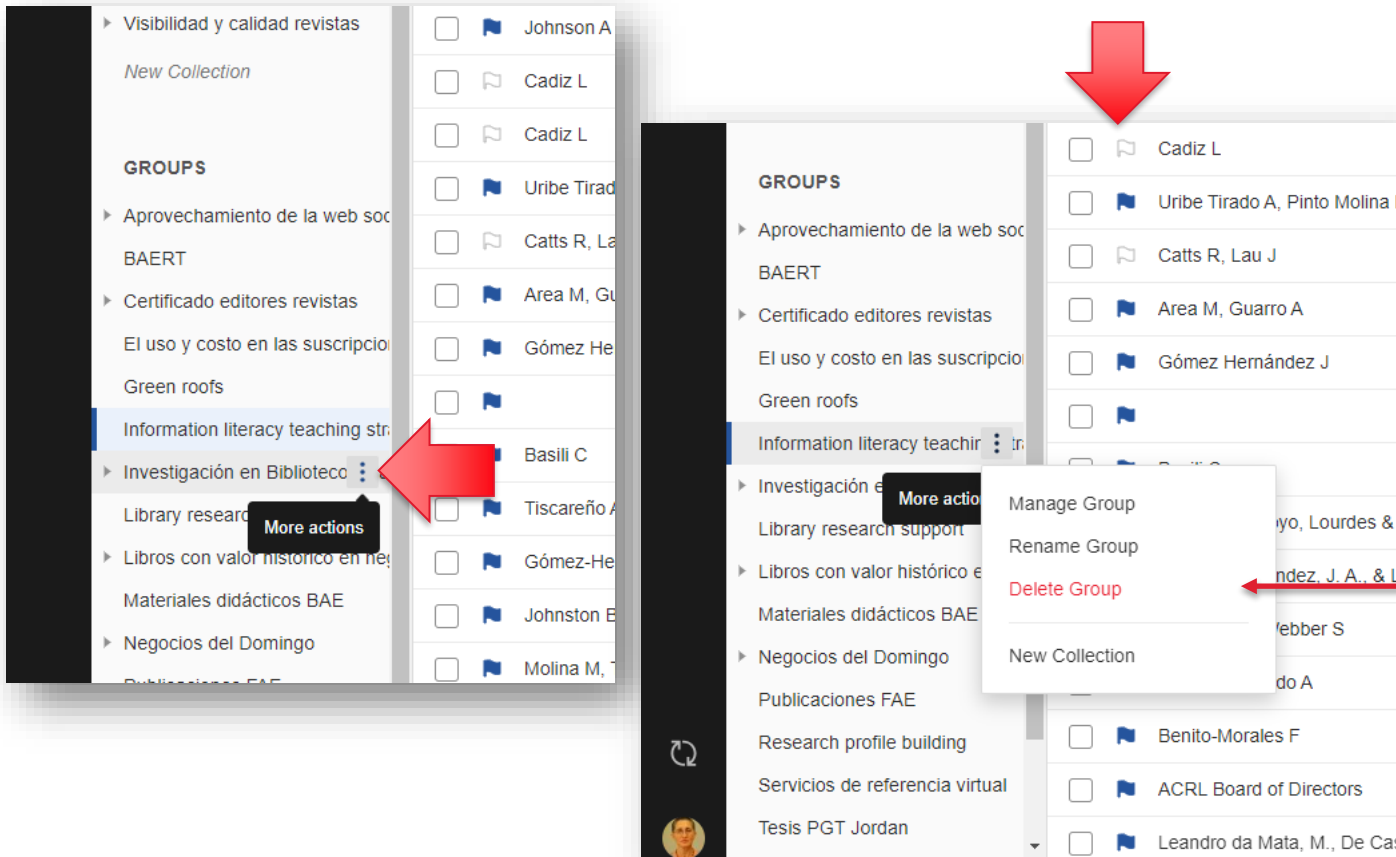
Grupos

Compartir los PDFs con los miembros de su grupo

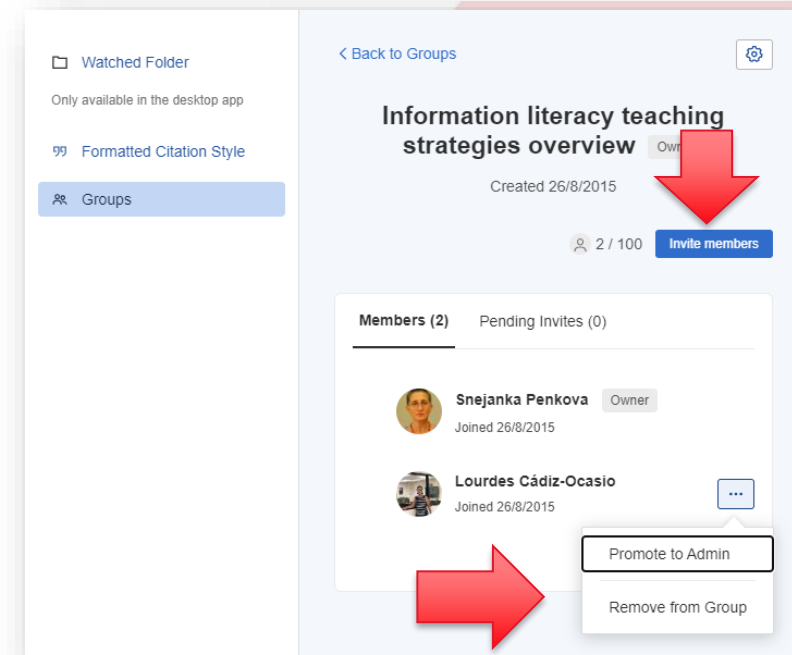
The screenshot displays the Mendeley desktop application interface. On the left, a sidebar lists various collections and groups. The main window shows a PDF document titled "Implications of climate change on landslide hazard in Central Italy". A red box highlights the document title in the browser tab, with a callout box stating: "Cuando los documentos compartidos esta abiertos aparecen en el tab del título". The PDF content shows text about landslide hazard, with a red box highlighting a specific sentence: "A relevant conclusion of the study was that the expected climate change did not play a relevant role in the dynamic behavior of the slow landslide in clay, due to the moderate decrease in the amount of annual precipitation and limited effect of temperature increase on evaporation and groundwater level." Below the PDF, there are annotations from group members: Charlie (04/04/2019) asks "What does everyone think of the calculation used here to measure the factor of safety?", Jean Bruno (21:48) asks "do we have reports of any other landslides happening in Italy or other countries in Europe?", and Thomas (04/04/2019) says "this links to the previous report of 2015". A red arrow points from the annotation to the text in the PDF. The bottom of the interface shows the Mendeley logo and the Elsevier logo.

Compartir lo subrayado y las notas con los miembros del grupo en tiempo real

Administrar sus grupos

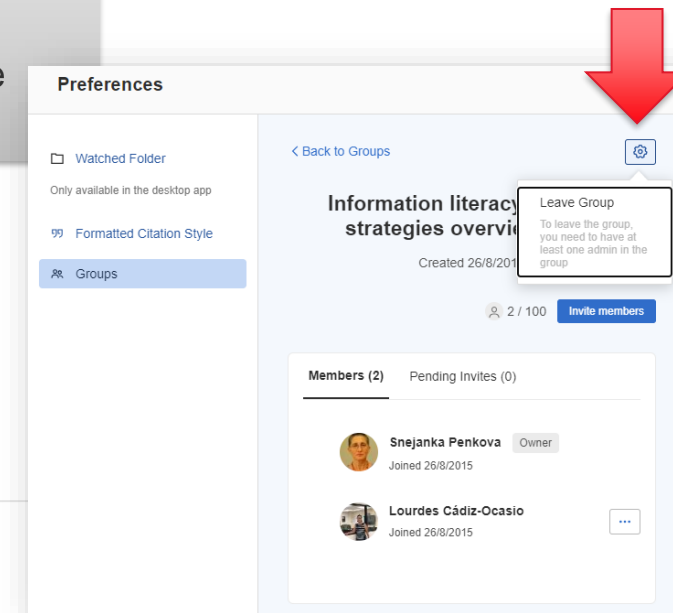


The screenshot shows the Mendeley Groups interface. On the left, a sidebar lists various groups, with 'Information literacy teaching strategies overview' highlighted. A red arrow points to the 'More actions' button next to this group. A second screenshot shows the 'More actions' menu open, with options: Manage Group, Rename Group, Delete Group, and New Collection. A red arrow points to the 'Delete Group' option.



This screenshot shows the details of the 'Information literacy teaching strategies overview' group. It includes the group name, creation date (26/8/2015), and the number of members (2/100). A red arrow points to the 'Invite members' button. Below, the 'Members (2)' section lists 'Snejanka Penkova' (Owner) and 'Lourdes Cádiz-Ocasio'. A red arrow points to the 'Promote to Admin' button in the context menu for the second member.

- Administrar el grupo y los integrantes
- Cambiar el nombre del grupo o borrarlo
- Crear folders dentro de un grupo

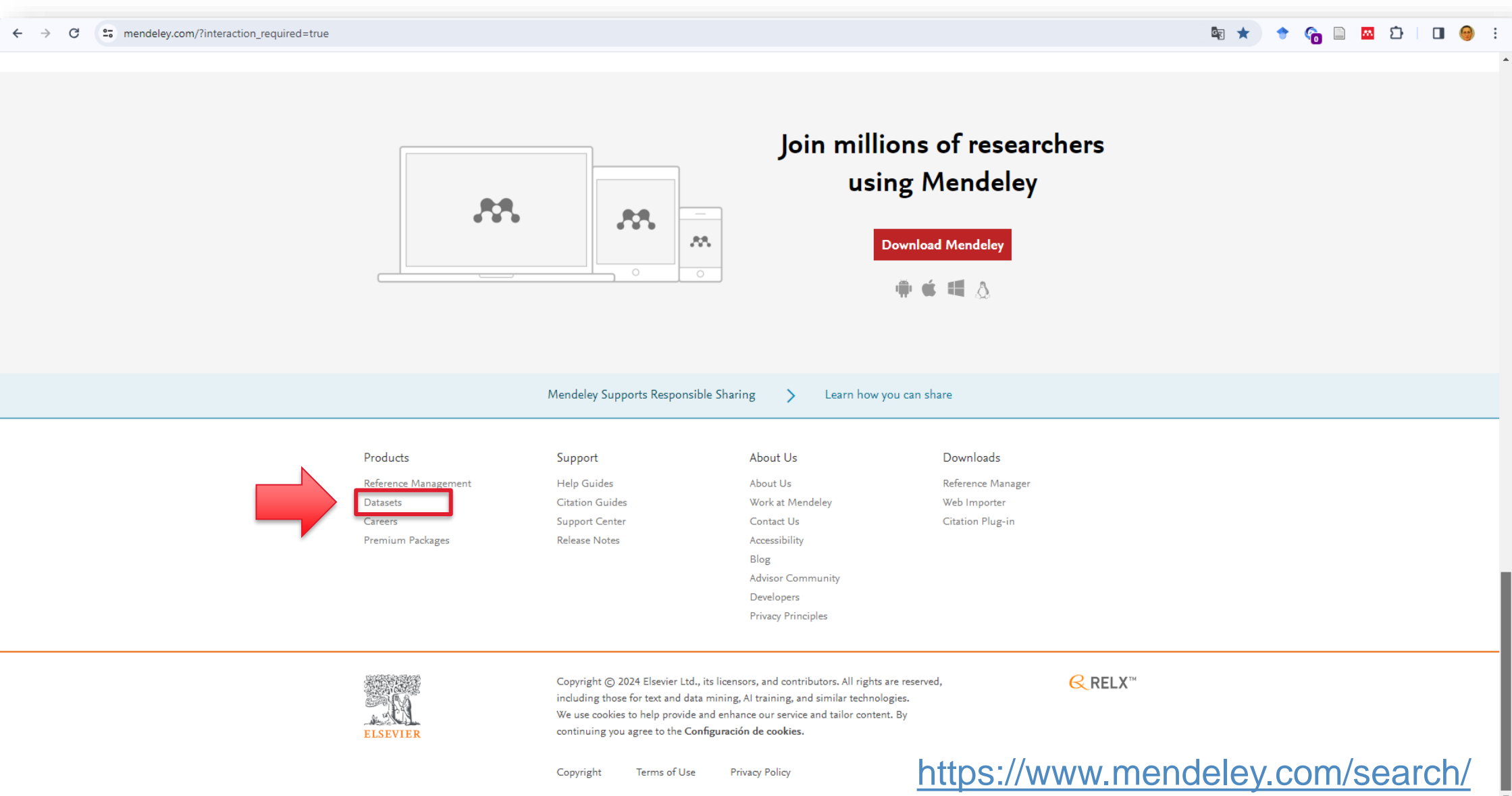


This screenshot shows the same group page as above, but with a 'Leave Group' dialog box open. The dialog box contains the text: 'To leave the group, you need to have at least one admin in the group'. A red arrow points to the dialog box.

Mendeley Datasets

The image features a teal background with several overlapping circles in various colors: a large red circle on the left, an orange circle at the top, a dark red circle at the bottom left, a green circle at the bottom center, and a pink circle at the bottom right. The circles overlap, creating darker shades in the intersections.

Buscar y guardar conjuntos de datos crudos



The screenshot shows the Mendeley website interface. At the top, the browser address bar displays "mendeley.com/?interaction_required=true". The main content area features the headline "Join millions of researchers using Mendeley" and a "Download Mendeley" button with icons for Android, Apple, Windows, and Linux. Below this is a light blue banner with the text "Mendeley Supports Responsible Sharing" and a link to "Learn how you can share".

The footer navigation menu is organized into four columns:

- Products**
 - Reference Management
 - Datasets** (highlighted with a red box and a red arrow pointing to it)
 - Careers
 - Premium Packages
- Support**
 - Help Guides
 - Citation Guides
 - Support Center
 - Release Notes
- About Us**
 - About Us
 - Work at Mendeley
 - Contact Us
 - Accessibility
 - Blog
 - Advisor Community
 - Developers
 - Privacy Principles
- Downloads**
 - Reference Manager
 - Web Importer
 - Citation Plug-in

At the bottom of the page, there is the Elsevier logo, a copyright notice for 2024 Elsevier Ltd., the RELX logo, and a link to the cookie configuration page. The footer also includes links for "Copyright", "Terms of Use", and "Privacy Policy".

Hello Snejanka

Find research data

Search 27.9 million datasets from domain-specific and cross-domain repositories

Find datasets

Search

Try: covid-19, coronavirus, epidemic or check our advanced search tips



Create new dataset

Datasets

Filter by dataset title



Title	Last update	State	Size
Altmetrics	11 Apr 2019	Draft	0 B
Deuda Corporaciones Publicas (2003-2012)	25 Oct 2018	Draft	1.49 KB
¿Las correlaciones altmetricas/metricas tradicionales se ven afectadas por los planes de marketing en medios sociales de las revistas? el caso de la revista Comunicar	7 Jun 2018	Draft	189 KB

Ejemplo

global warming mitigation

Search

Advanced search help

Search results powered by Data Monitor

Filter Results

31239 results

Sort by Most relevant

PUBLISHED DATE



From 1970 To 2024

DATA TYPES

- Dataset (24744)
Collection (2538)
Other (2066)
Text (629)
Video (603)
Tabular Data (490)
Software/Code (299)
Image (291)
Document (278)
File Set (45)
Slides (34)
Model (25)
Interactive Resource (12)
Event (6)
Physical Object (6)

The limits to global-warming mitigation by terrestrial carbon removal

Boysen, Lena R., Lucht, Wolfgang, Gerten, Dieter, Heck, Vera, Lenton, Timothy M. et al
Published 31 December 2016 | TIB Repository

Massive near-term greenhouse gas emissions reduction is a precondition for staying "well below 2°C" global warming as envisaged by the Paris Agreement. Furthermore, extensive terrestrial carbon dioxide removal (tCDR) through managed biomass growth and subsequent carbon capture and storage is required to avoid temperature "overshoot" in most pertinent scenarios. Here, we address two major issues: First, we calculate the extent of tCDR required to "repair" delayed or insufficient emissions reduction policies unable to prevent global mean temperature rise of 2.5°C or even 4.5°C above pre-industrial level. Our results show that those tCDR measures are unable to counteract "business-as-usual" emissions without eliminating...

Other
Export: APA | BibTeX | DataCite | RIS

DICE Burke Code

Patrick T. Brown
Published 25 August 2020 | Zenodo

Code associated with "Approximate calculations of the net economic impact of global warming mitigation targets under heightened damage estimates".

Software/Code
Export: APA | BibTeX | DataCite | RIS

Bringing albedo to the GHG market

Hammerschlag, Roel
Published 31 December 2021 | figshare Academic Research System

A global warming potential of albedo (GWPA) is proposed, that represents the carbon dioxide emissions equivalent to a 0.01 increase in albedo over 1

- Model (25)
- Interactive Resource (12)
- Event (6)
- Physical Object (6)
- Workflow (6)
- Audio (1)

SOURCE TYPES

- Data Repositories (24688)
- Article Repositories (56)

SOURCES

- Global Biodiversity Information Facility (13541)
- Zenodo (1631)
- University of Colorado Boulder Libraries (1554)
- Mendeley Data (1433)
- World Data Center for Climate (1336)
- DRYAD (1214)
- figshare Academic Research System (1144)
- UC Santa Barbara (505)
- PANGAEA (376)
- ICPSR (270)
- Environmental Data Initiative (123)
- Natural Environment Research Council (99)
- GESIS Leibniz Institute for the Social Sciences (98)
- Harvard Dataverse (97)

Export: [APA](#) | [BibTeX](#) | [DataCite](#) | [RIS](#)

Lookup-tables for TransClim

Rieger, Vanessa, Grewe, Volker, Rieger, Vanessa
Published 31 December 2021 | World Data Center for Climate

Project: TransClim - Road traffic emissions of nitrogen oxides (NOx), carbon monoxide (CO) and volatile organic compounds (VOC) influence the concentration of ozone (O3) and methane (CH4) in the atmosphere. These greenhouse gases contribute to anthropogenic global warming. Mitigation strategies for road traffic can help to lower the impact of road traffic emissions on climate. In order to assess these mitigation strategies, we developed a new chemistry-climate response model called TransClim (Modelling the effect of surface Transportation on Climate). The response model bases on look-up tables. They are generated by a set of emission variation simulations performed with the global chemistry-climate model EMAC (ECHAM5...

Dataset

Export: [APA](#) | [BibTeX](#) | [DataCite](#) | [RIS](#)

Tourism under climate change scenarios: impacts, possibilities, and challenges



Grimm, Isabel Jurema, Alcántara, Liliane C. S., Sampaio, Carlos Alberto Cioce
Published 31 December 2018 | figshare Academic Research System

Abstract Tourism can be considered an economic sector highly sensitive to climate change and it contributes to the emission of greenhouse gases (GHG), one of the causes of global warming. To mitigate the negative effects, the concept of sustainable tourism development emerges, which should incorporate the externalities derived from climate change. Given this reality, this research aims to examine the impacts, opportunities, and challenges for sustainable tourism development under global climate change scenarios. The methodology has a descriptive/analytical, interdisciplinary, and systemic approach, based on bibliometric and documentary research, and interviews with tourism development and climate change experts. The resu...

Dataset

Export: [APA](#) | [BibTeX](#) | [DataCite](#) | [RIS](#)

Tourism under climate change scenarios: impacts, possibilities, and challenges

Grimm, Isabel Jurema, Alcántara, Liliane C. S., Sampaio, Carlos Alberto Cioce
Published 31 December 2018 | figshare Academic Research System

Abstract Tourism can be considered an economic sector highly sensitive to climate change and it contributes to the emission of greenhouse gases (GHG), one of the causes of global warming. To mitigate the negative effects, the concept of sustainable tourism development emerges, which should incorporate the externalities derived from climate change. Given this reality, this research aims to examine the impacts, opportunities, and challenges for sustainable tourism development under global climate change scenarios. The methodology has a descriptive/analytical, interdisciplinary, and systemic approach, based on bibliometric and documentary research, and interviews with tourism development and climate change experts. The resu...

Dataset



Browse

Search on SciELO journals...

Log in

1/1



DATASET

Table_1.xls (9.5 kB)



DATASET

Table_2.xls (5.5 kB)



Switch between different file views. don't show this again

Switch View | 2 files



Tourism under climate change scenarios: impacts, possibilities, and challenges

Cite

Download all (15 kB)

Share

Embed

+ Collect

Dataset posted on 2019-02-12, 22:48 authored by Isabel Jurema Grimm, Liliane C. S. Alcântara, Carlos Alberto Cioce Sampaio

USAGE METRICS

860 views

131 downloads

0 citations

Abstract Tourism can be considered an economic sector highly sensitive to climate change and it contributes to the emission of greenhouse gases (GHG), one of the causes of global warming. To mitigate the negative effects, the concept of sustainable tourism development emerges, which should incorporate the externalities derived from climate change. Given this reality, this research aims to examine the impacts, opportunities, and challenges for sustainable tourism

Is supplement to Tourism under climate change scenarios: impacts, possibilities, and challenges











Hide footer

Recursos adicionales

The image features a teal background with several overlapping circles of different colors and sizes. A large red circle is on the left, partially overlapping a large orange circle on the right. Below the orange circle is a medium-sized green circle, which overlaps a smaller pink circle. A dark red circle overlaps the bottom of the red circle and the green circle. The text 'Recursos adicionales' is written in white, bold font on the left side of the image.

Mendeley Help guides

Help guides

 Mendeley Reference Manager	 Mendeley Cite	 Desktop	 Citation Plugin
 Groups	 CSL Editor	 Installation Guides	 Information for Publishers
	 Citation Guides	 Web Importer	

<https://www.mendeley.com/guides>

Mendeley Support Center

service.elsevier.com/app/home/supporthub/mendeley/

Mendeley
Mendeley Support Center

All Topics Search

Release Notes
Reference Management
Mendeley.com
Careers
Data

New and updated FAQs
My Incidents

News

- How do I migrate from the original Mendeley Desktop to Mendeley Reference Manager?
- Why have I been "blocked" from using MRM?
- Mendeley Desktop does not support macOS 11 Big Sur
- Why does Mendeley Cite require me to sign-in each time I close and re-open the add-in?
- New and updated FAQs

Top 10 FAQs

- Is Mendeley Web Importer available for Safari?
- Mendeley Reference Manager: Known issues when working offline
- What is Mendeley Reference Manager?
- How do I migrate from the original Mendeley Desktop to Mendeley Reference Manager?
- Mendeley Release Notes
- What can I do if I'm having trouble signing in to Mendeley Web Importer?
- What can I do if I'm having issues with the Word Plugin?
- How do I fully uninstall the Word Plugin?
- Why does Mendeley Cite not appear in the 'References' tab in Word?
- How do I install the Mendeley Desktop citation plugin?

mendeley.com/guides

Our Developer community

Join our Developer community to build tools that make researchers' lives easier. Mendeley provides resources for every use case and level of expertise.

Become a Mendeley Advisor

Join a global network of over 5,000 Mendeley Advisors and help improve how the world does research.

Mendeley Supports Responsible Sharing > Learn how you can share

Products
Reference Management
Datasets
Careers
Premium Packages

Support
Help Guides
Citation Guides
Support Center
Release Notes

About Us
About Us
Work at Mendeley
Contact Us
Accessibility
Blog
Advisor Community
Developers
Privacy Principles

Downloads
Reference Manager
Web Importer
Citation Plug-in

https://service.elsevier.com/app/home/supporthub/mendeley/

ELSEVIER



Mendeley

Muchas gracias!

Datos de contacto:

snejanka.penkova@upr.edu



ELSEVIER