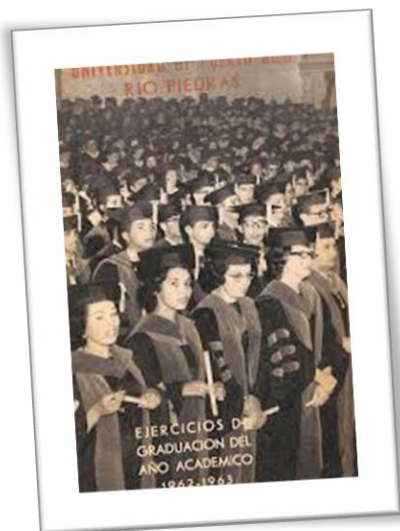




# Effective Strategies for Grant Writing

Mirerza González Vélez, Ph.D.  
DAA  
2 de mayo de 2025

# La investigación en las Artes y Ciencias tiene un rol fundamental en el Recinto de Rio Piedras



# R2: High Research Activity by Carnegie

## Classification of Institutions of Higher Education

- **Primera institución en PR en contar con esta clasificación, reafirmada en 2025**
  - Esta clasificación es resultado de esfuerzos combinados de todos los sectores de nuestra comunidad y nos posiciona en el 6% superior entre más de 4,000 instituciones clasificadas de Estados Unidos.
  - Para mantener esta clasificación, el Recinto tiene que facilitar la investigación/creación de estudiantes subgraduados, graduados y docentes; además de fortalecer su cultura de emprendimiento y sustentabilidad.
- Ofrece 130 programas (50 acreditados); de los cuales 19 son programas únicos en el Sistema UPR.



El financiamiento externo permite al RRP :  
-apoyo a agendas de investigación  
-aumentar y diversificar recursos fiscales para financiar proyectos enfocados en alcanzar sus metas y objetivos.

<https://unescoeducacionsuperior.uprrp.edu/wp-content/uploads/2024/04/Orientacion-Identificacion-Oportunidades-de-Fondos-Externos-8-1.pdf>

**El Decanato Auxiliar de Fondos Externos está adscrito al DEGI, y ubica en el primer piso del Hogar Masónico, en el Recinto de Río Piedras.**

#### Pre-Award

1. divulgación de convocatorias y nuevas propuestas
2. seguimiento a calendarios de agencias de financiamiento
3. apoyo a docentes y estudiantes durante el proceso de redacción de propuestas
4. cumplir con guías sugeridas, distribución de presupuestos
5. envío electrónico de las propuestas.

#### Post-Award

1. procesos administrativos una vez las propuestas son aprobadas
2. apoya el proceso de financiamiento externo
3. vela por administración de los fondos externos.



# National Endowment for the Humanities

NEH the only federal agency in the United States dedicated to funding the humanities. Since its founding in 1965, NEH has awarded over \$6 billion in grants to museums, historic sites, colleges, universities, K–12 teaching, libraries, public television and radio stations, research institutions, independent scholars, and to its humanities council affiliates in each of the nation's 56 states and jurisdictions. Panels of independent, external reviewers examine and select top-rated proposals to receive grants. NEH grants support the building blocks of American civil society, helping to examine the human condition, promote civics education, understand our cultural heritage, foster mutual respect for diverse beliefs and cultures, and develop media and information literacy. Grants help to bring museum exhibitions to your town, strengthen teaching in your schools, create documentaries and podcasts, facilitate groundbreaking research, and preserve and expand access to cultural and historical artifacts.

## What are the humanities?

**The humanities explore, interpret, and preserve the diversity of human cultures, ideas, practices and experiences, past and present.**

**They are the languages, religions, laws, philosophies, and customs that make us distinct. They are our history and our cultures, the ideas and movements that have shaped societies throughout time.**

## Humanities subjects include:

**History**  
**Literature**  
**Linguistics**  
**Law**  
**Philosophy**  
**Archaeology**  
**Language**  
**Comparative Religion**  
**Ethics**





# Divisions and Offices

## Challenge Programs

Challenge Programs offers federal matching grants that build capacity and strengthen the institutional base of humanities organizations.

## Data and Evaluation

The Office of Data and Evaluation supports NEH in fostering a thriving and equitable cultural sector through data collection and analysis of the state, impact, and health of the humanities.

## Digital Humanities

ODH supports development of and training in digital tools, methods, and best practices for the humanities.

## Education

The Division of Education Programs funds projects that strengthen teaching and learning in the humanities through professional development and innovative curricular programs.

## Federal/State Partnership

Federal/State Partnership is the liaison between the National Endowment for the Humanities and the nonprofit network of state and jurisdictional humanities councils.

## Preservation & Access

Preservation and Access funds projects that preserve and create intellectual access to collections and cultural heritage resources of importance for research, education, and public programming in the humanities.

## Public Programs

The Division of Public Programs supports a wide range of public humanities projects that reaches large and diverse public audiences and make use of a variety of formats including exhibits, public programs, film, radio, and digital media.

## Research

The Division of Research supports scholars—individuals and collaborative teams—working on research projects that advance knowledge and understanding of the humanities.

Grant programs offered by the National Endowment for the Humanities are administered by divisions and offices that work with prospective applicants, recruit and oversee peer-review panels, provide analysis of panel results to members of the National Council on the Humanities and the agency's senior staff, conduct site visits of projects that have received NEH support, and represent NEH at regional, national, and international conferences in the humanities.

# NEH PROGRAMS

[ABOUT](#)[RESOURCES](#)[EVENTS](#)[SERVICES](#)[RESEARCH](#)[BECOME A MEMBER](#)

## NHA Statement on NEH Lawsuit

Posted On May 1, 2025 by Alex Klein

On Thursday, May 1, 2025, the American Council of Learned Societies (ACLS), the American Historical Association (AHA), and the Modern Language Association (MLA) filed a lawsuit in federal district court seeking to reverse recent actions that threaten to devastate the National Endowment for the Humanities (NEH).

Established in 1965 by Congress, the NEH is a primary funder of the humanities in the United States and is the only entity, federal or private, that is tasked with making the humanities accessible to all Americans. The NEH supports humanities research, education, public programs, and the preservation of our cultural heritage. NEH grants support libraries, museums, historic sites, educational institutions, and other cultural organizations. The NEH's partnership with the state and jurisdictional humanities councils ensures that communities throughout the United States benefit from these congressionally designated funds. Since its founding, the NEH has received bipartisan support from Congress.

Since April 2, more than 1,000 NEH grants have been terminated, 65 percent of the agency's staff have been fired, and grant lines have been suspended. We welcome this suit, which is brought by three members of NHA's executive committee and which is aimed at reversing the administration's actions, including the elimination of grant programs, staff, and entire divisions and programs.

- <https://www.neh.gov/grants/listing>
- <https://apply07.grants.gov/apply/opportunities/instructions/PKG00290659-instructions.pdf>

# The Andrew W. Mellon Foundation

How and what we fund

The Andrew W. Mellon Foundation <https://www.mellon.org/> actively works with our grantee partners and we are deeply immersed in the fields in which we invest. Our grants are designed **to activate the spirit of learning through the creation and sharing of bold new ideas and the inspiration felt in art, expression, spaces, and scholarship.**

Mellon makes most of its grants to organizations in the United States that have been determined by the IRS to be section 501(c)(3) charities, as well as organizations outside the United States that are equivalent to US public charities. **As a rule, the Foundation does not fund tuition, K-12 education and programming, fundraising events, or provide direct unrestricted funding for individuals.** The Foundation makes grants designated for charitable and/or educational purposes and grant applications and other communications should always be in alignment with those purposes.

Our staff **seek out and get to know innovative organizations, scholars, and creators before inviting them to submit a proposal for funding.** Most Mellon grants are made through these invitations. Occasionally, we issue open calls for proposals. Sign up for our emails to be notified when we issue an open call or share information about other funding opportunities.

<https://www.mellon.org/resources>




# MELLON PROGRAMS

Mellon  
Foundation

Explore Ideas

Inside Mellon

Search 

Artists as Catalysts

Beyond Incarceration

Borderlands Cultures

Civic Engagement

Evolving Higher Education

Expanding Public Knowledge

Monuments and Memory

Multivocality

Power of the Word

Public Places, Public Stories

Puerto Rico and Its Diaspora

University Everywhere

# Latinoamérica y EUROPA



- IBEROARCHIVOS  
<https://www.iberarchivos.org/2025/03/abierto-el-plazo-de-la-convocatoria-2025-de-ayudas/>
- CEPAL  
<https://www.cepal.org/es>
- Erasmus  
<https://www.gestionandote.org/category/becas/>
- Unión Europea  
[https://euraxess.ec.europa.eu/jobs/search?f\[0\]=offer\\_type:funding](https://euraxess.ec.europa.eu/jobs/search?f[0]=offer_type:funding)





# 2025-29:

Effective Strategies for Grant  
Writing during Politically  
Charged Times



## Here are some effective strategies for grant writing during politically charged times

### **1. Understand the Political Landscape**

Stay informed about current policies and funding priorities.

Tailor your proposals to align with the administration's goals. / MÉRIT /

### **2. Focus on Impact**

Highlight how your project addresses pressing issues.

Use data and case studies to demonstrate potential outcomes.

Revise proposals based on feedback to strengthen your submission.

# COLLABORATE- SUBAWARDS

## **3. Build Strong Partnerships**

Collaborate with other organizations or stakeholders to enhance credibility.

Leverage networks to strengthen your proposal.

## **4. Clarify Your Objectives**

Clearly articulate the goals and objectives of your project.

Ensure they resonate with funders' priorities.

# FOCUS

## **5. Emphasize Local Benefits**

Showcase how your project will positively impact local communities.

Use stories and testimonials to illustrate local relevance.

## **6. Be Precise and Concise**

Follow grant guidelines meticulously; clarity is key.

Avoid jargon and ensure your proposal is accessible.



## **7. Address Funding Trends**

Research and cite recent funding trends in your area of focus.

Propose innovative solutions that align with these trends.

## **8. Prepare for Potential Challenges**

Anticipate and address any concerns funders may have regarding your project.

Include contingency plans to demonstrate preparedness.

## **9. Engage in Advocacy**

Advocate for your cause to raise awareness and support.

Engage with policymakers to showcase the importance of your project.

## **10. Seek Feedback**

Share drafts with colleagues or mentors for constructive criticism.



# 2025-29: **DIEZ** Áreas Estratégicas

# Granting TRENDS

These innovative solutions not only address pressing societal challenges but also align with current funding priorities, making them attractive to potential funders.



Here are some examples of innovative solutions that align with current funding trends:

## 1. Sustainable Agriculture

**Solution:** Implementing vertical farming systems that use hydroponics and aquaponics.

**Trend:** Increasing focus on food security and sustainable practices.

## 2. Telehealth Services

**Solution:** Developing mobile health applications that provide remote consultations and health monitoring.

**Trend:** Rising demand for accessible healthcare, especially post-pandemic.

## 3. Renewable Energy Projects

**Solution:** Community solar projects that allow multiple households to benefit from shared solar energy.

**Trend:** Strong emphasis on combating climate change and promoting clean energy.



#### **4. Mental Health Initiatives**

**Solution:** Peer support programs that leverage technology for mental health outreach and support networks.

**Trend:** Growing recognition of mental health's importance, especially in underserved communities.

#### **5. Affordable Housing Solutions**

**Solution:** Modular housing construction that reduces costs and speeds up building times.

**Trend:** Increasing focus on affordable housing and homelessness prevention.

#### **6. Digital Education Platforms**

**Solution:** Interactive online learning platforms tailored for underprivileged students.

**Trend:** Expanding access to education, particularly in the wake of COVID-19.



## **7. Waste Reduction Initiatives**

**Solution:** Programs that facilitate community composting and recycling education.

**Trend:** Growing interest in sustainability and waste management.

## **8. Water Conservation Technologies**

**Solution:** Smart irrigation systems that optimize water use for agriculture.

**Trend:** Focus on water scarcity and efficient resource management.

## **9. Social Enterprise Models**

**Solution:** Businesses that reinvest profits into community development projects.

**Trend:** Increasing interest in social impact investing.

## **10. Data-Driven Decision Making**

**Solution:** Using big data analytics to inform public policy and resource allocation.

**Trend:** Emphasis on evidence-based approaches in governance and funding.



Metrics provide valuable insights into the effectiveness and impact of each solution, helping organizations assess progress and demonstrate success to stakeholders and funders. Here are some key metrics used to measure success for the innovative solutions mentioned:

#### 1. Sustainable Agriculture

**Yield per Square Foot:** Measure of productivity in vertical farms.

**Water Usage Efficiency:** Amount of water used per unit of produce.

#### 2. Telehealth Services

**Patient Engagement Rates:** Number of active users of the telehealth platform.

**Reduction in Emergency Visits:** Decrease in hospital visits due to preventive care.

#### 3. Renewable Energy Projects

**Energy Produced:** Total megawatt-hours generated by community solar projects.

**Carbon Offset:** Reduction in greenhouse gas emissions attributed to the project.

#### 4. Mental Health Initiatives

**Utilization Rates:** Number of individuals participating in peer support programs.

**Client Satisfaction Scores:** Feedback from participants regarding the effectiveness of support.

#### 5. Affordable Housing Solutions

**Occupancy Rates:** Percentage of units occupied within new housing developments.

**Cost Per Unit:** Average cost to build each housing unit compared to traditional methods.

#### 6. Digital Education Platforms

**Completion Rates:** Percentage of students completing courses or programs.

**Improvement in Test Scores:** Academic performance before and after using the platform.

#### 7. Waste Reduction Initiatives

**Volume of Waste Diverted:** Amount of waste recycled or composted.

**Community Participation Levels:** Number of households engaged in the program.

#### 8. Water Conservation Technologies

**Water Savings:** Reduction in water usage compared to traditional irrigation methods.

**Crop Yield Improvement:** Increase in crop production efficiency.

#### 9. Social Enterprise Models

**Reinvestment Rate:** Percentage of profits reinvested into community projects.

**Job Creation:** Number of jobs created through the social enterprise.

#### 10. Data-Driven Decision Making

**Policy Impact Metrics:** Changes in outcomes directly linked to data-driven policies.

**Stakeholder Satisfaction:** Feedback from policymakers and community members on the effectiveness of decisions made.



Servicios al  
Estudiante

Enseñanza e  
investigación

**Infraestructura**

Recursos  
Humanos



LA IUPI  
UPRRP

# Centro Federal de Datos de Investigación Estadística en Puerto Rico (PR FSRDC)

**Acceso a micro datos para viabilizar investigaciones estadísticas**

Marzo 2025

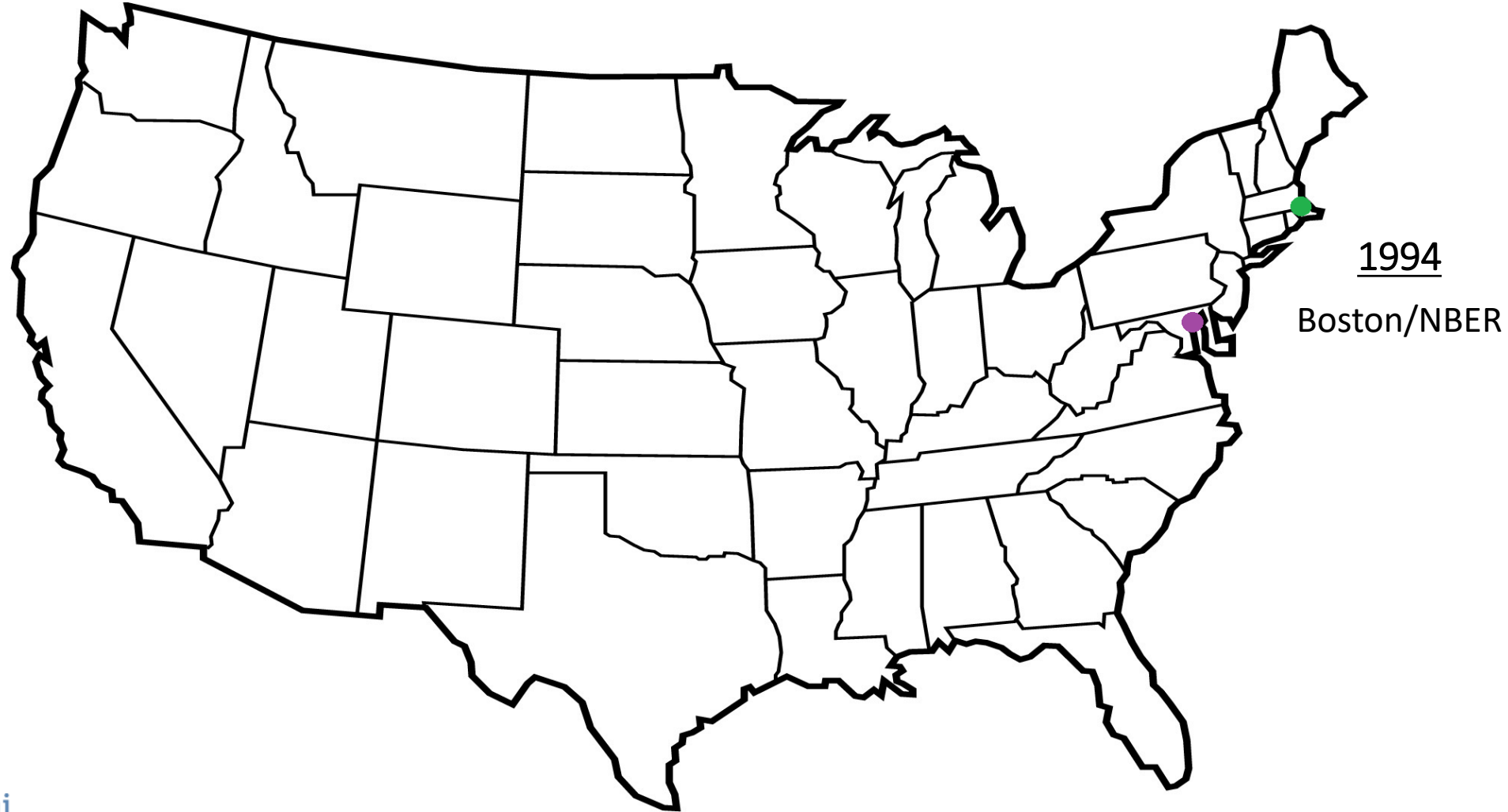
**Dr. Mario Marazzi Santiago**

*U.S. Census Bureau*

# Research Data Centers

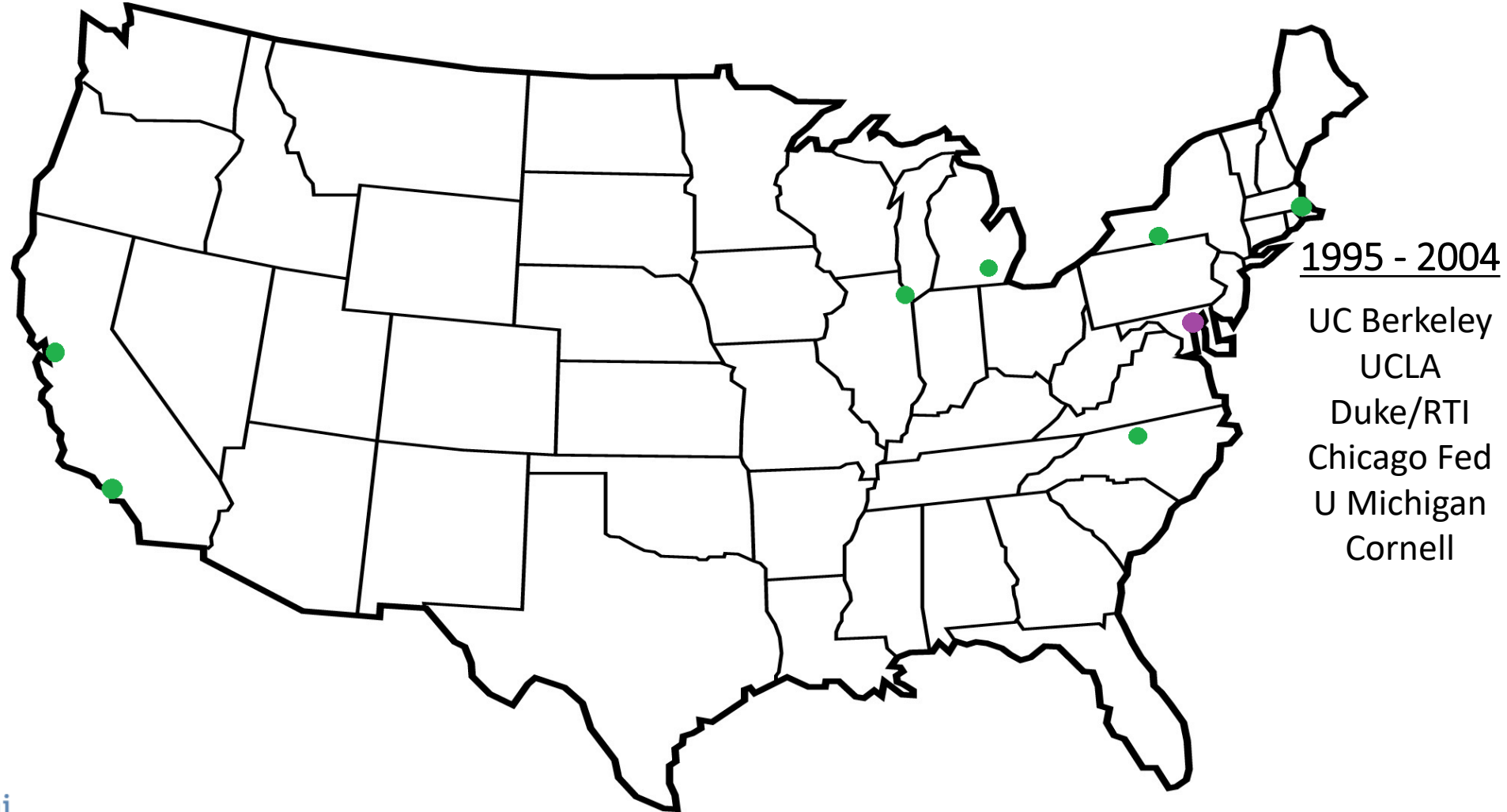


# Research Data Centers

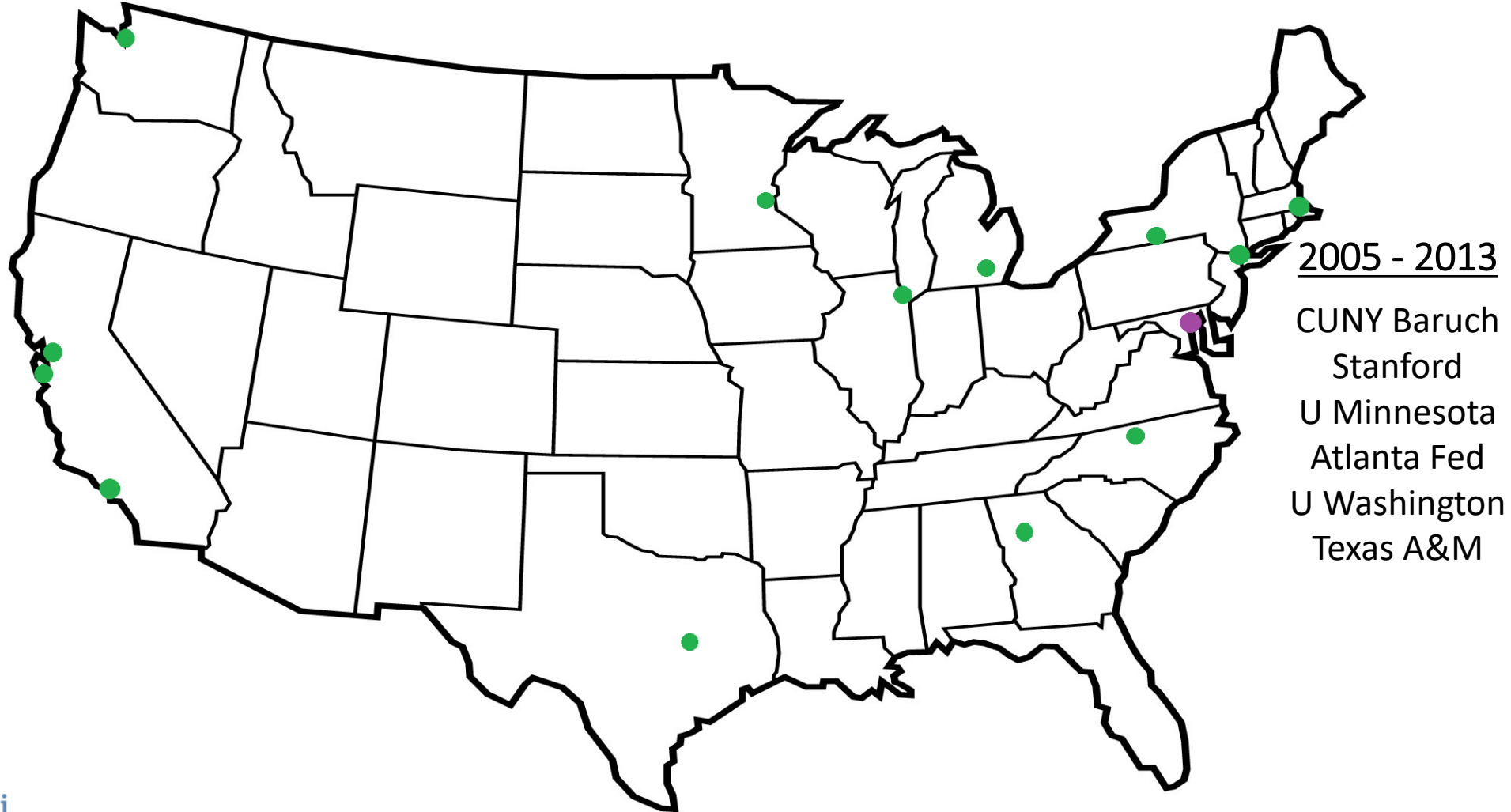




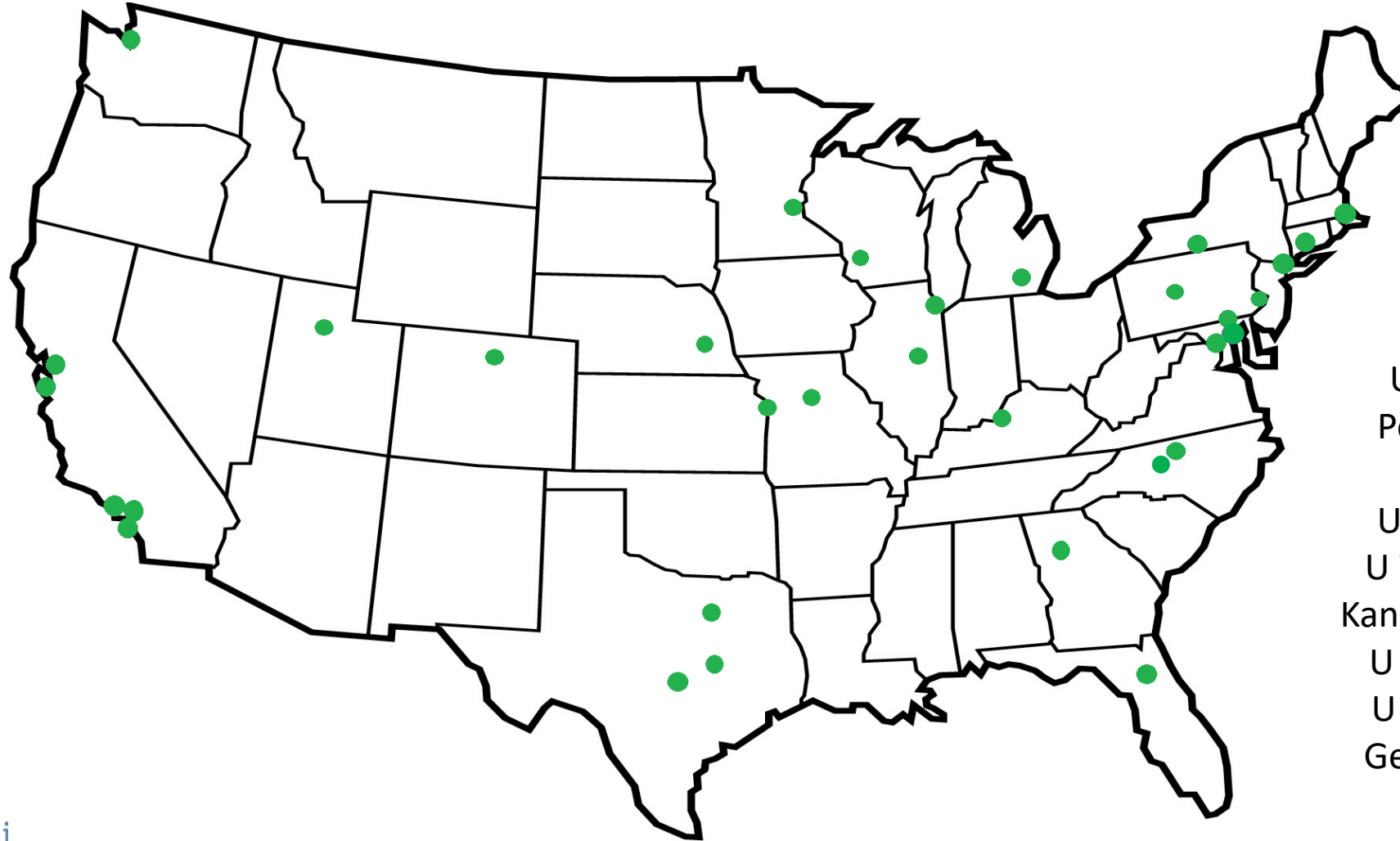
# Research Data Centers



# Research Data Centers



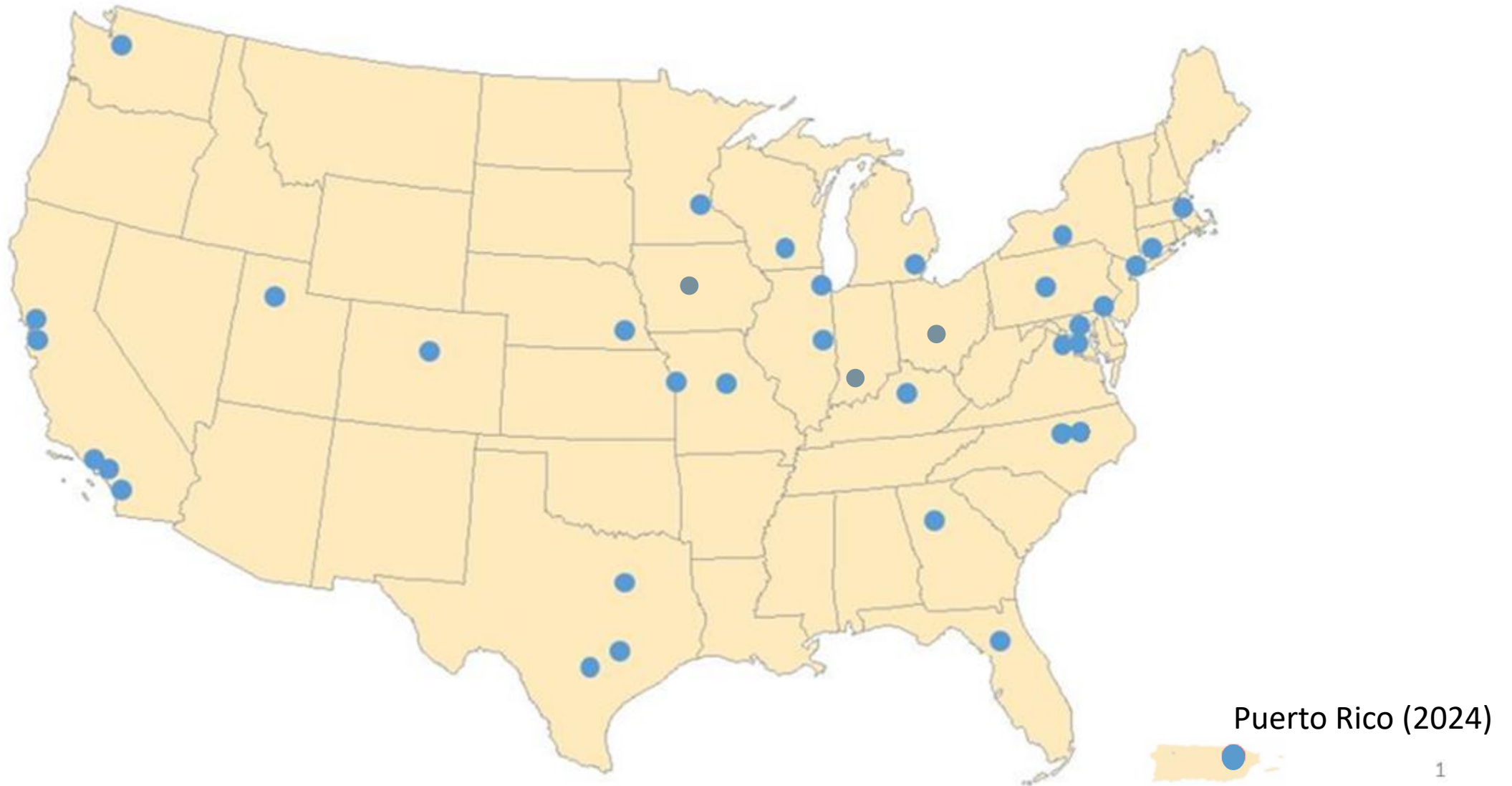
# Research Data Centers



2014 - 2022

USC	U Kentucky
UC Irvine	Philadelphia Fed
Penn State	Colorado, Boulder
Yale	UT Austin
U Missouri	Dallas Fed
U Wisconsin	Federal Reserve
Kansas City Fed	U Utah
U Maryland	UIUC
U Nebraska	UNC
Georgetown	U Florida

# RDC Geographic Coverage (Current)



# FSRDC Locations

Atlanta

Boston

California - Berkeley

California - Irvine

California - Stanford

California - UCLA

California - USC

Central Plains (Lincoln, NE)

Colorado (Boulder)

Dallas-Fort Worth

Florida (Gainesville)

Illinois (Chicago, UIUC)

Kansas City

Kentucky (Lexington)

Michigan (Ann Arbor)

Minnesota (Minneapolis)

Missouri (Columbia)

New York (Baruch, Cornell)

Philadelphia

Penn State

Puerto Rico

Seattle

Texas (Austin, College Station)

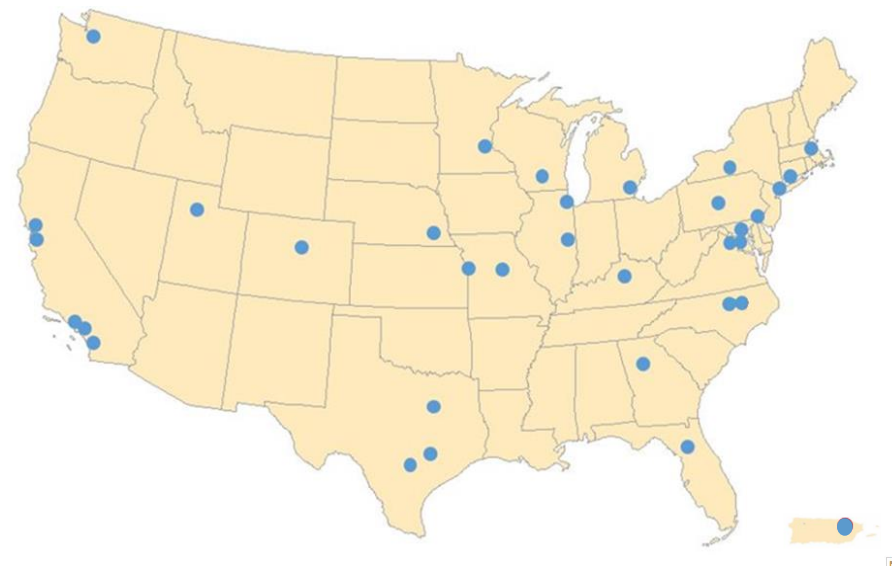
Triangle (Duke, UNC)

Wasatch Front (Utah)

Washington DC (FRB, Georgetown, UMD)

Wisconsin (Madison)

Yale



# Centro Federal de Datos de Investigación Estadística

Acceso a micro datos para viabilizar investigaciones estadísticas



## CONTEXTO

Los Centros Federales de Datos de Investigación Estadística (FSRDC en inglés) surgen como alianzas entre agencias federales de estadística e instituciones de investigación. Los FSRDC brindan entornos seguros que permiten a los investigadores calificados utilizar micro datos confidenciales en sus investigaciones sin perjudicar la confidencialidad de los encuestados.

## Tipos de microdatos disponibles

- Económicos
- Demográficos
- Microdatos vinculados entre empleadores y empleados
- Microdatos de otras agencias federales

## Proyectos de investigación

- Pobreza, educación, tendencias demográficas, cadenas de suministro y comercio, y tendencias de empleados y empleadores



# Microdatos de otras agencias federales



U.S. Equal Employment  
Opportunity Commission



**AHRQ**  
Agency for Healthcare  
Research and Quality



**SAMHSA**  
Substance Abuse and Mental Health  
Services Administration



U.S. Department of Commerce  
Economics and Statistics Administration  
U.S. CENSUS BUREAU  
[census.gov](https://www.census.gov)



# Ventajas de los micro datos confidenciales

## Datos demográficos con relación al PUMS:

- Niveles más bajos de geografía
- Muestras más grandes
- Más detalles en las variables
- Menor “top-coding”

## Enlazando conjuntos de datos:

- Identificadores consistentes a través de varios conjuntos de datos.
  - Establecimientos y empresas
  - Individuos
- Registro de Negocios
- Datos externos

# Fases de un Proyecto en un Centro de Datos de Investigación (RDC)

1. Redacción de borrador de propuesta
2. Presentar propuesta para revisión
3. Background check federal
4. Pagar cuotas (de ser necesario)
5. Trabajo analítico en el Centro de Datos de Investigación
6. Resultados estadísticos pasan por una revisión para prevenir divulgación indebida de información confidencial
7. Proveer working papers y beneficio para agencia federal

# Criterios de beneficios para el Censo

1. Evaluating practices, continued relevance
2. Demog., econ. processes that affect Census programs
3. Increasing utility of data for analyzing public programs, public policy, and/or demographic, economic, or social conditions
4. Conducting data collection, processing or dissemination
5. Understanding/improving the quality of data
6. Improved methodology to collect, measure, or tabulate
7. Enhancing the data collected (e.g. imputation, links)
8. Limitations/improving the Business Register
9. New data collection needs
10. Constructing, verifying, improving sampling frames
11. Estimates/characteristics of population
12. Methodology for estimating non-response
13. Developing statistical weights for a survey

**Research Proposal Guidelines**



# Background check federal

## Requisitos básicos para solicitar *Special Sworn Status* (SSS):

- Ser residente en Estados Unidos o Puerto Rico durante por lo menos 3 de los últimos 5 años, al momento de solicitar, y luego de aprobado durante la mayoría del tiempo que dure el proyecto.
- Estar en los Estados Unidos o Puerto Rico durante el background check federal.

## Requisitos adicionales para ciudadanos extranjeros:

1. Una afiliación formal con una institución en los Estados Unidos o Puerto Rico.
2. Una visa vigente tipo J1, F1 o H1B que les permite trabajar en los Estados Unidos o Puerto Rico o una Residencia permanente legal (green card).
3. No se permiten solicitudes de ciudadanos de países sancionados por los Estados Unidos: Cuba, Irán, Corea del Norte y Siria.

# Trabajando en el laboratorio del FSRDC

- La mayoría de los proyectos se realizan enteramente dentro del laboratorio de computadoras del FSRDC.
  - Datos están localizados en un servidor en la sede del Census Bureau en Maryland
  - Los datos se acceden a través de “thin client terminals” localizados en cubículos.
- No se permiten computadoras personales, ni celulares, ni acceso al internet dentro del laboratorio.
- Software estadístico disponible en el laboratorio: SAS, Stata, R, Matlab, Python, QGIS, entre otros.
- Las agencias federales revisan el output estadístico antes de permitir su divulgación.
  - Las penalidades por una divulgación indebida incluyen multas ascendentes a \$250,000 o 5 años en cárcel.

# Enlazando por Geografía

- Es común enlazar datos provistos por el investigador con los microdatos del Censo, usando identificadores geográficos.
- Los identificadores geográficos disponibles varían según el conjunto.
- Algunos identificadores comunes:
  - Estado/Municipio/FIPS
  - Ciudad
  - Zip
  - Dirección física

# Enlazando – el Poder del PIK

- PIK – un identificador único asignado por la Oficina del Censo a individuos usando su nombre, fecha de nacimiento, dirección y número de Seguro Social.
- Muchos conjuntos de datos demográficos restringidos contienen PIKs
- “PIK crosswalks” (Concordancias basadas en PIK) hacen posible enlazar conjuntos de datos demográficos restringidos:
  - Censo decenal de 1940, 2000, and 2010
  - Encuesta sobre la Comunidad
  - Survey of Income and Program Participation
  - Muchos conjuntos de datos administrativos



Para comenzar, visite:

<https://www.researchdatagov.org/>

ATTENTION

All ResearchDataGov accounts are being migrated to the new Researcher Passport.

[More information](#)



[Home](#)

Search Results

Filters

Sources

Authorizers

Funder Sponsors

Program Title

Topic

Observation Unit

Access Modality

BEA Network

BLS Virtual Data Enclave

BTS Onsite

FSRDC

Showing 1-20 of 1547 results.

Results per page:	20	Sort By:	Relevancy
Title		Last Modified	
<a href="#">Census of Agriculture - American Samoa</a>		06-14-2024	
RDG 4477			
USDA National Agricultural Statistics Service			
<a href="#">Census of Agriculture - Virgin Islands</a>		06-14-2024	
RDG 4479			
USDA National Agricultural Statistics Service			
<a href="#">Census of Agriculture - Northern Mariana Islands</a>		06-14-2024	
RDG 4478			
USDA National Agricultural Statistics Service			
<a href="#">School Survey on Crime and Safety, 2022</a>		06-11-2024	
RDG 17228			
National Center for Education Statistics			
<a href="#">Harmonized Decennial Census</a>		06-06-2024	
RDG 777			
Census Bureau			
<a href="#">School Survey on Crime and Safety, 2020</a>		06-11-2024	
RDG 17208			
National Center for Education Statistics			
<a href="#">Fruit Chemical Use Survey</a>		06-14-2024	
RDG 4501			

# Algunos de los datos disponibles en el FSRDC sobre Puerto Rico

- Censo decenal de población y vivienda de Puerto Rico
- Encuesta anual sobre la Comunidad de Puerto Rico
- Censo quinquenal Económico de Puerto Rico
- Transacciones de comercio externo de Puerto Rico (incl. con EEUU)
- Longitudinal Employment Household Dynamics (LEHD)
- Safegraph
- SBA Disaster Loans
- SBA 8(a) Certified Business (8ACERT)
- National Survey of College Graduates
- Survey of Earned Doctorates
- Census of Fatal Occupational Injuries
- EEOC Employment Discrimination Charge Statistics

# Para calendarizar una reunión:



# ¡Gracias por su atención!

Para preguntas generales sobre el FSRDC:

[econ.fsrdc.pr@census.gov](mailto:econ.fsrdc.pr@census.gov)

Dr. Mario Marazzi Santiago

[mario.marazzi@census.gov](mailto:mario.marazzi@census.gov)

(202) 875-3477

# SAP Template for FSRDC Projects that Request Census Bureau Data

To facilitate proposal development, fill out this proposal template and discuss with your local RDC administrator. The template is intended to be used with FSRDC Research Proposal Guidelines for Projects Requesting Access to U.S. Census Bureau Data, available at [https://www2.census.gov/adrm/FSRDC/Apply\\_For\\_Access/Research\\_Proposal\\_Guidelines.pdf](https://www2.census.gov/adrm/FSRDC/Apply_For_Access/Research_Proposal_Guidelines.pdf). Once you and the RDC administrator agree that the proposal is ready to submit for Census review, copy the responses from this template to the SAP portal at [Research Data Gov](https://www2.census.gov/adrm/FSRDC/Apply_For_Access/Research_Proposal_Guidelines.pdf). Note that you will begin the application by searching for datasets and adding them to your request; there is currently no option to begin an application without selecting a dataset first.

## Datasets

Refer to the datasets in the “Time, Geographic, and Other Units Requested” item below. When you submit through the SAP, you will add the datasets from that section to your request before beginning the application. Changes to the list of datasets cannot be made once you advance to the application.

## Researcher Information

### PI/Lead Researcher

Name of principal investigator or lead researcher. Character limit (includes spaces): 200

### Institutional Affiliation

Name of employer or affiliate. Character limit (includes spaces): 200

### Title

Primary position type.

Choose an item.

Text entry if Other is chosen:

### Email

Email address. Once the application is submitted, this address will receive all communications about the application and the individual with this address will be the primary person to act upon the application using his/her account. Character limit (includes spaces): 200

### Phone number

Phone number. Character limit (includes spaces): 15

### Citizenship

Is this person a U.S. citizen?

Response options are yes and no. **Complete this item in SAP, but do not record your answer in this template.**

### Residency (item appears if No is selected for Citizenship)

Has this person lived in the United States for at least three of the past five years?

☐ No ☐ Yes

### Special Sworn Status

Does this person have active special sworn status (SSS) with the U.S. Census Bureau?

☐ Don't Know ☐ No ☐ Yes

### Data Access

Will this person access the data listed under "Data Requested" in the sidebar of this application? Note: Some options may require follow up with the data provider.

Select **Yes** if this person needs a security clearance to obtain an enclave seat or access point to do statistical work **or** needs a security clearance to participate in discussions involving unvetted output in a secure location (this option is only available for some data providers).

Select **No** if this person does not need a security clearance and is only supporting the research project in ways that involve access to information that has been cleared for disclosure.

☐ No ☐ Yes

### Add Co-Principal Investigator (fill out and copy this section as needed)

#### Co-PI/Lead Researcher

Name of co-principal investigator or lead researcher. Character limit (includes spaces): 200

#### Institutional Affiliation

Name of employer or affiliate. Character limit (includes spaces): 200



### Title

Primary position type.

Choose an item.

Text entry if Other is chosen:

### Email

Email address. Once the application is submitted, this address will receive all communications about the application and the individual with this address will be the primary person to act upon the application using his/her account. Character limit (includes spaces): 200

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Residency (item appears if No is selected for Citizenship)

Has this person lived in the United States for at least three of the past five years?

☐ No

☐ Yes

### Special Sworn Status

Does this person have active special sworn status (SSS) with the U.S. Census Bureau?

☐ Don't Know

☐ No

☐ Yes

### Data Access

Will this person access the data listed under "Data Requested" in the sidebar of this application? Note: Some options may require follow up with the data provider.

Select **Yes** if this person needs a security clearance to obtain an enclave seat or access point to do statistical work **or** needs a security clearance to participate in discussions involving unvetted output in a secure location (this option is only available for some data providers).

Select **No** if this person does not need a security clearance and is only supporting the research project in ways that involve access to information that has been cleared for disclosure.

☐ No

☐ Yes

## Add Researcher (fill out and copy this section as needed)

### Researcher

Name of researcher. Character limit (includes spaces): 200

### Institutional Affiliation

Name of employer or affiliate. Character limit (includes spaces): 200

### Title

Primary position type.

Choose an item.

Text entry if Other is chosen:

### Email

Email address. Once the application is submitted, this address will receive all communications about the application and the individual with this address will be the primary person to act upon the application using his/her account. Character limit: 200

### Phone number

Phone number. Character limit (includes spaces): 15

### Citizenship

Is this person a U.S. citizen?

Response options are yes and no. **Complete this item in SAP, but do not record your answer in this template.**

### Residency (item appears if No is selected for Citizenship)

Has this person lived in the United States for at least three of the past five years?

☐ No

☐ Yes

### Special Sworn Status

Does this person have active special sworn status (SSS) with the U.S. Census Bureau?

☐ Don't Know

☐ No

☐ Yes

### Data Access

Will this person access the data listed under "Data Requested" in the sidebar of this application? Note: Some options may require follow up with the data provider.

Select **Yes** if this person needs a security clearance to obtain an enclave seat or access point to do statistical work **or** needs a security clearance to participate in discussions involving unvetted output in a secure location (this option is only available for some data providers).

Select **No** if this person does not need a security clearance and is only supporting the research project in ways that involve access to information that has been cleared for disclosure.

☐ No

☐ Yes

### Researcher role on the project

Role on project. Character limit (includes spaces): 200

## Research Description

### Project Title

Title of project. Character limit (includes spaces): 200

### Project Duration

How long is your proposed project **in months**? Make sure there is sufficient time to achieve project objectives and that the duration is not greater than the data provider's maximum duration. Requests for extensions beyond the initial proposed duration depend on the practices of the providing agency. Refer to the document below for the maximum length allowed by the agency from whom you are requesting data. Character limit: 2

### Funding

Please list any grants, FSRDC funding, university funding, and any other sources of funding for this project. If none, enter "None." Character limit (includes spaces): 3800

### Timeline

What is the timeline for completing project tasks? Refer to the FSRDC Research Proposal Guidelines for Projects Requesting Access to U.S. Census Bureau Data for an example.

Projects that use data from the U.S. Census Bureau are required under Title 13, U.S.C. to contribute to the Census Bureau's mission. These contributions are called "benefits." The development of the timeline requires linking Census benefits to each of the project activities. Assistance from an FSRDC administrator will greatly reduce the need for future revisions to the timeline after submission. To find an FSRDC administrator near you, please check the [list of FSRDC contacts](#). If you are unsure which FSRDC to contact or have a general question, please reach out to the Census Bureau at [ced.fsrdc.info@census.gov](mailto:ced.fsrdc.info@census.gov).

Upload as .docx or .pdf file.

Task	Year				
	1	2	3	4	5

## Research Question

What is the proposed research question? Character limit (includes spaces): 3800

## Demonstrated Need

Explain why the research question can only be addressed using the requested restricted-use microdata. Be as specific as possible, including listing key variables or methodological advantages of the restricted file compared to a public-use file (where available). Character limit (includes spaces): 10000

## Study Population

Briefly describe the study population or universe and how it relates to the research question. Character limit (includes spaces): 10000

## Project Abstract

Provide a project abstract of approximately the length that would be published for a journal article. The abstract should broadly describe the purpose of the research, the type of data to be used, and the hypotheses to be tested. Character limit (includes spaces): 3800

## Time, Geographic, and Other Units Requested

Some datasets are made available only for the specific years or states that you need for your project. For each dataset you're requesting, look at the "Application-related" tab on the main dataset page. If there are "Provisioned by..." fields, please list the years, states, or other units you are requesting for each dataset, indicating why these specific data are necessary for your research. If you have multiple datasets provisioned this way, list the dataset name and other information for each. If the "Application-related" tab shows no "Provisioned by" fields, you may skip this question. Character limit (includes spaces): 10000

## Work Location

Where will the data be accessed? If you and, if applicable, other members of the research team plan on using data in multiple places, please mark all that apply. Note that there are often fees for accessing data in a Federal Statistical Research Data Center (FSRDC), please contact the FSRDC location you intend to use for more information. Other data may have fees for access as noted in the "Fees" field in the "Data Access" section of the information about the asset. Select the appropriate FSRDC location(s).

- |                                       |                                            |                                             |                                     |
|---------------------------------------|--------------------------------------------|---------------------------------------------|-------------------------------------|
| <input type="checkbox"/> Boston       | <input type="checkbox"/> New York - Baruch | <input type="checkbox"/> New York - Cornell | <input type="checkbox"/> Penn State |
| <input type="checkbox"/> Philadelphia | <input type="checkbox"/> Yale              | <input type="checkbox"/> Central Plains     | <input type="checkbox"/> Chicago    |

- ☐ Kansas City      ☐ Michigan      ☐ Minnesota      ☐ Missouri  
☐ U. of Illinois Urbana-Champaign      ☐ Wisconsin      ☐ Atlanta  
☐ Dallas-Fort Worth      ☐ Federal Reserve Bank of Dallas      ☐ Florida      ☐ Georgetown  
☐ Maryland      ☐ Kentucky      ☐ Texas      ☐ Texas-UT Austin  
☐ Triangle-Duke      ☐ California-Berkeley      ☐ California-Irvine      ☐ California-Stanford  
☐ California-UCLA      ☐ California-USC      ☐ Northwest      ☐ Rocky Mountain  
☐ Wasatch Front

### Data Linkages

Discuss data linkages planned for the research, if any. Please specify datasets to be linked, whether linkages are at the record level (e.g., person, household, business), the purpose of the linkage (e.g., geographic/industry context), and provide basic information on how the linkages are to be performed. Expected length, for projects including linkages only: 2-5 pages. Upload a .docx or .pdf file.

### User-provided Data

If you are planning to provide other data for use in this project, please describe those data below. Enter information about one dataset at a time, using the "Add User-provided Data" button to include additional sources.

For each user-provided dataset:

#### Name and Description of Data

Provide the name of the dataset, a brief description of its contents, and the approximate size of the file. Character limit (includes spaces): 200

#### Ownership

Please indicate whether these data are publicly available or proprietary and provide the source (including URL) from whom you obtained the data. Character limit (includes spaces): 200

#### Anonymized

Will personal identifiers be removed -- that is, will the data be anonymized?

- ☐ Don't Know      ☐ No      ☐ Yes

## Linkage

Will you be linking these to other data at the record (e.g., person, household, business) level?

☐ No ☐ Yes

## Protected Identification Keys (PIKs)

Will you require Census protected identification keys (PIKs) to be applied to these data in order to link to other Census Bureau data?

☐ Don't Know ☐ No ☐ Yes

## Software Requirements

If your project requires statistical software other than that which is currently [available in the location in which you will access the data](#), please indicate that here. Character limit (includes spaces): 200

## Methodology

Explain the methodology that will be used for the project. The methodology should be clearly stated and appropriate for the research questions. The metadata catalog, agency publications and statistical products, agency webpages describing the restricted access data, and agency contacts are valuable resources for background information for drafting a strong methodology. Expected length: 5-10 pages.

Your methodology may include, but is not limited to, the following information, as appropriate

- How each requested data set will be used
- Model equations to be estimated
- Estimation methods
- How previous research supports the feasibility of the methodology of the project
- How model variables will be constructed
- Strategies for addressing data quality issues
- Expected sample size and subsamples
- Unit of analysis including level of geography
- Ability to link datasets
- Availability of the study population in the data
- Use of sample weights, design variables, and adjustments for use of complex survey design
- Expected outcomes

Projects that use data from the U.S. Census Bureau are required under Title 13, U.S.C. to contribute to the Census Bureau's mission. These contributions are called "benefits." Your proposed methodology must demonstrate that the use of the data can achieve the required Census benefits. Assistance from an FSRDC administrator will greatly reduce the need for future revisions to your methodology after submission. To find an FSRDC administrator near you, please check the [list of FSRDC contacts](#). If you are unsure which FSRDC to contact or have a general question, please reach out to the Census Bureau at [ced.fsrdc.info@census.gov](mailto:ced.fsrdc.info@census.gov). Upload as .docx or .pdf file.



## List of References

List any publications referenced in this application as well as any other works that are of importance to this project. Expected length: 2-5 pages. Upload as .docx or .pdf file.

## Project Products

What are the anticipated journal articles, books, working papers, conference presentations, technical memoranda, dissertations, government reports, or other products for this project? Please include the names of journals. Character limit (includes spaces): 3800

## Requested Output

Describe the anticipated output for this project, including regression/modeling output, summary statistics, and any other output you intend to submit for disclosure review as well as anticipated methods to meet disclosure requirements (e.g., noise infusion). Please check with the agency contact if you are unsure of the agency's output and disclosure requirements.

- For modeling output include descriptions of the samples you anticipate using and variables you plan on reporting results on, including descriptions of categorical variables.
- For tabular output, describe the output needed for the project products in detail, including examples when applicable (i.e., state groupings, levels of output and how you will display restricted-use data, analytic methods to reduce disclosure, etc.).

Each agency will assess this section based on its disclosure requirements. Some agencies' disclosure requirements only allow for projects that emphasize regression/modeling output and a limited number of summary statistics that support this output, while others require table shells of requested output be included in the application.

Expected length: 2-15 pages. Upload as .docx or .pdf file.

## Census Benefits

Projects that use data from the U.S. Census Bureau are required under Title 13, U.S.C. to contribute to the Census Bureau's mission. These contributions are called "benefits." List each proposed criteria, explaining how the benefit will be achieved. The development of Census benefits that will be accepted during the application review process can be challenging for many researchers. Assistance from an FSRDC administrator will greatly reduce the need for future revisions to your benefit statements after submission. To find an FSRDC administrator near you, please check the [list of FSRDC contacts](#). If you are unsure which FSRDC to contact or have a general question, please reach out to the Census Bureau at [ced.fsrcd.info@census.gov](mailto:ced.fsrcd.info@census.gov).

[Refer to criterion details for more information](#)

Choose an item.

Character limit (includes spaces): 10000 per benefit

Copy and repeat the criteria drop-down and description as needed.